YEAR 6 Suggested activities week beginning 6th July

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	Try out some street dance using this link: https://www.b-bc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchuch-and-the-purbecks/	Try out some street dance using this link: https://www.bbc.co.uk/teach/class-clips-video/street-dance-master-class/zh2vpg8	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christch-uch-and-the-purbecks/	Try out some street dance using this link: https://www.bbc.co.uk/teach/class-clips-video/street-dance-master-class/zh2vpg8

| 45 mins-1 hour | **English** To identify features of a character description ,using the link below: [https://classroom.thenation-al.academy/lessons/writing-focus-identi-fy-the-key-features](https://classroom.thenational.academy/lessons/writing-focus-identify-the-key-features) **Or:** find a character description in a reading book at home and make notes about how they have been described. has the author used expanded noun phrases, described their personality with similes? Can you identify the different word classes the author has used to describe the character? | **English** To plan a character de-scription, using semi-colons and colons, based on a character from 'Boy In The Tower', using the link: [https://classroom.thena-tional.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/3](https://classroom.thenational.academy/lessons/writing-focus-using-colons-and-semi-colons/activities/3) **Or:** Choose a person/character from a book or film that you want to write about. Think about what they look like as well as how you would describe their personality. | **English** To write a character de-scription of someone from 'Boy In The Tower', using the link below: [https://classroom.thena-tional.academy/lessons/writing-focus-describ-ing-a-character](https://classroom.thenational.academy/lessons/writing-focus-describing-a-character) **Or:** Use your ideas from yes-terday to write an inter-esting character descrip-tion. REMEMBER, to not make it sound like a list of fea-tures. | **English** To edit your character de-scription **Or:** Edit your character de-scription to make sure you have expanded your noun phrases, as well as include some figurative language (similes, ono-matopoeia etc) | **English** to draw an image of your character, based on your character description. |

| 45 mins-1 hour | **Maths**
Summer term Wk 10
To understand the ratio symbol:
https://whiterosemaths.com/homelearning/year-6/
Worksheet in weekly resources

Or:
complete Q 3 and 6 on page 5 of this timetable | **Maths**
Summer term Wk 10
To correctly calculate ratio
https://whiterosemaths.com/homelearning/year-6/
Worksheet in weekly resources

Or:
complete Q 2,6 and 7 on page 5 of this timetable | **Maths**
Summer term Wk 10
To use scale factors correctly
https://whiterosemaths.com/homelearning/year-6/
Worksheet in weekly resources

Or:
complete Q 1 and 6 on page 6 of this timetable | **Maths**
Summer term Wk 10
To answer ratio and proportion problems
https://whiterosemaths.com/homelearning/year-6/
Worksheet in weekly resources

Or:
complete Q 1 and 3 on page 6 of this timetable | **Maths**
Summer term Wk 9
Friday Challenge
Answer questions starting with challenge 3

Or:
write 10 mental arithmetic qusetions, then answer them |

| 45 mins-1 hour | **Reading**
Read Ch.40-43 of Boy In The Tower using the version saved on the school website (week 8.6.20)

Or:
Read the next chapter in your book that you are reading at home. | **Reading**
Using evidence, from pages 233-235, to support your view, answer the following statement'
'Bluchers are good for the planet.'

Or:
Think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character. | **Reading**
Read Ch.44-47 of Boy In The Tower using the version saved on the school website (week 8.6.20)

Or:
Read the next chapter in your book that you are reading at home. | **Reading**
Using chapter 46, put the quotes (in Appendix L) in order as they appear in the chapter

Or:
Find parts in your story book that contains dialogue. Can you write down 5 rules for correctly writing dialogue. | **Reading**
Read Ch.48-52 of Boy In The Tower using the version saved on the school website (week 8.6.20)

Or:
Read the next chapter in your book that you are reading at home. |

45mins-1 hour	**ART** **Henri Rousseau** To create a paint menu create as many shades of green as you can but remember to write down how you made a particular green. Use the PPT in the weekly resources to examine his style of art Or: go out in your garden, group a few of your plants together from your house, or take a photo with someone's phone from home on your next walk, to look at and reproduce all the different types of green you can see with paint or colour pencils/pens.	**ART** **Henri Rousseau** To create a Henri Rousseau style painting of an outside area. Go outside and sketch a wildlife scene to paint tomorrow. Or: To create a Henri Rousseau style painting. Sketch a wildlife scene from your image you created yesterday. Use the image at the bottom of the timetable for inspiration.	**ART** **Henri Rousseau** To paint your Henri Rousseau style painting of an outside area. use your green menu from Monday to help recreate a range of greens. Or To create a Henri Rousseau style painting. Sketch a wildlife scene from your image you created yesterday. Use the image at the bottom of the timetable for inspiration.	**PSHE** Water Safety watch the following link to see how you can survive if you fall into water: https://www.respect-thewater.com/ Read the following information in the link below, then design your own safety poster: https://www.metoffice.gov.uk/weather/warnings-and-advice/seasonal-advice/health-wellbeing/10-beach-safety-tips Or: Create your own water safety or beach safety poster	**PSHE** **Transitioning to Secondary School** Watch the videos in the following link to see how to cope with issues you may experience when you go to Secondary School in September: https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-l8r-youngers-2/zmgbqp3
30 mins to 1hour	**Mindfulness:** Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga	**Mindfulness:** Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga	**Mindfulness:** Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga	**Mindfulness:** Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga	**Mindfulness:** Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga

