

YEAR TWO TIMETABLE
W/C16.11.20

MONDAY							
	<p align="center">RWI</p> <p>Spelling focus for writing session- see flipchart and speed sounds lesson plan (RWI) Homophones two, to, too Reading session green and orange follow lesson plan RWI day one</p>	Speed sounds	<p align="center">Maths:</p> <p>To recognise coins and notes WRM Slides and sheets</p>	<p align="center">SPEED SOUNDS</p> <p>Anti-bullying week; Complete class questionnaire Create a jigsaw piece per child (see activity notes in pack)</p>	HOMETIME		
	<p align="center">RWI</p> <p>Sentence structure focus for writing session Handwriting (red words) Reading session green and orange follow lesson plan RWI day two – do not do the writing part!</p>	Speed sounds			<p align="center">Maths</p> <p>To count money- pence WRM slides and sheets</p>	<p align="center">SPEED SOUNDS</p> <p>Antibullying week Mr / Little Miss design (see activity notes in pack)</p>	HOMETIME
	<p align="center">RWI</p> <p>Spelling focus for writing session i- Find, mind, kind</p>	Speed sounds					<p align="center">MATHS</p> <p>To count money - pounds WRM slides and sheets</p>
	<p align="center">ENGLISH</p> <p>Write a character description for the Mr Man or Little Miss that you designed yesterday. What does he or she look like? What is his or her special power? How does he or she help other people? Decorate your character description by drawing a picture of your Mr Man or Little Miss Be ready to show Mrs Cook and Mr Wallace your work in the LIVE LESSON later</p>	<p align="center">BREAK</p>	<p align="center">MATHS</p> <p>Go through the POWERPOINT together and answer the questions about money Complete the WORKSHEET selecting the money Have a look at a range of coins at home and see how many different ways you can make £1.</p>	<p align="center">LUNCH</p>	<p>'LIVE LESSON' 1300-1330 Mr Wallace and Mrs Cook will meet with you all to see how you are getting on</p>	<p align="center">ANTI-BULLYING WEEK</p> <p>Yesterday you created a Mr Man or Little Miss character who would be an anti-bullying ambassador. Using the COMIC STRIP TEMPLATE (or draw your own), put your Mr Man or Little Miss into a cartoon where he helps someone who is feeling sad. Look at the MR MEN WEBSITE for some ideas.</p>	
	<p align="center">ENGLISH</p> <p>Using the comic strip you created on Thursday, retell the cartoon as a story. Remember to use interesting adjectives to make your story more exciting! Tell your story to someone at home and ask them to email Mrs Semple on the class email to tell her what they thought of your story you could attach a picture to the email</p>						<p align="center">BREAK</p>