	ESSENTIAL KNOWLEDGE AND SKILLS
SCIENCE	 Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
PSHE	 Explain why the 'special people' in their life are special to them Recognise and describe acts of kindness and unkindness Suggest kind words and actions they can show to others
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	 Know what information technology means and why it is beneficial Know what a network is Know about significant people in the development of Information Technology: Ada Lovelace- first computer programmer, Alan Turing – first modern computer, Bill Gates- Micosoft, Tim Berners Lee- World wide web
DESIGN AND TECHNOLOGY	 Measure ingredients with growing accuracy Explore the process of 'rubbing in' - rubbing in flour and butter with fingertips Practice beating and folding Know about basic oven safety
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	 Know that historians find out about the past from sources – Bayeux tapestry Know that beyond living memory is over 100 years ago Know what happened in 1066 - William the Conqueror invaded Know some of the different types of castles; Iron Age fort Motte and Bailey Concentric castle Stone Keep
MUSIC	 Follow a leader - starting and stopping together Play/sing long and short notes Recognise some familiar orchestral instruments Recognise the sounds of percussion instruments and recall their name
PE	 Feet 1 Apply their passing and dribbling skills in order to keep possession and score a point Water Respond to the music with appropriate movements and actions, using their whole body. The movements need to be big and clear Develop their concentration skills as they listen to the music and make decisions on how they move in response
RE	 Know that Christians believe God sent Jesus to help the world Say how they can show love to the world Perform in a Nativity