

	ESSENTIAL KNOWLEDGE AND SKILLS
SCIENCE	<ul> <li>Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago</li> <li>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> <li>Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution</li> </ul>
PSHE	<ul> <li>Suggest strategies for dealing with bullying as a bystander</li> <li>Demonstrate ways of offering support to someone who has been bullied.</li> <li>Understand and explain the term prejudice</li> <li>Challenge stereotypical gender portrayals of people</li> </ul>
ART AND DESIGN	Design and make a paper mache sugar skull Day of the Dead mask
COMPUTING	<ul> <li>Enter text and numbers into a spreadsheet</li> <li>Identify and refer to cells by row and column</li> <li>Begin to enter formulae with the SUM function</li> </ul>
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	<ul> <li>Identify some countries in North America</li> <li>Identify some countries in South America</li> <li>Describe the climate of an area of the Americas</li> <li>Describe the human geography of an area of North America</li> <li>Explain what latitude is</li> <li>Identify the equator, tropics and poles on a map</li> </ul>
HISTORY	NONE THIS HALF TERM
MFL	<ul> <li>Use adjectives to describe yourself by saying "je suis"</li> <li>Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses</li> </ul>
MUSIC	<ul> <li>Explore characteristics of various styles of music.</li> <li>Read and play with confidence from conventional or graphic notation.</li> <li>Play 'crescendo and decrescendo'</li> </ul>
PE	<ul> <li>Football</li> <li>Apply a refined understanding of passing and moving and dribbling to score points against another team</li> <li>Prejudice and Discrimination</li> <li>Perform with clarity, fluency, accuracy and consistency</li> <li>Execute movements with expression and emotion</li> <li>Make evaluations of strengths and weaknesses of others</li> <li>Reflect on their own performances</li> </ul>
RE	<ul> <li>Name traditions or celebrations that may or may not help Christians to understand their beliefs in Jesus</li> <li>Know that people may celebrate Christmas in different ways</li> </ul>