

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals - Give reasons for classifying plants and animals based on specific characteristics.
PSHE	- Describe ways in which people show commitment to each other - Recognise peer influence and peer pressure. - Recognise that some types of physical contact can produce strong negative feelings. - Know that some inappropriate touch is also illegal.
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	- Look in the address bar of a website so check for security; identify the lock symbol in an address bar; - Explain why someone might have an online friendship; - Explain what the SMART acronym means;
DESIGN AND TECHNOLOGY	- Begin to understand different types of joining and recognise and apply a butt joint and a mitre joint - Confidently use tools including a saw, vice, tack hammer, nails and a hot glue gun under close adult supervision - Show respect for tools and materials
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	- Identify the type of information the census gives about people and use the census to make inferences about people from the past. - Describe the changes in the 1921 census. - Carryout a simple enquiry about the local area using the census.
MFL	- Understand and answer the question "Quelle heure est-il?" - Say what I do everyday in chronological order
MUSIC	- Use ICT to record, sample, sequence, loop and manipulate sounds to create soundscapes. - Compare 2 pieces of instrumental music from different countries and times.
PE	Handball - Apply a refined understanding of attacking skills to score points against another team, and defensive skills to regain possession. Matching and Mirroring - Create a sequence containing both matching and mirroring movements, executed with accuracy and fluidity using a range of apparatus.
RE	- Show an understanding of why people show commitment in different ways. - Describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. - Think of some ways of showing commitment to God that would be better than others for Muslims.