

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Identify how sounds are made, associating some of them with something vibrating. - Recognise that vibrations from sounds travel through a medium to the ear. - Find patterns between the pitch of a sound and features of the object that produced it. - Find patterns between the volume of a sound and the strength of the vibrations that produced it. - Recognise that sounds get fainter as the distance from the sound source increases.
PSHE	- Appreciate their own uniqueness. - Recognise that there are times when they will make the same choices as their friends and times when they will choose differently. - Plan a menu which gives a healthy, balance of foods from across the food groups on the Eatwell Guide.
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	- Design and create an original character using appropriate software. - Use appropriate software to tell a story involving the new cartoon character
DESIGN AND TECHNOLOGY	- Understand the need for hygiene when cooking including clean tools and surfaces. - Understand the 5 food groups and create a meal using the knowledge of a healthy and balanced diet. - Slice, grate and peel with a knife, grater and peeler.
GEOGRAPHY	- Locate the countries that make up the UK on a map and name their capital cities - Label the key cities in the UK on a map; - Find their county on a map; - Name some areas of higher ground in the UK;
HISTORY	NONE THIS HALF TERM
MFL	- Name fruit - Ask for fruit at the market - Say if I like/ dislike the fruit
MUSIC	- Use the terms minims, crotchets, dotted quavers, quavers and semiquavers. - Improvise in the key of A minor - Sing songs in a variety of songs.
PE	Throwing and Jumping - Apply the correct technique for sprinting. - Explore pacing and the correct technique for triple jump and javelin. World War II - Perform with expression and be able to stay in character. - Evaluate their own and others' performances. - Problem solve and apply resourcefulness as they construct sequences.
RE	- Explain some of the feelings my special place gives me and suggest why that is. - Describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. - Start to understand the impact a Christian's special place has on him/her.