	ESSENTIAL KNOWLEDGE AND SKILLS
	Compare and group together different kinds of rocks on the basis of their
	appearance and simple physical properties
SCIENCE	<ul> <li>Describe in simple terms how fossils are formed when things that have</li> </ul>
	lived are trapped within rock
	Recognise that soils are made from rocks and organic matter
	Define the words danger and risk and explain the difference between
	the two.
	<ul> <li>Demonstrate strategies for dealing with a risky situation.</li> </ul>
PSHE	Recognise potential risks associated with online browsing.
	Understand that nicotine and alcohol are both drugs and identify some
	risks they pose.
ART AND	Identify Edvard Munch's 'The Scream'
DESIGN	Experiment with sand, PVA and paint to create a variety of textures
220:011	Cross-reference using tabs and can identify reliable links through looking
	for a secured padlock in the URL address bar
	<ul> <li>Use a search engine to copy and paste images across to a blank</li> </ul>
COMPUTING	document
	<ul> <li>Use a search engine to find information and implement strategies to</li> </ul>
	improve results when searching online, including using keywords
DESIGN AND	NONE THIS HALF TERM
TECHNOLOGY	NONE IIIIS IIAEI IERM
TECHNOLOGI	Locate the Northern/Southern Hemisphere, Equator, North and South
	Poles, Arctic & Circle, Tropics of Cancer and Capricorn on a map and
GEOGRAPHY	globe.
	<ul> <li>Identify lines of latitude &amp; longitude on a map.</li> </ul>
	<ul> <li>Identify the location of the Prime Meridian.</li> </ul>
	Find the local time in another city using time differences
HISTORY	NONE THIS HALF TERM
IIIOTORT	Name the French colours red (rouge) bleu (blue) blanc (white) vert
MFL	(green)
	Say my favourite colour
	Say which colours I like/ don't like
	Recognise the style indicators of Reggae music
	<ul> <li>Name a famous Reggae musician</li> </ul>
MUSIC	Sing songs with a recognised structure
	<ul> <li>Sing songs in a variety of styles</li> </ul>
	Witches and Wizards
	<ul> <li>Ensure that their movements are big and clear</li> </ul>
	<ul> <li>Perform with expression and emotion as they tell a story</li> </ul>
	Wall
PE	Throw the ball accurately
	<ul> <li>After playing a shot, recover to a ready position, ready to return the ball.</li> </ul>
	<ul> <li>Develop their understanding of where, when and why we throw the ball</li> </ul>
	to win a game.
	<ul> <li>Talk about some miracles that Christians believe Jesus performed.</li> </ul>
RE	·
	<ul> <li>Say if you believe in miracles and explain your reasons.</li> </ul>