

**Year Two - Suggested activities week beginning 22<sup>nd</sup> June**

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p align="center">OR</p> <p>Find things around the home with the <b>/aw/ Yawn at dawn</b> sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p><b>Miss Briants group:</b> Re-read a chapter/ story book - pick out 10 words that you feel are powerful words and that you could use in your own writing. Can you put them into sentences?</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p align="center">OR</p> <p>Find things around the home with the <b>/are/ care and share</b> sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p><b>Miss Briants group:</b> Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person or in a speech bubble.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p align="center">OR</p> <p>Find things around the home with the <b>/ur/ nurse with a purse</b> sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p><b>Miss Briants group;</b> Predict what might happen when you are part way through a book. Write your prediction in the form of a story plan in boxes.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p align="center">OR</p> <p>Find things around the home with the <b>/er/ a better letter</b> sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p><b>Miss Briants group:</b> Before you finish the book, write down your predictions for the ending. After you finish, look back and check the accuracy of your prediction.</p>	<p align="center"><b>RWI</b></p> <p>Continue to watch daily speed sound session from Read write inc <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</a></p> <p align="center">OR</p> <p>Find things around the home with the <b>/ow/ brown cow</b> sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p><b>Miss Briants group:</b> Which character in your book would you most like to be? Explain your answer. Finish this idea: "I love the way the author..." Be complete and give examples to support your opinion.</p>
30-40 mins	<p align="center"><b>Maths</b></p> <p>White Rose maths <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p align="center"><b>Maths</b></p> <p>White Rose maths <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p>	<p align="center"><b>Maths</b></p> <p>White Rose maths</p>	<p align="center"><b>Maths</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z2grd2p/resources/1">https://www.bbc.co.uk/bitesize/topics/z2grd2p/resources/1</a></p>	<p align="center">TTRS</p> <p align="center">Or</p>

	<p>Week commencing 22<sup>nd</sup> June (week 9)- Alternative worksheets Lesson 1 (See resources) Describing movement</p> <p>OR:</p> <p>Using these words direct your adult to different places in your house or garden: Up Left Right Forward Backwards</p>	<p>Week commencing 22<sup>nd</sup> June (week 9)  Alternative worksheets Lesson 2 (see resources) Describing turns</p> <p>OR:</p> <p>Practise turns: Have a go at turning a quarter turn, a half turn, <math>\frac{3}{4}</math> turn, full turn. Now think about clockwise and anti clockwise. (clockwise turn in the same direction as the hand of a clock, Anti clockwise turn in the opposite direction of the hands of a clock) Now direct your adult to complete some turns.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a></p> <p>Week commencing 22<sup>nd</sup> June (week 9) Alternative worksheets</p> <p>Lesson 3 (see resources) Describing movement and turns</p> <p>OR:</p> <p>Using squared paper (if you don't have any plain paper will be fine) draw a treasure map using a grid. Can you direct a counter to the treasure using the words you have been practicing this week. try starting from different places on your map.</p>	<p>Watch some of the videos on this page to recap movement and turns. can you write or draw some of your own directions to get to somewhere in your house. Try to be as detailed as possible. Keep trying out your directions and change them to make them more accurate.</p>	<p>Spend some time practising your target tables.</p>
30-45 mins	<p><b>English:</b> Choose a different character (not Max) from 'The Hodgeheg'. Write a character profile for the character you have chosen. Include: What they look like Where they live</p>	<p><b>English:</b> Write a story retell for 'The Hodgeheg' Try to include as many of the events as possible. You could write it in chapters? Or you could make a mini book? Try to include adjectives Story openers Sentences with conjunctions</p>	<p><b>English:</b> Write a book review for 'The Hodgeheg' Include: Your favourite character Details on the plot of the book Whether you would recommend the book and who to. A star rating out of 5</p>	<p><b>English</b> Write an alternative version of 'The Hodgeheg' You could change the main character or you could change what happens to him when he tries to cross the road. Make it into a book and design a new front cover</p>	<p><b>English:</b> Handwriting and spelling practice Using the common exception words (see resources) OR Have a look at: <a href="https://www.bbc.co.uk/bitesize/articles/zjwck7">https://www.bbc.co.uk/bitesize/articles/zjwck7</a> And complete the activities</p>

	<p>What their personality is like</p> <p>Or</p> <p>Complete a character profile about a character from your favourite book</p>	<p>Or</p> <p>Write a retell of a book you have recently read</p>	<p>Or</p> <p>Write a book review of a book you have recently read</p>	<p>for it. Will it need a different title?</p> <p>Or</p> <p>Write an alternative version of a book you have recently read.</p>	<p>Or:</p> <p>A contraction uses an apostrophe to join words together eg: He is = he's She is = she's</p> <p>Write the contractions for these words: You are Is not Do not It is</p> <p>What other contractions do you know?</p>
30 mins	<p><b>PE with Joe Wicks</b> <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a></p> <p><b>OR:</b> Play the Mr Men game</p>	<p>PE with Joe Wicks <a href="https://www.youtube.com/watch?v=Na1rzigYISU">https://www.youtube.com/watch?v=Na1rzigYISU</a></p> <p><b>OR:</b> Play the Bean game</p>	<p>PE <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</a></p> <p><b>OR:</b> Make up a circuit in your garden to complete in a given time.</p>	<p><b>PHSE:</b> can you create your own mindfulness colouring sheet?</p> <p><b>OR:</b> Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE <a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</a></p> <p><b>OR:</b> Make up a new dance thinking about some of the movements and turns you have been learning about in maths this week</p>
30-45mins	<p><b>Geography</b> When drawing maps you need to think of different symbols for physical features (natural landmarks eg</p>	<p><b>Science</b> <b>Habitats</b> For this activity you need to be able to go outside to look at</p>	<p><b>Computing:</b> Go to Turtle Academy and complete some more of the activities</p>	<p><b>ART:</b> Close observational drawing</p> <p>Using just a pencil can you draw a picture of an</p>	<p><b>MUSIC:</b> Listen to a piece of music of your choice that you do not already know really well. Or follow the</p>

	<p>river, mountains, forests, beach, lake etc) and human features (man made eg, churches, houses, hospitals etc)</p> <p><a href="https://www.ordnance-survey.co.uk/mapzone/map-skills/map-symbols">https://www.ordnance-survey.co.uk/mapzone/map-skills/map-symbols</a></p> <p><b>Can you create a map either of your local area or of an ideal place using symbols to represent different features? You will need to include a key to tell people what each symbol is showing (see resources for examples of map symbols you could use)</b></p>	<p><b>different habitats near your home.</b></p> <p>Choose one habitat you looked at last week. Go back outside to look for any animals in that habitat. Why do you think that animal has chosen that habitat to live in? Think about the conditions of the habitat. Draw the animal and write sentences to explain why you think it lives there,</p>	<p><a href="https://turtleacademy.com/lessons">https://turtleacademy.com/lessons</a></p>	<p><b>animal. If you have a pet you can look very closely at its features and try to draw exactly what you see. If you don't have a pet can you find a picture of an animal to copy.</b></p>	<p>link for a piece of music to use:</p> <p><a href="https://www.youtube.com/watch?v=VfPGNafN8K8">https://www.youtube.com/watch?v=VfPGNafN8K8</a></p> <p>What instruments can you hear? How does it make you feel? Can you draw a picture of what the music reminds you of?</p>
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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -( Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 ( move to set 2 when confident)