

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	• Compare how things move on different surfaces • Notice that some forces need contact between two objects, but magnetic forces can act at a distance • Observe how magnets attract or repel each other and attract some materials and not others • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials • Describe magnets as having two poles • Predict whether two magnets will attract or repel each other, depending on which poles are facing
PSHE	• Give examples of respectful language • Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds • Explore why people have prejudiced views and understand what this is
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	• Change the case of text • Use bullets and numbering and align text • Use <ctrl> for some shortcuts - Ctrl c- copy - Ctrl v- paste - Ctrl s- save • Take a screen shot
DESIGN AND TECHNOLOGY	• Create a sturdy structure using clear elements of joining • Use a vice to hold the wood in place • Saw under high levels of supervision
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	• Understand that an archaeologist is a person who studies the past through the examination of ancient and recent human artefacts and other material remains • Know that there are different ages in History and these include: Stone age Bronze age Iron age • Know that BC is before Jesus was born and AD is after Jesus was born • Understand that 'trade' is the buying and selling of goods • Know that a settlement is a place where people live together as a community – Skara Brae, Hill Forts (Iron age)
MFL	• Count from 0 to 20 in French • Ask someone's age – Quelle age as tu? • Say my age – J'ai ans
MUSIC	• Compose using the notes C, D, E and F • Maintain a rhythmic or melodic ostinato • Keep a steady beat on the glockenspiels
PE	OAA/ Problem solving • Apply an understanding of what makes an effective team • Understand how important their role is within the team Handball • Develop their passing and moving skills to outwit their opponents and keep possession of the ball
RE	• Talk about the true meaning of Christmas for Christians • Sort Christmas objects/pictures into religious or non-religious groups