

Y1

Autumn 2

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	- Identify, name, draw and label the basic parts of the human body - Say which part of the body is associated with each sense
PSHE	- Empathise with people who are different to them - Appreciate the positive aspects of differences - Explain the difference between unkindness, teasing and bullying - Recognise and explain what is fair/unfair, kind/unkind
ART AND DESIGN	NONE THIS HALF TERM
COMPUTING	- Name the main parts of a PC device/ laptop and begin to understand what each part is used for - Identify and use some of the main keys on a keyboard to complete a task - Use the click and double-click - Use a mouse or trackpad to open and close applications from the Desktop or Start menu
DESIGN AND TECHNOLOGY	- Understand the importance of washing their hands prior to handling food - Know which foods are healthy - Know where some food comes from - Cut using a small blunt knife with support
GEOGRAPHY	NONE THIS HALF TERM
HISTORY	- Know what a timeline is and to recreate a simple timeline of their life - Understand that within living memory means the time up to 100 years ago - Understand the terms past and present - Understand that we can find information about the past through photographs
MUSIC	- Know how to clap short rhythmic patterns - Play instruments by shaking, scraping, rattling and tapping in the correct way - Imitate a rhythmic pattern on an instrument - Play a rhythmic pattern or a spoken sentence
PE	Hands 1 - Send a ball towards a target, applying the correct technique and aiming carefully - Receive and stop a ball Heroes - Move in relation to the music and respond with appropriate movements and actions - Ensure their movements are big and clear
RE	- Say who Mary and Gabriel were in the Christmas story - Retell the Christmas story using pictures as a support - Name the gifts that Jesus were given - Perform in a Nativity