

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. - Describe the life process of reproduction in some plants and animals. - Describe the changes as humans develop to old age.
PSHE	- Identify people who are responsible for helping them stay healthy and safe. - Recognise that the way people are portrayed in the media is not always an accurate reflection of them in real life. - Describe 'star' qualities that 'ordinary' people have.
ART AND DESIGN	- Design Greek vase - Focus on repetitive designs.
COMPUTING	- Use search engines safely and effectively to research ideas - Use and combine appropriate software to draw and design room plans and other features. - Use and combine software to present information in different ways.
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	- Explain what trading is; - Explain the difference between imports and exports; - List some goods exported from the UK; - List some goods imported to the UK;
HISTORY	NONE THIS HALF TERM
MFL	Know useful sentences at the supermarket
MUSIC	- Know what makes good performance - Lead and conduct a group of instrumental performers - Play in G major and E minor—one sharp - Read note C#
PE	Swimming continued - Be able to swim at least 25 metres - Use a range of strokes effectively Perform safe self-rescue in water Cricket - Refine their bowling, throwing, catching, stopping, retrieving and batting skills and apply these with to outwit their opponents. Communications and tactics - Work within teams to refine effective strategies and tactics in order to complete the different problem-solving challenges successfully.
RE	- Show an understanding of why people show commitment in different ways. - Describe how different practices, enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. - Explain why I think some ways of showing commitment to God would be better than others for Christians.