
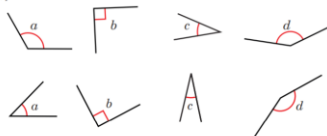
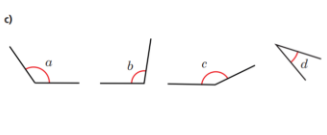
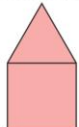







**Year 4/5 Suggested Weekly Timetable: Week Beginning 6<sup>th</sup> July 2020**

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<p><b><u>PE WITH JOE WICKS</u> OR <u>DORSET SCHOOL GAMES DAILY ACTIVITY</u> OR <u>SPS DAILY ACTIVITY</u></b></p> <p>Log onto: <a href="https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/">https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/</a> This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 &amp; Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.</p>				
45 – 60 MINS	<p><b><u>ENGLISH</u></b></p> <p><b><u>Cogheart – Chapter 25</u></b></p> <p><b><u>Comprehension</u></b></p> <p>Use the worksheet on the Home Learning Section of the school website to answer the questions.</p>	<p><b><u>ENGLISH</u></b></p> <p><b><u>Cogheart – Chapter 26</u></b></p> <p><b><u>Design A Mechanical</u></b></p> <p>What mechanical would you design to use in the home?</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><b><u>ENGLISH</u></b></p> <p><b><u>TRANSITION DAY</u></b></p> <p>Complete the Transition Day Activity Sheets that have been sent to you by your new teacher.</p>	<p><b><u>ENGLISH</u></b></p> <p><b><u>Cogheart – Whole Book</u></b></p> <p>Write a book review of the whole book.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><b><u>ENGLISH</u></b></p> <p><b><u>Cogheart – Whole Book</u></b></p> <p>Cogheart is the first of a ‘Trilogy’ of books. The next book in the series is called <u>Moonlocket</u> and still features Robert and Lily. Your task today is to write the first chapter of this book. Then maybe you could buy Moonlocket and see how close you were!</p>
	<p><b><u>ALTERNATIVE ENGLISH (non-internet based)</u></b></p> <p>Find 10 words from your reading book, a newspaper, magazine or something that you can read on a phone, tablet or computer that you don’t know the meaning of.</p> <p>Use the context around the word to try and work out what the word means.</p>	<p><b><u>ALTERNATIVE ENGLISH (non-internet based)</u></b></p> <p>Write 10 questions that you could ask one of the characters in the book you are reading at the moment.</p> <p>Think about what you know about them already and what you would like to know.</p> <p>When you’ve written the questions, try and answer them as if you are that character using inference to ‘guess’ what their answer would be.</p>	<p><b><u>ALTERNATIVE ENGLISH (non-internet based)</u></b></p> <p>Draw a picture of yourself wearing your favourite outfit. Label the picture to show your features e.g. hair colour, eye colour, shoe size etc</p> <p>Write down 10 of your favourite/least favourite things e.g. food, school subjects etc and explain why you do/don’t like them.</p> <p>Write down 5 things that you want your new teacher to know about you.</p>	<p><b><u>ALTERNATIVE ENGLISH (non-internet based)</u></b></p> <p>Write a story based on this picture:</p> 	<p><b><u>ALTERNATIVE ENGLISH (non-internet based)</u></b></p> <p>How many words of 2 letters or more can you make from the letters in the word</p> <p align="center">TRANSITION</p> <p>There are 290 altogether! Can you find them all without using ‘Google’?</p>
30 MINS	<p><b><u>READING</u></b></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p><b>Y4 – One Tiny Mistake</b> <b>Y5 – Help I’m Stuck</b></p>	<p><b><u>READING</u></b></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p><b>Y4 - Ozma</b> <b>Y5 – Metamorphosis</b></p>	<p><b><u>READING</u></b></p> <p>Complete the Transition Day Activity Sheets that have been sent to you by your new teacher.</p>	<p><b><u>READING</u></b></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p><b>Y4 - Cat in the Witch’s Woods</b> <b>Y5 – Penguin Life Cycle</b></p>	<p><b><u>READING</u></b></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p><b>Y4 - The Salem Witch Trials</b> <b>Y5 – Life Cycle of a Flower</b></p>
<p><b>IF YOU CAN’T ACCESS THESE RESOURCES ONLINE – READ THE BOOK YOU ARE CURRENTLY READING AND ANSWER SOME QUESTIONS ABOUT IT USING THE QUESTIONS IN THE HOME-SCHOOL BOOK (PAGES 29 &amp; 30)</b></p>					

