



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

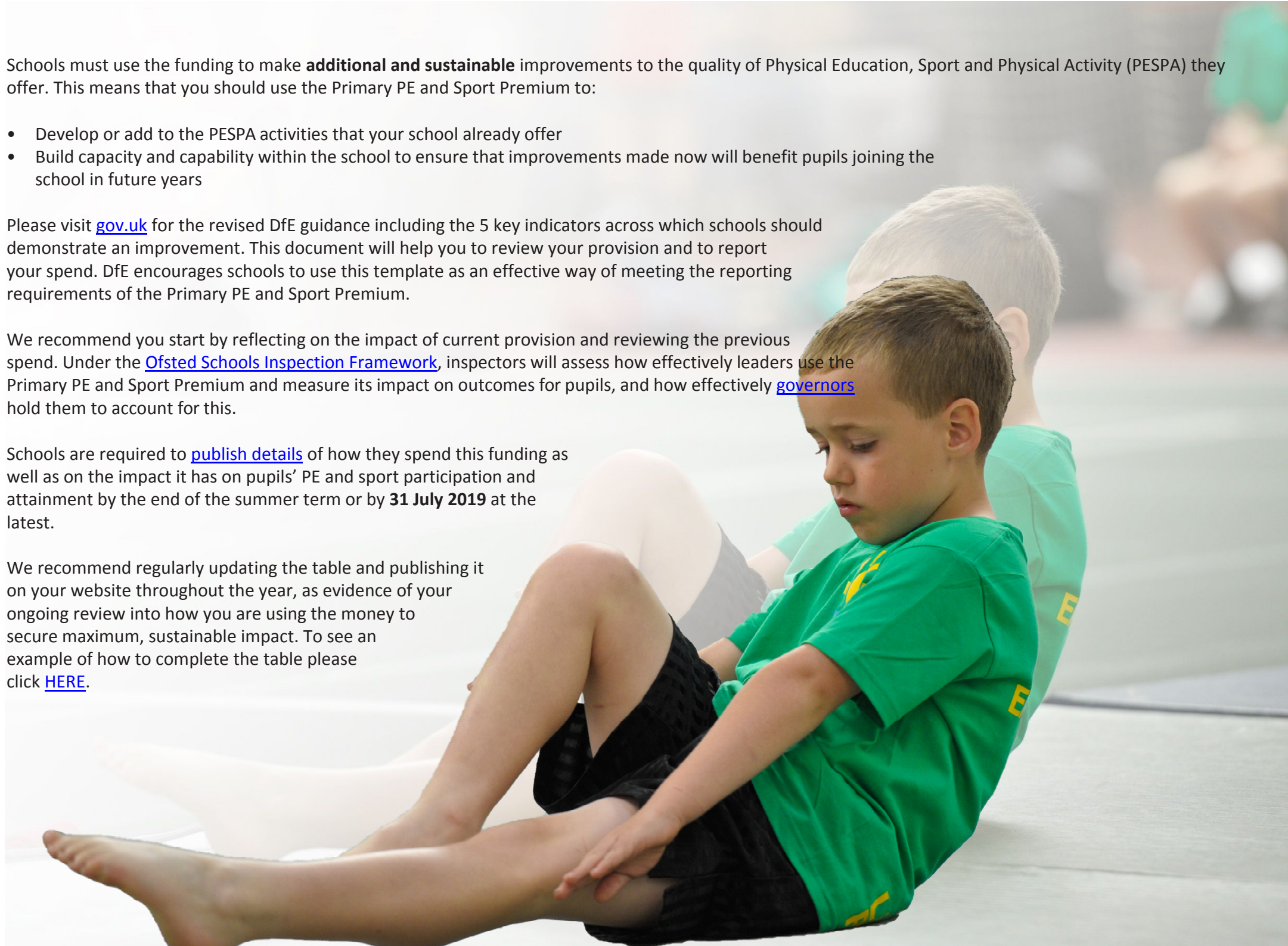
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>SPORT PARTNERSHIP</p> <ul style="list-style-type: none"> Increased staff knowledge and understanding Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community <p>PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER – Improve teacher's confidence and competence in a variety of subject areas</p> <ul style="list-style-type: none"> Staff are given the opportunity to attend courses and workshops provided through the Christchurch CPD Programme <p>INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE 'LEAST ACTIVE'</p> <ul style="list-style-type: none"> Employing specialist coaches and providers to extend our provision for after school clubs. Attend events provided through the School Games and the Christchurch School Sport Partnership. <p>DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS</p> <ul style="list-style-type: none"> Attend the Christchurch Primary Leadership Academy Use the Dorset Leadership Awards to support the development of pupils <p>As a school we contribute funding to sustain the Christchurch School Sport</p>	<ul style="list-style-type: none"> Continue to contribute to the development of the school sport partnership through PE coordinator meetings and CLP meetings. <ul style="list-style-type: none"> Ensure staff CPD is fully embedded through classroom practice. Support this through planning and observations. Identify areas for improvement and CPD opportunities to address these. Further employment of specialist PE coaches / teachers to work alongside teachers in lessons to increase their subject knowledge and pedagogy <ul style="list-style-type: none"> Continue to work with the School Sport Partnership and School Games Organiser. Identify children to attend events targeting the children with SEND, the least active and those lacking confidence and self-esteem. <p>Continue to develop leadership programme and celebrate success in assembly and on PE noticeboard using the leadership awards.</p>

