

MONDAY	<p>English To write in sentences; Rewatch the story: Vlad and the Great Fire of London; Write a book review for the story. What was the story about? What was your favourite part? Who was your favourite character? Would you recommend this book? If yes... Who to and why? If not... Why not? Create a new front cover for the story.</p>	<p>RWI- 10am Phonics live lesson – you will need a pencil and piece of paper! ire Red words spelling Their Practise reading the words on the ire sheet</p>	<p>Maths: To find number bonds What number bonds do you know? Work out number bonds to 10,20 and 100. Remember a number bond is 2 numbers added together to make a given total. Can you recall them without working them out?</p>	<p>History; What happened after the Great fire of London? Go though the power point and complete the ‘redesigning London’ activity <i>How would you design the houses/ streets to make them safer?</i> <i>You can draw your own design or use the sheet provided</i></p>
TUESDAY	<p>English To write in sentences. Today is the last day of our Isolation Write about your time in isolation. What have you been up to at home? Remember to use capital letters and full stops for your sentences. We will be talking about this in school tomorrow so I would love to hear your news!</p>	<p>RWI- 10am Phonics live lesson – you will need a pencil and piece of paper! ur Red words spelling They Practise reading the words on the ur/ir/er sheet</p>	<p>Maths To add 2 digit numbers. Can you make up some of your own 2d+2d= questions. Answer them using a method you have learnt in school. You could use drawings like sticks and stones (sticks = 10 Stones = 1)</p>	<p>History; What happened after the Great Fire of London? Have a look at the power point to see what actually happened after the fire! What have you learnt about the Great Fire of London? Can you make a poster/leaflet/fact file about the Great Fire?</p>
WEDNESDAY	<p>REGISTRATION</p> <p>2MS BACK IN SCHOOL! Jigsaw – welcome back discuss isolation and reintroduce the worry box SPEED SOUNDS RWI In groups change books Writing focus: sentence structure</p>		<p>BREAKTIME</p> <p>MATHS To subtract numbers Recap previous learning on subtracting 2d-1d Peel of children with SM for extra input MS move onto 2d-2d not crossing ten</p>	<p>LUNCH</p> <p>SPEED SOUNDS XMAS DEC PM</p>
THURSDAY	<p>MS start PS SPEED SOUNDS English Read Vlad and the Great Fire of London Plan a story based on the events of the fire (3rd person, story language, conjunctions, adverbs)</p>	<p>Speed sounds (all sounds)</p>	<p>MATHS To subtract numbers AFL and continue based on need</p>	<p>SPEED SOUNDS History: Recap on what we have learnt about the Great Fire of London so far. MS AFL knowledge and recap any gaps Start to make an information book about the Great fire.</p>
FRIDAY	<p>SPEED SOUNDS MS continue PS English Write the first part of the story of the Great Fire of London</p>	<p>Celebration assembly</p>	<p>MATHS To add and subtract numbers AFL subtraction and move to mixed questions</p>	<p>Computing session three Computer Art Cubism Music Session 3 HoHoHo Start to learn xmas song</p>