

Y4

AUTUMN 2

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Describe the simple functions of the basic parts of the digestive system in humans - Identify the different types of teeth in humans and their simple functions - Construct and interpret a variety of food chains, identifying producers, predators and prey
PSHE	- List ways that some people are different to each other - Recognise potential consequences of aggressive behaviour and suggest strategies for dealing with this behaviour - Understand and identify stereotypes
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	- Format a picture - Create columns - Insert a table - Use ctrl for some shortcuts: Ctrl z- undo Ctrl b- bold Ctrl I - italics
DESIGN AND TECHNOLOGY	- Make instructions for making a basic model that moves - Add a mechanical element to a model following instructions - Add mechanical elements to my structures to make movement such a levers and pulleys
GEOGRAPHY	- Will be able to describe water in its solid, liquid and gaseous state - Will be able to list the main events in the water cycle - Will be able to explain that changes in temperature cause evaporation and condensation
HISTORY	NONE THIS HALF TERM
MFL	- Name a few transports (a pied - walking, en velo - bike, en voiture- by car) - Name things and items in the classroom (un livre - book, un crayon - pencil, un professeur - teacher)
MUSIC	- Used tuned percussion instruments with increasing control to accompany songs and improvise - Play and read the notes, C, D, E, F, G
PE	Handball - Apply a secure understanding of passing, moving and shooting in order to score points against another team. Swimming Continued Levels and Direction - Create a sequence that includes a change in direction, levels, balances and flow. - Apply life skills such as resourcefulness as they create their sequences, and make adaptations when necessary
RE	- Say what the symbols in the Christmas story are and what they mean. - Make and discuss the meaning of a Christingle. - Say what Christmas means to them.