Partnership which provides the following opportunities:	
<ul style="list-style-type: none"> • Additional competitions and events outside of the School Games offer • Comprehensive CPD programme • PE Conference • Outdoor activity days • Dance Festival • Christchurch Sports Awards • Youth Sport Trust Primary Membership • Support which additional staff training. • PE Hub membership 	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18700	Date Updated: 14.07.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Build explicit links to the value and benefits of a healthy active lifestyle in to our PE and broader curriculum - Ensure our high quality PE offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. - Develop an expectation for active learning into lessons across our curriculum - Signpost best places to take part in sport and physical activity outside of school. - Provide high quality sporting equipment with which to deliver a high quality PE offer - Maximise opportunities for daily physical activity. - Further develop the use of personal and group targets with the 'Daily Mile' - Increase activity levels at lunch and break times 	- PE lead to identify clear curriculum and progression of skills in PE. Disseminate to staff and monitor coverage	£250	- Curriculum maps	- <i>PE curriculum planned as part of whole school curriculum focus – aim to embed in 2019-2020</i>
	- Make cross curricular links to other areas of the curriculum e.g. PSHE as well as emotional health and well being	£500	- Curriculum Intention statement	- <i>Monitoring of the use of the outside areas for all areas of the curriculum</i>
	- PE lead / other subject leaders to attend appropriate training as provided by sports partnership	SLA	- Progression of skills for PE	- <i>Share practice with daily mile and active learning with other schools at Active Dorset Conference</i>
	- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness emotional health and well-being.	£500	- PE policy	- <i>Further develop parental engagement through Marvellous Me PE related messages</i>
	- Develop curriculum to ensure PE lessons link to the multi-skills approach found in our PE policy. Where appropriate Subject leaders to make cross curricular links to their subjects	SLA	- Registers of participation in events	- <i>90% of families to be signed up to Marvellous Me by the end of the Autumn term 2019</i>
	- Seek external sponsors sources purchase of sporting equipment with which to deliver a high quality PE offer	SLA	- Extra-curricular registers and data	- <i>Termly training for lunchtime supervisors to develop outdoor activity at lunchtime</i>
	- Explore links with local community sports clubs through our School Games Organiser / specialist teacher / coaches e.g. handball, karate etc.	£500	- Pupil survey	- <i>Further develop links to local sports clubs</i>
	- Further develop training for lunchtime staff in active play and engagement through School Games Organiser	£500	- Registers and times / distance progress records for the 'Daily Mile'	- <i>Re-establish Change for Life club at lunchtime</i>
			- Notes from lunchtime supervisor training	- <i>Use Marvellous Me to send out club links</i>
			- Active mark records	- <i>Add explicit pupil voice survey to overall pupil voice survey</i>

