

Y2

Autumn 1

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
PSHE	- Explain the difference between bullying and unkind behaviour. - Describe strategies for dealing with bullying. - Explain where someone else could get help if they were being upset by someone else's behaviour.
ART AND DESIGN	- Experiment with colour and create repetitive piece - Know the artist Wassily Kandinsky
COMPUTING	- Explain what 'digital footprint' means; - Know how people can use the information they put online;
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	- Identify features of a classroom now and a classroom 100 years ago, identifying some similarities and differences. - Use sources to research and develop an understanding of what schools were like 100 years ago - Order photographs of schools on a timeline and add some dates.
MUSIC	- Respond to different high/ low pitches. - Play instruments with control maintaining steady beat. - Play C, D and G on the glockenspiel /xylophone
PE	Linking - Link movements and balances together, applying champion gymnastics criteria, on the floor and on apparatus. Hands 1 - Dribble, pass and move with developing accuracy. - Combine these skills to score points.
RE	- Retell the story of the Good Samaritan. - Say ways that you can be kind. - Say if you think Christians should be kind.