

Y1

Autumn 1

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	• Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. • Describe the simple physical properties of a variety of everyday materials. • Compare and group together a variety of everyday materials on the basis of their simple physical properties.
PSHE	• Identify a range of feelings and how these make us feel. • Give some qualities of a good friendship • Explain how a good friendship makes us feel. • Explain how we can repair our friendship if we have fallen out.
ART AND DESIGN	• Make observational drawing of superheroes: • Use different media: pencil, charcoal, chalk. • Work on different scales.
COMPUTING	• Recall some of the SMART rules for Internet safety; • Recognise which personal information they should keep safe from strangers
DESIGN AND TECHNOLOGY	NONE THIS HALF TERM
GEOGRAPHY	• Use simple compass directions (NESW); • Use aerial photographs to recognise basic human and physical features; • Recognise basic map symbols and begin to understand the need for a key; • Ask simple geographical questions
HISTORY	NONE THIS HALF TERM
MUSIC	• Find and keep a steady beat. • Coordinate actions to go with songs. • Sing in time to a steady beat. • Perform an action or a sound on the steady beat whilst singing. • Play in time to a steady beat using instruments.
PE	Wide, Narrow, Curled • Move and balance in wide, narrow and curled ways, applying champion gymnastics criteria, on the floor and on apparatus. Running 1 • Run applying the correct technique to ensure maximum speed. • Run and stay in a space avoiding the defenders.
RE	• Name things God created in the creation story. • Say what happened on the 7th day • Represent the creation story in a creative way. • Give an opinion about the Christian belief about creation