	<ul style="list-style-type: none"> - Develop sports leaders to support active playtimes and intra school competition - build in individual and class targets to 'Daily Mile' - Employ specialist coach to provide coaching / Change for Life and general engagement at lunchtimes 	SLA £550		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
school focus with clarity on intended impact on pupils:	actions to achieve:	funding allocated:	evidence and impact:	sustainability and suggested next steps:
<ul style="list-style-type: none"> - Further develop the profile of sport through PE notice board / school website - Assess current PE offer with a view to uplevel current School Games Mark from Silver to Gold - Further develop Bronze Ambassadors roles in supporting intra school competition within curriculum units - Enhance opportunities for leadership roles for all children within lessons - Link to local secondary school for support from colleagues and secondary sports leaders with school sports days 	<ul style="list-style-type: none"> - PE lead / specialist coach to mentor / use sports leaders to deliver intra school competition - PE lead to complete Active Mark assessment with DHT and School Games Organiser - PE lead / School Games Organiser to lead CPD on developing children as leaders within lessons - Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC through PE questionnaire. - Ensure year 5&6 attend the leadership academy. Celebrate achievements in assembly - Organise additional bespoke Bronze Ambassador training for sports leaders in Y5 - Provide additional resources for Bronze Ambassadors to carry out their roles. - Gain expert advice to evaluate the school's current strengths and weaknesses in PE and sport through School Games Organiser, Active Dorset School Officer. - Embed the use across the curriculum of the school's orienteering course - SMSC – provide opportunities for children to cooperate across a range of activities and experiences. - Develop PE notice board with school achievements / club links / aspirations 	<ul style="list-style-type: none"> £250 SLA £50 SLA SLA SLA 	<ul style="list-style-type: none"> - PE subject development plan - Pupil voice survey - Whole school policies/PE policy - Results of PE survey - Active Mark records – Heat map, inclusion tracker etc. 	<ul style="list-style-type: none"> - <i>Maintain Gold level at School Games Mark</i> - <i>Continuation of the retraining of sports leaders with School Games Organiser</i> - <i>Embed the use of Sports Leaders to deliver intra school competition Subject leader and specialist teacher to line manage</i> - <i>Further develop the use of the school's orienteering course</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Raise pupils' attainment by improving the quality of teaching and learning in PE by providing support to deliver broad, balanced and inclusive high quality PE provision - Staff given the opportunity to attend courses and workshops provided through the Christchurch CPD programme to increase knowledge, competence and confidence. - Staff developing skills in assessing and delivering swimming sessions 	<ul style="list-style-type: none"> - Provide opportunities for staff to access CPD opportunities through the Christchurch School Sport Partnership CPD programme. - Employ a specialist teacher / coach for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. - Employ a specialist teacher / coach to release staff to assess active curriculum - Staff to work alongside Sports Partnership Manager to team teach fundamental skills in KS1 - PE lead / DHT and specialist teacher/coach to ensure staff CPD model is robust and fully embedded through classroom practice. Support this through planning and observations. - Release PE leader to assist with ensuring this classroom practice is in place including observations - Include PE delivery within existing teaching and learning review process - Identify areas for improvement and CPD opportunities to address these. - Staff to observe specialist swimming teachers in years 3 - 6 to develop understanding and assessment of swimming skills. Families to pay the majority through voluntary contributions 	<p>£1000</p> <p>£5850</p> <p>See above</p> <p>SLA</p> <p>£300</p> <p>£1500</p>	<ul style="list-style-type: none"> - More confident and competent staff – evidenced through professional development journals / feedback records and lesson observations. - CPD Programme 	<ul style="list-style-type: none"> - <i>Explore the possibility of support from specialist teachers in the planning and delivery of dance</i> - <i>PE lead to lead on the CPD model supported by School Games Organiser</i> -

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. - Greater numbers of SEN pupils engaged in PE and attending inter school opportunities or competitions - Provide additional opportunities for children who meet the national curriculum requirements e.g. water polo etc. - Target inactive / reluctant children with Change for Life club at lunchtime - Increase engagement with offers and opportunities from local clubs and National organisations - Increase range of visitors to school e.g. Thinus Delporte (mental health through sport) - Increase breadth of sports experiences offered by bringing inspirational visitors / activities 	<ul style="list-style-type: none"> - Provide opportunities for children with SEND, the least confident and the least active to attend events through the school sport partnership such as the inclusive multi-sport events & outdoor activities days. - Complete inclusive health check on the School Games Website to review our PE and school sport offer in terms of inclusion and use the action plan to develop our offer. - Review extra-curricular activities through pupil voice. - Employ specialist teachers / coaches to provide extra-curricular sporting opportunities - 1 x clubs per week with specialist teacher / coach - Employ / buy in additional PE coaching / experiences in school - Provide additional experiences for those children who have met the national curriculum expectations e.g. water polo / life saving etc. 	<p>SLA</p> <p>£50</p> <p>£2500</p> <p>See above</p> <p>£1000</p>	<ul style="list-style-type: none"> - Inclusive health check - Registers of participation in a broad range of sporting activity - Extra-curricular data - Registers from lunchtime Handball, Change for Life clubs as well as after school clubs with specialist teacher / coach - BLOG posts from additional clubs - BLOG posts from additional coaching / experiences in school 	<ul style="list-style-type: none"> - <i>Further develop links to external clubs</i> - <i>PE lead to develop PE / SEN strategy with the SENCO</i> - <i>Continue to develop additional challenges for more able swimmers</i> - <i>Take up opportunities from Sports Partnership</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Provide opportunities for all children to challenge themselves through both intra and inter school sport. - Increased participation in School Games competitions. - Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. - Embed the role of sports Ambassadors in facilitating intra school competitions 	<ul style="list-style-type: none"> - Attend events provided through the School Games and the Christchurch School Sport Partnership. - Engage with School Games Organiser and attend competitions run by the Christchurch School Sport Partnership. - Engage more staff/parents/volunteers and young leaders to support attendance at competitions. - Purchase sports kit for attending competitions and events. - Purchase resources to support school sports days for nursery / KS1 and KS2 - Develop sports leaders to support active playtimes and support intra school competition 	<ul style="list-style-type: none"> £500 £200 £200 SLA 	<ul style="list-style-type: none"> - School Games Mark - Data/registers from competitions - Competition/ events calendar - Photos displayed in school and on school website - Competition reports / school sports partnership records 	<ul style="list-style-type: none"> - <i>Continue to increase the amount of School Games competitions which the school enters</i> - <i>Look for further opportunities for SEN children as well as least confident children as part of an SEN PE development plan</i> - <i>Offer to host further activities for the Sports Partnership</i>