## YEAR TWO TIMETABLE W/C16.11.20

MONDAY		RWI Spelling focus for writing session- see flipchart and speed sounds lesson plan (RWI) Homophones two, to, too Reading session green and orange follow lesson plan RWI day one		Speed sounds	Maths: To recognise coins and notes WRM Slides and sheets			SPEED SOUNDS  Anti-bullying week; mplete class questionnaire gsaw piece per child (see activity notes in pack)	НОМЕТІМЕ
TUESDAY		RWI Sentence structure focus for writing session Handwriting (red words) Reading session green and orange follow lesson plan RWI day two – don not do the writing part!	-	Speed sounds Speed sounds BREAKTIME	Maths To count money- pence WRM slides and sheets		SPEED SOUNDS  Antibullying week  Mr / Little Miss design (see activity notes in pack)		НОМЕТІМЕ
WEDNESDAY	STRATION	RWI Spelling focus for writing session i- Find, mind, kind			MATHS To count money - pounds WRM slides and sheets	UNCH		SPEED SOUNDS Indoor PE se session one sea creatures  ANTIBULLYING soon strip (see notes in pack)	НОМЕТІМЕ
THURSDAY	REGISTR	ENGLISH  Write a character description for the Mr  Man or Little Miss that you designed yesterday. What does he or she look like?  What is his or her special power? How does he or she help other people?  Decorate your character description by drawing a picture of your Mr Man or Little  Miss  Be ready to show Mrs Cook and Mr Wallace your work in the LIVE LESSON later	RPFAK	C	MATHS  Go through the POWERPOINT together and answer the questions about money  complete the WORKSHEET selecting the money are a look at a range of coins at home and see how many different ways you can make £1.		'LIVE LESSON' 1300-1330 Mr Wallace and Mrs Cook will meet with you all to see how you are getting on	ANTI-BULLYING WEEK  Yesterday you created a Mr Man or Lit Miss character who would be an ant bullying ambassador.  Using the COMIC STRIP TEMPLATE (or dr your own), put your Mr Man or Little M into a cartoon where he helps someo who is feeling sad. Look at the MR ME WEBSITE for some ideas.	ti- raw Miss one
FRIDAY		Using the comic strip you created on Thursday, retell the cartoon as a story.  Remember to use interesting adjectives to make your story more exciting!  Tell your story to someone at home and ask them to email Mrs Semple on the class email to tell her what they thought of your story you could attach a picture to the email		Co	Go through the POWERPOINT together and answer the questions.  Implete the WORKSHEET making same amounts of money using different coins.  In a look at a range of coins at home and see how many different ways you can make £2.		'LIVE LESSON' 1300-1330 Mr Wallace and Mrs Cook will meet with you all to see how you are getting on	ANTI-BULLYING WEEK: In school, we are wearing odd socks today, so put on some odd socks thi afternoon! Describe how you feel when you wed odd socks. Describe what you think other peopl might think about you wearing odd socks.	is ar Ie