

Y1

SUMMER 2

	ESSENTIAL KNOWLEDGE AND SKILLS
SCIENCE	• Observe changes across the four seasons. • Observe and describe weather associated with the seasons and how day length varies.
PSHE	• Know that eating at least five portions of vegetables and fruit a day helps to maintain health. • Select foods from the Eatwell Guide in order to make a healthy lunch. • Recognise the importance of regular hygiene routines.
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	• Add new characters and backgrounds • Use blocks for movement in different directions • Create short sets of sequenced instructions
DESIGN AND TECHNOLOGY	• Generate, develop, model and communicate their ideas through talking, drawing, templates or mock-ups • Use scissors to cut along a line with accuracy. Assemble and join materials and parts with glue, tape, fasteners.
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	• Explain what explorers do • Name equipment or transport an explorer would need. • Name important explorers (e.g. Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley).
MUSIC	• Know how to use instruments to perform. • Compose own sequence of sounds using C, D and E Know how to respond to different moods of music. • Begin to recognise some music from different parts of the world. • Know how to follow instructions about when to play and sing.
PE	Health and Well being • Move showing agility, be able to remain balanced and apply coordination in activities and within circuit challenges. Team Building • Use developing teamwork skills in pairs and small teams to complete all of the challenges successfully.
RE	• Know some of the symbols used at Chanukah and start to explain them. • Talk about how a Jewish child might feel about taking part in a Chanukah activity and if this affects how s\he feels about God.