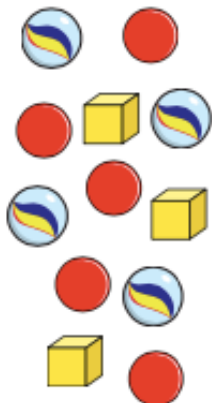**3** Dani has some counters, cubes and marbles.

Complete the sentences.

The ratio of counters to marbles is ☐ : ☐

The ratio of marbles to cubes is ☐ : ☐

The ratio of cubes to counters is ☐ : ☐

The ratio of counters to cubes is ☐ : ☐

The ratio of counters to cubes to marbles is ☐ : ☐ : ☐

2 The ratio of red to yellow counters is 2 : 3

There are 20 counters in total.

How many counters of each colour are there?

You can colour the counters to help you.

yellow ☐   red ☐

6 a) Huan is making a drink by mixing 1 part juice with 5 parts water.

Complete the table to show the amounts he would need to use.

Juice	Water
1 litre	5 litres
2 litres	
4 litres	
100 ml	
200 ml	
300 ml	
	30 litres
	750 ml

6 The ratio of horses to chickens in a field is 2 : 5

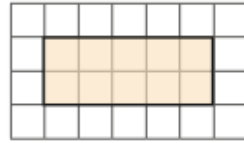Here are the horses. Draw the chickens.

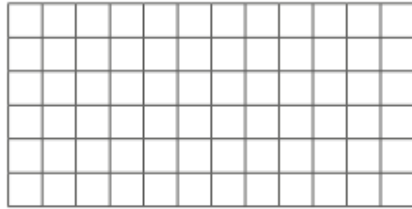**7** Shade squares so that the ratio of shaded to non-shaded squares is 1 : 4

a) ☐☐☐☐☐   b) ☐   c) ☐
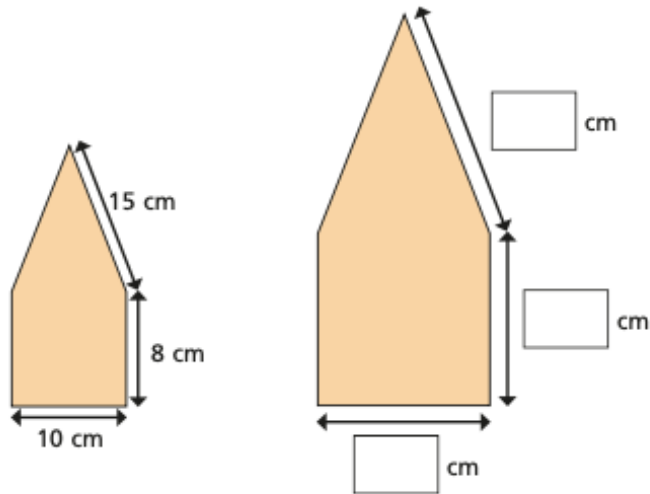
1 a) Here is a rectangle.

Draw another rectangle where each side is twice as big.

6 The shape has been enlarged by a scale factor of $1\frac{1}{2}$

Fill in the dimensions of the new shape.

15 cm

8 cm

10 cm

[ ] cm

[ ] cm

[ ] cm

1 Whitney buys 6 cans of lemonade for £3

a) How much do 12 cans cost? [ ]

b) How much do 3 cans cost? [ ]

£3

c) How much do 15 cans cost? [ ]

3 Amir is making some chocolate chip biscuits.

He has this list of ingredients to make 6 biscuits.

Chocolate chip biscuits (makes 6)

120 g butter

72 g sugar

180 g plain flour

60 g chocolate chips

a) How much of each ingredient does Amir need to make 2 biscuits?

butter [ ] g   plain flour [ ] g

sugar [ ] g   chocolate chips [ ] g

b) How much of each ingredient does Amir need to make 10 biscuits?

butter [ ] g   plain flour [ ] g

sugar [ ] g   chocolate chips [ ] g