			TITANIC	EXTREME EARTH
History Geography	History	Geography	History	Geography
Mayan Civilization The amazing		Raging Rivers	Titanic	Energy and Environment
KQ1 – Why do we Americas	KQ1 – Why did Britain	Lesson 1 - Where Does		Climate change
study the Maya in Lesson 1 Contine	•	Our Water Come From	No planning yet – Jane	
history at KS2 Countries and Ci	_	Lesson 2 - Rivers of the	will put it on the system.	Lesson 1 - What Do We Need
KQ2 – Reasons why Lesson 2 Locatio		World	,	Lesson 2 - Where Does Our
the Maya empire grew Location	be evacuated Introductory	Lesson 3 - Features of a		Power Come From
KQ3 – What was Lesson 3 Weather	·	River		Lesson 3 - Renewable or Non-
everyday life in Mayan and Climate	KQ2b – Evacuation enquiry	Lesson 4 - Erosion and		Renewable
civilization How Lesson 4 Compa		Deposition		Lesson 4 - Where Our Food
different was it for Places	KQ3 – How was Britain	Lesson 5 - How Do We		Comes From
rich and poor Lesson 5 Compa	ing able to stand firm against	Use Rivers		Lesson 5 - Conserving Resources
KQ4 – How can we Places - North	the German threat	Lesson 6 - Holding Back		Lesson 6 - Is There Enough
possibly know what America	KQ4 – Britain during World	the Flood		C
was life like for the Lesson 6 Wonde	_			
Mayan people 1,000	KQ4 – Curator's dilemma.			
years ago SMART	Which 8 objects should we			
TASK	show to explain how			
KQ5 – Mayan	Britain coped with the			
civilization and human	effect of war on the Home			
sacrifice	Front			
KQ6 – Why did the	KQ4 – Christmas for			
Mayan empire decline	children on the Home			
How can we solve the	Front during World War			
riddle of why the	Two			
Mayan empire ended	KQ5 – Britain at war. The			
so quickly	Home Front			
30 quickly	KQ6 – What was VE day			
	really like Advising the film			
	producer			
	producer			

Humanities Curriculum Map - Year 6