

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	• Compare how things move on different surfaces. • Notice that some forces need contact between two objects, but magnetic forces can act at a distance. • Observe how magnets attract or repel each other and attract some materials and not others. • Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. • Describe magnets as having two poles. • Predict whether two magnets will attract or repel each other, depending on which poles are facing.
PSHE	• Identify qualities of friendship • Rehearse and use skills for making up with friends. • Give some strategies that they could use if they are made to feel uncomfortable or unsafe by someone asking them to do a dare.
ART AND DESIGN	• Research weaving from around the world and textile artist Gunta Stolz • Experiment with paper weaving techniques and make a loom
COMPUTING	• Recognise and define cyberbullying and identify safe people to report cyberbullying to; • Create a strong password, explaining why it is important; • Know how to safely send and receive emails;
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	• Identify important landmarks in the local area. • Use symbols and a key to annotate a map. • List ways we use land in the UK. • Describe an area as urban or rural
HISTORY	• NONE THIS HALF TERM
MFL	• Use simple greetings • Ask someone's name • Say my name • Count from 0-10
MUSIC	• Use the word staff. • Recognise the treble clef. • Play notes in the key signature c major. • Begin to read simple traditional notation. (letters written underneath notes) • Use tuned percussion instruments with increasing confidence.
PE	Symmetry and Asymmetry • Execute 'excellent' balances and movements in both symmetrical and asymmetrical ways. • Link these movements and balances together. Netball/Games sense Invasion • Develop their passing and moving skills to outwit their opponents and keep possession of the ball.
RE	• Describe some of the ways Hindus celebrate Divali and start to explain how Hindu children might feel at Divali. • Start to say why Divali might bring a sense of belonging to Hindus.