

Y5

AUTUMN 1

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. - Describe the movement of the Moon relative to the Earth. - Describe the Sun, Earth and Moon as approximately spherical bodies. - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.
PSHE	- Reflect on their own friendship qualities. - Identify risk factors in a given situation. - Identify characteristics of passive, aggressive and assertive behaviours. - Rehearse assertiveness skills.
ART AND DESIGN	- Observe and draw people - Draw a Viking warrior
COMPUTING	- Identify a dangerous spam email; - Create multiple strong passwords for use across different platforms;
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	- Explain where the Vikings came from and why they invaded Britain. - Name some Viking trade routes. - Identify the differences between Viking sagas
MFL	- Name the different emotions according to gender (M/F) - Name the different body parts
MUSIC	- Know how to contrast the work of a famous composer with another and explain my preferences. - Sing confidently in a wide variety of styles with expression. - Name some rock bands/ songs
PE	Football - Pass, move, dribble and shoot accurately and consistently, switching fluidly between attack and defence as possession changes. Health Related Exercise - Complete fitness assessments and participate in circuits that will develop their fitness.
RE	- Identify the different levels of commitment I show to different things and explain these priorities. - Make links between how Sikhs practise their religion and the beliefs that underpin this. - Respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.