

# SOMERFORD PRIMARY MFL – FRENCH - CURRICULUM (PLANIT)

|            | AUTUMN  |  | SPRING   |  | SUMMER  |   |
|------------|---|--|--|--|---|---|
| YEAR THREE | <b>GETTING TO KNOW YOU</b><br>This unit will teach children about basics of the French language. Children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• Use different greetings for different situations;</li> <li>• Ask and answer simple questions for each topic area.</li> </ul>  | <b>ALL ABOUT ME</b><br>This unit will teach children to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• Ask and answer questions using the topic Vocabulary;</li> <li>• Read and write simple words;</li> <li>• Say that un/une relate to masculine &amp; feminine nouns.</li> </ul>   | <b>FOOD GLORIOUS FOOD</b><br>This 'unit uses an easy-to-follow story as its inspiration and is designed to pick up and develop your class's learning from the previous Year 3 French units. By joining in with the story, children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• predict a repeated phrase;</li> <li>• make a range of simple statements by substituting vocabulary;</li> <li>• modify a colour adjective;</li> <li>• respond appropriately to a polite request.</li> </ul> | <b>FAMILY AND FRIENDS</b><br>This unit will teach children how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• consider whether nouns are masculine or feminine;</li> <li>• make new sentences by substituting other vocabulary appropriately.</li> </ul>  | <b>OUR SCHOOL</b><br>This unit will teach children key vocabulary and phrases around the theme of school. Children will learn vocabulary of school places and objects, they will take part in a PE lesson conducted mostly in French and will combine learning to express preferences.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• ask and answer questions using the topic vocabulary;</li> <li>• from memory, begin to know if nouns from the topic are masculine or feminine.</li> </ul> | <b>TIME</b><br>In this unit, children will learn to say the days of the week, months and dates and also count on from eleven to thirty-one.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• recognise how some larger numbers are made by combining words for smaller numbers;</li> <li>• ask other people for their birthday;</li> <li>• say today's date;</li> <li>• identify the correct language for 'yesterday' and 'tomorrow'.</li> </ul>                         |
|            | <b>ALL AROUND TOWN</b><br>Children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• locate some of France's key cities;</li> <li>• say in French what amenities or features are found in their own town;</li> <li>• use multiples of ten and number operations to do simple calculations;</li> <li>• vary sentences about asking and giving simple addresses;</li> <li>• use a bilingual dictionary with increasing confidence to translate French-English and vice versa.</li> </ul> | <b>ON THE MOVE</b><br>Children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• use the correct article to precede a noun according to gender;</li> <li>• use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun;</li> <li>• give and respond to simple movement/direction instructions;</li> <li>• give simple directions by substituting vocabulary as necessary;</li> <li>• follow simple directions to find a place on a map.</li> </ul> | <b>GOING SHOPPING</b><br>Children will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking questions needed when going shopping<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• Choose the correct form when changing 'le' to 'du';</li> <li>• Use adjectives (colours) and place them after the noun.</li> </ul>  | <b>WHERE IN THE WORLD</b><br>Children will learn key vocabulary related to countries/continents and animals. They will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• understand that because a continent is always feminine the preposition 'en' is always used for 'in';</li> <li>• use the correct masculine/feminine preposition.</li> </ul> | <b>WHAT'S THE TIME?</b><br>Children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• say and write a sentence to tell the time (o'clock and half past).</li> </ul>                | <b>HOLIDAYS AND HOBBIES</b><br>Children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.<br><br><b>Most children will be able to:</b> <ul style="list-style-type: none"> <li>• choose the correct preposition: en for feminine countries, au for masculine countries;</li> </ul> |

**GETTING TO KNOW YOU**

Children will apply previous skills and knowledge of topic areas such as spelling and jobs and they will have a chance to recap their prior knowledge from years 3 and 4. They will learn to express their emotions and to talk about the future, using two different tenses. An old favourite story provides the background for some of the grammar work, whereas career ambitions will help with the rest.

**Most children will be able to:**

- notice the difference between English and French future tenses;
- ask how to spell a word in French;
- name the accents on the French alphabet letters;
- substitute vocabulary to change a sentence;
- orally make a short personal presentation.

**ALL ABOUT OURSELVES**

Children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills.

**Most children will be able to:**

- name facial features;
- extend a description using a conjunction and further adjectives;
- make noun/adjective combinations 'agree' according to gender and number, in pronunciation;
- ask and answer questions about everyday actions in the classroom;
- make questions and answers in the third person;
- say how they are feeling.

