

ESSENTIAL KNOWLEDGE AND SKILLS

SCIENCE	• Recognise that bears can live in different habitats. • Understand what 'habitat' means. • Know what are carnivores and herbivores and what foods they eat. • Know water can change to ice by freezing. (changing state). • Know how bears behave in different seasons.
PSHE	• Name things that keep our bodies safe and healthy • Talk about keeping themselves safe, safe touches and consent • Name the people in their lives who will help to keep them safe
ART AND DESIGN	• Create happy facial expressions
COMPUTING	• identify a 'safe' person to talk to if they feel unhappy about what they see when online
DESIGN AND TECHNOLOGY	• Use natural materials to construct 'dens' for their bears. • Choose materials to make bird feeders
GEOGRAPHY	• Name countries where different bears live • Compare places where bears live
HISTORY	• Identify old and new bears
MUSIC	• Experiment with creating sounds with different instruments • Make different sounds- high/low, loud/quiet, fast/slow • Begin to describe sound- high/low, loud/quiet, fast/slow
PE	High, Low, Over and Under • Move and balance in high and low ways, applying champion gymnastics criteria, both on the floor and on apparatus Hands 2 • Develop their ability to throw, roll and stop a ball with control • Explore catching and will be ready to receive a ball
RE	• Name a celebration in your house/family. • Say how Chinese New Year is celebrated. • Say how Holi is celebrated.