

Y4

AUTUMN 1

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	• Recognise that living things can be grouped in a variety of ways. • Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • Recognise that environments can change and that this can sometimes pose dangers to living things.
PSHE	• Explain what we mean by a 'positive, healthy' relationship. • Recognise that there may be times when they need to say 'no' to a friend. • Explain how feelings can be linked to physical state.
ART AND DESIGN	• Recreate observations in paint in the style of a chosen artist, with a focus on brushes/tools/techniques and choice of paint • Know Vincent Van Gogh: <i>Starry Night</i>
COMPUTING	• Explain why it may be dangerous to share private information; Explain how to be a good digital citizen; • Tell someone else more than one way to stay safe online.
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	• Explain why children needed to work in the past • Identify some jobs and working conditions Tudor and Victorian children had. • Identify how Lord Shaftesbury changed the lives of children
MFL	• Name pets in French • Say if I have pets
MUSIC	• Sing confidently as part of a small group Play by ear up to 3 notes • Compose a simple melody using simple rhythms
PE	Hockey • Apply a secure understanding of passing, moving and dribbling • Develop their skills of blocking and tackling, to prevent attacks. Swimming • Be able to swim at least 25 metres • Use a range of strokes effectively • Perform safe self-rescue in water
RE	• Start to show an understanding of why people think it is difficult to be happy all the time. • Say some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. • Begin to show an understanding of what being happy means to Buddhists.