

**Year Two - Suggested activities week beginning 29<sup>th</sup> June**

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>                      OR                      Find things around the home with the <b>/ay/ a-e/ai/</b> sounds in them. Fred talk and Fred fingers to spell them. Which special friend do you need to use? Write three sentences using the words  <b>Miss Briants group:</b>                      Write a letter to the author of your book – you could say what you like or dislike about the book, or give ideas for what else you would like included in the book.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>                      OR                      Find things around the home with the <b>/ee/ea/e-e/</b> sound in them. Fred talk and Fred fingers to spell them. Which special friend do you need to use? Write three sentences using the words  <b>Miss Briants group:</b>                      Pretend you are a travel agent and want people to visit the place in the story. Write a paragraph on what you would tell others.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>                      OR                      Find things around the home with the <b>/igh/i-e/ie/</b> sound in them. Fred talk and Fred fingers to spell them. Which special friend do you need to use? Write three sentences using the words  <b>Miss Briants group;</b>                      Re-tell an event from the story as if you are a newspaper reporter and you are writing a newspaper article.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>                      OR                      Find things around the home with the <b>/ow/oa/o-e/</b> sound in them. Fred talk and Fred fingers to spell them. Which special friend do you need to use? Write three sentences using the words  <b>Miss Briants group:</b>                      Write the diary entry (or several) for a character in your story after something interesting has happened. Have a go at writing a second diary entry for a different character.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc  <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a>                      OR                      Find things around the home with the <b>/oo/ue/ew/</b> sound in them. Fred talk and Fred fingers to spell them. Which special friend do you need to use? Write three sentences using the words  <b>Miss Briants group:</b>                      Create a passport or ID card for a character.</p>
30-40 mins	<p align="center"><b>Maths</b></p> <p>White Rose maths  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p align="center"><b>Maths</b></p> <p>White Rose maths  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p align="center"><b>Maths</b></p> <p>White Rose maths  <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p align="center"><b>Maths</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2grd2p/resources/1">https://www.bbc.co.uk/bitesize/topics/z2grd2p/resources/1</a></p>	<p align="center">TTRS</p> <p align="center">Or</p>

	<p>Week commencing 6th July (week 11)- Lesson One Litres</p> <p>OR: How many of each container does it take to fill a litre bottle? Egg cup Tea cup Mug Cereal bowl Shampoo bottle Can</p>	<p>Week commencing 6th July (week 11)- Lesson 2 Temperature</p> <p>OR: Put these temperatures in order from coldest to warmest: 1. 34°C, 52°C, 13°C, 22°C 2. 44°C, 66°C, 24°C, 42°C 3. 15°C, 12°C, 11°C, 0°C</p>	<p>Week commencing 6th July (week 11)- Lesson 3 O'clock and half past</p> <p>OR: Make your own clock at home. Practise making o'clock and half past times on it. Make a diary of your day What might you be doing at 12 o'clock? 8 o'clock? What time do you wake up in the morning? What time do you go to bed?</p>	<p>Week commencing 6th July (week 11)- Lesson 4 quarter past and quarter to;</p> <p>OR Continue to make your day diary this time include quarter past and quarter to times. Practise making these times on your clocks.</p>	<p>Spend some time practising your target tables.</p>
30-45 mins	<p><b>English:</b> Non Chronological report.</p> <p>Research and write a <b>Did you know?</b> Section for your report. Try and find some really interesting facts about your animal.</p>	<p><b>English:</b> You are now going to present your report as an information book. Use a new page for each section and include pictures and diagrams.</p>	<p><b>English:</b> Make a contents and an index page for your book. Can you include a glossary?</p>	<p><b>English</b> Design an eye-catching front cover for your information book and write a blurb for the back cover. Share your information books with a family member.</p>	<p><b>English:</b> Handwriting and spelling practice Using the common exception words (see resources) OR Have a look at: <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3ghv">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3ghv</a> And complete the activities Or: Make up some questions for someone to answer using the information in your book you have made this week.</p>

					Remember a question still needs a capital letter and must end with a question mark.
30 mins	<p><b>PE with Joe Wicks</b>  <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a></p> <p><b>OR:</b>  Play the Mr Men game</p>	<p>PE with Joe Wicks  <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a></p> <p><b>OR:</b>  Play the Bean game</p>	<p>PE  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</a></p> <p><b>OR:</b>  Make up a circuit in your garden to complete in a given time.</p>	<p><b>PHSE:</b>  can you create your own mindfulness colouring sheet?  <b>OR:</b>  Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE  <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</a></p> <p><b>OR:</b>  Play the animal game</p>
30-45mins	<p><b>Geography</b></p> <p><b>Comparing habitats</b></p> <p>Choose a local habitat and compare it with a habitat in a different country eg a desert/rain forest/artic  What different animals can be found in each habitat.</p>	<p><b>Science</b>  <b>FOOD CHAINS</b>  <a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg">https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg</a>  A food chain explains the process of how animals in the wild are either producers, predators or prey and which predator is at the top of the food chain e.g  Leaf (producer)—worm (prey)- Bird (predator)  Can you make up a food chain for a different animal?</p>	<p><b>Computing:</b></p> <p>Go to Scratch  And choose a tutorial to follow</p> <p><a href="https://scratch.mit.edu/projects/editor/?tutorial=getStarted">https://scratch.mit.edu/projects/editor/?tutorial=getStarted</a></p>	<p><b>ART:</b>  Natural sculpture.  You need access to outside for this activity.</p> <p>Can you make a picture/sculpture using natural materials of the animal you have been writing your report about. If you were writing about the hedgehog how would you show its spikes?</p>	<p><b>HISTORY:</b>  If we were in school this week we would have gone on our school trip to Bolderwood in the New Forest.  What information can you find out about the history of the New Forest? Is it 'new'? Why was it created?</p> <p><a href="https://wiki.kidzsearch.com/wiki/New_Forest">https://wiki.kidzsearch.com/wiki/New_Forest</a></p>

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -( Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 ( move to set 2 when confident)