

Y1

SPRING 1

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores
PSHE	- Identify simple bedtime routines that promote healthy sleep. - Understand and learn the PANTS rule. - Know how to tell a trusted adult if they see something online that makes them scared or uncomfortable.
ART AND DESIGN	- Research Andy Goldsworthy environmental art - Design their own pattern and decorate bowl in chosen design
COMPUTING	- Use brush tools effectively to create a digital painting - Select and use colours in a digital painting - Use shapes to recreate a digital painting and fill those shapes with colour. recognise which tools would be helpful to alter a mistake on a digital painting
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	- Recognise familiar places in their local area. - Locate places/landmarks on a map. - Plot a simple route on a map. - Use simple fieldwork skills to study the geography of the local area.
HISTORY	NONE THIS HALF TERM
MUSIC	- Sing songs in different styles conveying different moods - Play a single pitched note to accompany a song - Follow simple hand signals start/ stop - Recognise and respond through movement/dance to different musical characteristics and moods of music
PE	Feet 1 - Consolidate their ability to dribble the ball keeping control and moving into spaces - Develop their ability to pass the ball accurately. Body Parts - Move and balance using big and small body parts in wide, narrow and curled ways, applying 'champion gymnastics' and start to link movements.
RE	- Name some friends of Jesus. - Say how Jesus looked after his friends. - Say how you can be a good friend.