

Y2

SUMMER 2

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	<ul style="list-style-type: none">• Explore and compare the differences between things that are living, dead, and things that have never been alive.• Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.• Identify and name a variety of plants and animals in their habitats, including micro-habitats.• Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
PSHE	<ul style="list-style-type: none">• Understand and explain that some choices can be either healthy or unhealthy and can make a difference to their own health.• Explain how germs can be spread.• Describe simple dental hygiene rules.• Recognise that exercise and sleep are important to health.
ART AND DESIGN	<ul style="list-style-type: none">• Design and make a clay animal.• Use initial sketches to direct your creation
COMPUTING	<ul style="list-style-type: none">• Draw lines of different lengths using the fd command• Move blocks into the Scripts Area.• Snap blocks together to combine commands
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	<ul style="list-style-type: none">• Begin to classify key features of places into 'natural' and 'man-made'• Observe aerial photographs of seaside locations to recognise basic human and physical features• Use and follow simple compass directions (NESW)
HISTORY	NONE THIS HALF TERM
MUSIC	<ul style="list-style-type: none">• Sing words clearly• Work and perform in a small group.• Perform simple patterns and accompaniments keeping a steady pulse.
PE	Pathways <ul style="list-style-type: none">• Demonstrate an understanding of the concept of flow and apply this to their developing sequences. Jumping 1 <ul style="list-style-type: none">• Apply the correct technique for jumping.• Accurately apply their jumping skills in combination and also within games
RE	<ul style="list-style-type: none">• Talk about a special journey and why it was special to me.• Remember some of the events that happen during Hajj and start to explain why these are important to Muslims.• Talk about the significance of Hajj to a Muslim.