**THAT'S TASTY**

Children will learn key vocabulary related to food and drink. They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and also the opening and closing times of shops. They will learn key phrases connected to the themes.

**Most children will be able to:**

- Interpret a chart written in French;
- Write words and phrases from memory;
- Use the correct masculine and feminine form of adjectives;
- Use the correct masculine and feminine form of 'some'.

**FAMILY AND FRIENDS**

Children will apply previous knowledge and skills of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the known they describe, in relation to both number and gender.

**Most children will be able to:**

- Respond to the meanings of songs and rhymes;
- Suggest other rhyming words to extend a set;
- Differentiate between first and third person possessive adjectives and verbs;
- Describe their home by size and say where items can be found;
- Give a variety of opinions;
- Join two clauses with 'et' or 'mais' appropriately.

**SCHOOL LIFE**

Children will learn key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the Unit, children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.

**Most children will be able to:**

- Use pronouns 'il' and 'elle' to replace a person's name;
- Use a comparative adverb.

**TIME TRAVELLING**

Children will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb. They will improve their inter-cultural understanding in a cross-curricular way.

**Most children will be able to:**

- Explain how large numbers are often described by combining small number words;
- Use numbers in a sentence correctly;
- Identify auxiliary verb and past participle verb;
- Apply prior knowledge to say when and where they were born;
- Say when significant people in French History were born and died.

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| YEAR SIX | <p><b>LET'S VISIT A FRENCH TOWN</b></p> <p>Children will apply previous skills and knowledge of topic areas such as places in a town, directions, homes and numbers to develop their speaking and listening abilities. They will have more focused practice using bilingual dictionaries and increase their understanding of word classes and other grammatical features of the language. The unit includes lots of opportunities for using songs, stories, art and drama to make the learning fun, engaging and memorable.</p> <p><b>Most children should be able to:</b></p> <ul style="list-style-type: none"> <li>• choose the correct form to go with the subject of the sentence;</li> <li>• talk about what there is to do in a town;</li> <li>• use simple prepositional phrases;</li> <li>• use a bilingual dictionary;</li> <li>• ask/answer questions about where a place is;</li> <li>• use appropriate words for number operations;</li> <li>• recognise and use ordinal numbers;</li> <li>• identify a spelling pattern;</li> <li>• join in with a song or poem to help remember new language.</li> </ul> | <p><b>LET'S GO SHOPPING</b></p> <p>In this unit your class will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.</p> <p><b>Most children will be able to:</b></p> <ul style="list-style-type: none"> <li>• use the preposition à côté de and choose the correct masculine and feminine form;</li> <li>• use adjectives (colours) and place them after the noun;</li> <li>• write money amounts in French, up to 500 € in multiples of 50.</li> </ul> | <p><b>THIS IS FRANCE</b></p> <p>Children will learn key vocabulary related to France and, in particular, Paris. Your class will learn specific vocabulary to describe France's neighbours and positions/distances of a variety of cities. They will learn the French names for famous French landmarks and how to describe what people do when they visit Paris. Also, one lesson focuses on famous French people and children will learn the French names for the areas that they were/are famous for. They will also learn key phrases connected to the themes which run through this unit.</p> <p><b>Most children will be able to:</b></p> <ul style="list-style-type: none"> <li>• write numbers in words up to 999;</li> <li>• describe position up to 8 compass points;</li> <li>• can choose the correct tense of the verb être (present or imperfect);</li> <li>• can choose the correct form of an adjective describing nationalities.</li> </ul> | <p><b>ALL IN A DAY</b></p> <p>Children will learn how to tell the time: o'clock, half past, quarter past, quarter to and five minute intervals. They will learn how to use 24 hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.</p> <p><b>Most children will be able to:</b></p> <ul style="list-style-type: none"> <li>• say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);</li> <li>• tell the time in 24-hour time - o'clock, half past, quarter past/to;</li> <li>• read and interpret timetables in 24-hour times - o'clock, half past, quarter past/to.</li> </ul> |
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**Note:**

**This curriculum will roll out over three years**

**In 2020-2021:**

**Y3 will learn from Y3 curriculum above**

**Y4/Y5/Y6 will learn from Y4 curriculum above**

**In 2021-2022:**

**Y3 will learn from Y3 curriculum above**

**Y4 will learn from Y4 curriculum above**

**Y5/Y6 will learn from Y5 curriculum above**

**In 2022-2023:**

**All year groups will learn from their year group's curriculum above**