<p>45 - 60 MINS</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>You will find the work for this on the school website in the Y4 &amp; Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: <a href="https://vimeo.com/434624711">https://vimeo.com/434624711</a></p> <p>Year 5 the teaching video is: <a href="https://vimeo.com/434626861">https://vimeo.com/434626861</a></p> <hr/> <p style="text-align: center;"><b>ALTERNATIVE MATHS (non-internet based)</b></p> <p>Complete the sentences.</p> <p>Use the word bank to help you.</p> <p style="text-align: center;">90      180      greater      less</p> <p>a) A right angle is <input type="text"/> degrees.</p> <p>b) An acute angle is _____ than <input type="text"/> degrees.</p> <p>c) An obtuse angle is _____ than <input type="text"/> degrees but less than <input type="text"/> degrees.</p> <p>Is the angle acute, obtuse or a right angle?</p> <p>a) 35° _____      d) 89° _____</p> <p>b) 99° _____      e) 121° _____</p> <p>c) 90° _____      f) 179° _____</p> <p>How do you know?</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>You will find the work for this on the school website in the Y4 &amp; Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: <a href="https://vimeo.com/434624985">https://vimeo.com/434624985</a></p> <p>Year 5 the teaching video is: <a href="https://vimeo.com/434626976">https://vimeo.com/434626976</a></p> <hr/> <p style="text-align: center;"><b>ALTERNATIVE MATHS (non-internet based)</b></p> <p>Order the angles from greatest to smallest.</p> <p>a)</p>  <p>d)</p> 	<p style="text-align: center;"><b>MATHS</b></p> <p>Complete the Maths Transition Day Activity Sheets that have been sent to you by your new teacher.</p> <hr/> <p style="text-align: center;"><b>ALTERNATIVE MATHS (non-internet based)</b></p> <p>Practise your times tables ready for next year.</p> <p>Remember that in Y5/6 you are expected to know all of your times tables by heart and you have had PLENTY of time to have been learning them whilst you have been at home so there are no excuses!</p>	<p style="text-align: center;"><b>MATHS</b></p> <p>You will find the work for this on the school website in the Y4 &amp; Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: <a href="https://vimeo.com/434625195">https://vimeo.com/434625195</a></p> <p>Year 5 the teaching video is: <a href="https://vimeo.com/434627078">https://vimeo.com/434627078</a></p> <hr/> <p style="text-align: center;"><b>ALTERNATIVE MATHS (non-internet based)</b></p> <p>Match the type of triangle to the definition.</p> <table border="0" style="width: 100%;"> <tr> <td style="border: 1px solid black; padding: 5px;">scalene</td> <td style="border: 1px solid black; padding: 5px;">2 sides and 2 angles equal</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">equilateral</td> <td style="border: 1px solid black; padding: 5px;">no sides or angles equal</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px;">isosceles</td> <td style="border: 1px solid black; padding: 5px;">all sides and all angles equal</td> </tr> </table> <p>The diagram shows an equilateral triangle and a square. The perimeter of the square is 100 cm. Work out the perimeter of the compound shape.</p> 	scalene	2 sides and 2 angles equal	equilateral	no sides or angles equal	isosceles	all sides and all angles equal	<p style="text-align: center;"><b>MATHS</b></p> <p>You will find the work for this on the school website in the Y4 &amp; Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: <a href="https://vimeo.com/434742962">https://vimeo.com/434742962</a></p> <p>Year 5 the teaching video is: <a href="https://vimeo.com/434627281">https://vimeo.com/434627281</a></p> <hr/> <p style="text-align: center;"><b>ALTERNATIVE MATHS (non-internet based)</b></p> <p>Use the word bank to label each quadrilateral.</p> <p style="text-align: center;">rhombus      parallelogram      trapezium rectangle      square</p> <p>a)</p>  <p>b)</p>  <p>c)</p>  <p>d)</p>  <p>e)</p> 
scalene	2 sides and 2 angles equal										
equilateral	no sides or angles equal										
isosceles	all sides and all angles equal										
<p>45 - 60 MINS</p>	<p style="text-align: center;"><b>PHSE</b></p> <p>Discuss with a family member what the word <b>FRIENDSHIP</b> is and what it means to them. Write down words you think of when you talk about friendship.</p> <p>Write an acrostic poem all about friendship</p>	<p style="text-align: center;"><b>SCIENCE</b></p> <p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p">https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</a></p> <p>Look at the sheets and then make a list/table of all the insulators and conductors you can find around the house.</p>	<p style="text-align: center;"><b>TRANSITION DAY</b></p> <p>Complete the Transition Day Activity Sheets that have been sent to you by your new teacher.</p>	<p style="text-align: center;"><b>DT</b></p> <p>Mrs Frampton has set the challenge of designing and building a new KS2 playground. ALL the children need to play safely so you need to think about the equipment you will need.</p> <p>Design a new playground. What will you have?</p>	<p style="text-align: center;"><b>DT</b></p> <p>From the design you drew yesterday can you have a go at making a 3D model of the new playground using 'junk' modelling and natural resources.</p> <p>You could use: bits of recycling, cereal boxes, straws, twigs from outside, pebbles etc</p>						

	<p>E.g</p> <p><b>Friends</b> are people I can rely on and who will always be there for me.</p> <p><b>Riding</b> bikes together with my Best Friend is what I have missed during lockdown</p> <p>etc</p>	<p><b>ALTERNATIVE TASK</b> (non-internet Based)</p> <p>Imagine you are stuck outside in a thunders storm and there is lightening all around you.</p> <p>What materials would you use to protect yourself and which materials would you not use and why?</p>		<p>A football area? A quiet area? Adventure area, What equipment will you have? Indoor soft play?</p>	
20-30 MINS	<p><b>ONLINE LEARNING</b></p> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<p><b>ONLINE LEARNING</b></p> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<p><b>ONLINE LEARNING</b></p> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<p><b>ONLINE LEARNING</b></p> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>	<p><b>ONLINE LEARNING</b></p> <ul style="list-style-type: none"> <li>▪ TTRS</li> <li>▪ BBC BITE SIZE</li> <li>▪ SUPER MOVERS</li> </ul>