

| ESSENTIAL KNOWLEDGE AND SKILLS | |
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| SCIENCE | <ul style="list-style-type: none"> • To know how to plant seeds and how to care for them so they grow successfully. • To identify that living things can be grouped into different animal classifications. • To know the correct names of some baby animals. |
| PSHE | <ul style="list-style-type: none"> • Identify ways to care for a friend in need. • Identify ways to help others in their community. • Name ways in which they can look after their learning environment. |
| ART AND DESIGN | <ul style="list-style-type: none"> • Make rubbings and use to create patterns. • Design and make a printing block (potato) and create repeating patterns. |
| COMPUTING | <ul style="list-style-type: none"> • develop fine motor skills - practice using a track pad on a laptop |
| DESIGN AND TECHNOLOGY | <p>On the Farm</p> <ul style="list-style-type: none"> • Construct farmyards • Explore fruits and vegetables and talking about a healthy diet. |
| GEOGRAPHY | <ul style="list-style-type: none"> • Name countries where different bears live • Compare places where bears live |
| HISTORY | <p>None this term</p> |
| MUSIC | <ul style="list-style-type: none"> • Make a range of sounds with percussion instruments • Make a range of sounds with their voices • Begin to express how music makes you feel. |
| PE | <p>Nursery Rhymes</p> <ul style="list-style-type: none"> • Move their bodies with big actions linked to the nursery rhymes. <p>Jumping 1</p> <ul style="list-style-type: none"> • Develop their ability to jump and land safely. • Adjust their speed and change direction as they jump in order to avoid the defenders. |
| RE | <ul style="list-style-type: none"> • To recognise some symbols relating to Easter. • To know that Jesus died but he came back to life. |