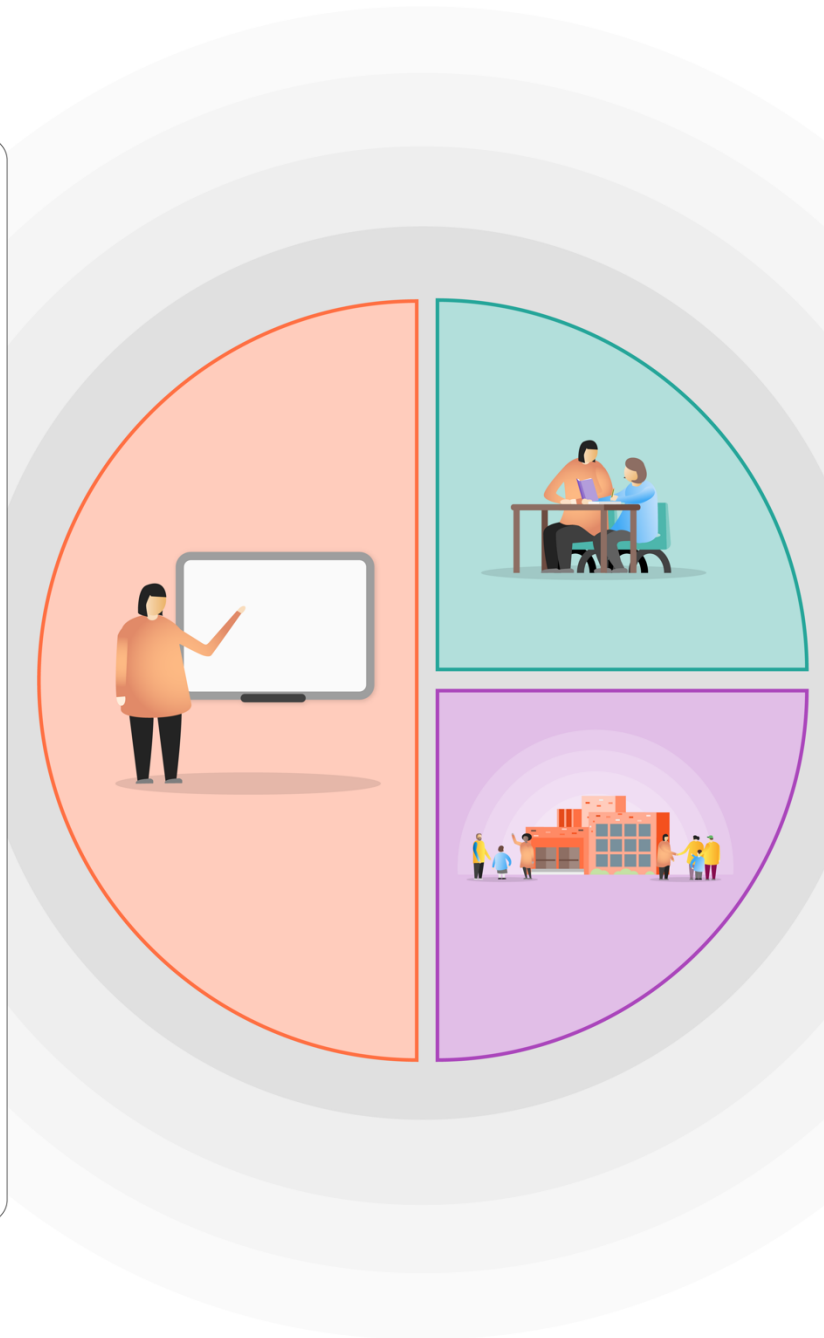


1 Teaching

- Quality First Teaching supported by evidence based CPD for teachers and support staff – based on principles of effective teaching
- Effective use of Whole Class Feedback sheets to identify gaps and mis conceptions
- Support student knowledge through the creation of knowledge organisers for each topic and class text
- Frequent, low stakes testing to ensure all learners experience success and gaps in learning can be identified and plugged swiftly
- Managing staff workload to aid staff wellbeing and enable high quality, responsive teaching
- A focus on vocabulary acquisition across the curriculum
- Use of RWI in Yrs R-3
- Whole class reading approach with all children having access to a book
- A focus on basic skill such as reading, times tables and spelling
- Interweaving online learning platforms in to classroom teaching to ensure children are familiar with them in case of school closure



2 Targeted academic support

- Same day, in class interventions focussed on needs identified on feedback sheets
- NELI programme in EYFS
- WELLCOME programme in EYFS
- RWI 1:1 intervention led by TAs in Y1-3
- Small group tuition led by teachers
- Focussed intervention sessions guided and planned by teachers and delivered by TAs
- Pupil progress meetings half termly
- Regular review of interventions and deployment of TAs

3 Wider strategies

- To develop a blended learning model
- Set up Microsoft Teams as a learning platform and provide CPD for staff and parents
- Daily breakfast in classrooms for all
- School staff used to cover where possible and not supply
- THRIVE approach across school with screening, assessments and action planning
- Attendance support
- Breakfast Club