

Year Two - Suggested activities week beginning 15th June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /oy/ toy for the boy sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: WANTED</p> <p>Create a wanted poster for one of the characters in the book you are currently reading.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /a-e/ make a cake sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: I LOVE TO READ BOOKS ABOUT... Complete these statements... remember to explain why.</p> <p>My favourite Non Fiction topic is... My favourite character is... My favourite book of all time is...</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /i-e/nice smile sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group; Read one of your favourite books at home and answer these questions: Can you retell the story? Do you have any questions? What did you learn? What did you enjoy most about the book? Why did the author write the book?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /o-e/ phone home sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Write an interview or conversation between you and the main character of your book. Be sure you write detailed responses for the character.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /u-e/ huge brute sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Which character in your book are you least like? Explain your answer.</p>
30-40 mins	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>TTRS</p> <p>Or</p>

	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 15th June (week 8) Lesson 1 (See resources) Properties of 2D shapes</p> <p>OR:</p> <p>How many sides and vertices (corners) do these shapes have? Triangle Square Rectangle Pentagon Hexagon Circle Octagon</p> <p>Go on a shape hunt in your house. Which shapes can you find?</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 15th June (week 8) Lesson 2 (see resources) Properties of 3D shapes</p> <p>OR:</p> <p>How many edges, faces, vertices, points do these shapes have? Cube Cuboid Pyramid Prism Cylinder Sphere Cone</p> <p>Go on a shape hunt in your house. Which shapes can you find?</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 15th June (week 8) Lesson 3 (see resources) Sorting shapes</p> <p>OR:</p> <p>How many different ways can you think of to sort shapes? Here are a few to get you started. 2d/3d Number of sides Roll/ does not roll</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 15th June (week 8) Lesson 4 (see resources) Shape patterns</p> <p>OR</p> <p>Make up some of your own shape patterns by drawing shapes.</p> <p>What different patterns can you make by only using these shapes: 2 squares, 1 circle, 3 triangles?</p>	<p>Spend some time practising your target tables.</p>
30-45 mins	<p>English: Read chapter 2 and 3 of 'The Hodgeheg' if you have access to it. In these chapters Max goes out to try and cross the road. He comes to a crossing that humans use. Imagine you are Max, write about what you</p>	<p>English: Read chapters 4 and 5 of The Hodgeheg. Can you make these sentences from the book even better? You could add adjectives/adverbs? You could change the opening of the sentence?</p>	<p>English: Read chapters 6 and 7 of the Hodgeheg. Draw a picture of Max and describe him using information you have found out about him so far in the story.</p> <p>OR</p>	<p>English Read chapters 8 and 9 of the Hodgeheg. In chapter 9 the lollipop lady was shocked when she saw the seven hedgehogs crossing the road. Imagine you are the lollipop lady telling a friend about your day.</p>	<p>English: Handwriting and spelling practice Using the common exception words (see resources) OR Have a look at: https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc</p>

	see, hear, feel as you are trying to cross the busy main road.	<p>You could change some of the words? You could extend the sentences using conjunctions?</p> <p>There were people crossing the street. The people stood still. The people walked.</p>	<p>Make up your own Hedgehog book character. Draw a picture and describe the character.</p>	<p>Can you write a recount of what you saw?</p>	<p>Change these words by adding ly</p> <p>Silent, happy, careful, quiet</p> <p>Now write them in sentences.</p>
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up a circuit of activities to complete in your garden or house</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up a circuit of activities to complete in your garden or house</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: You could play the Mr Men game we play in school with your family. Mr Strong –flex your muscles Mr Rush- run Mr Slow – Move slowly as possible around the room Mr Bounce- Jump on the spot Mr Small – become as small as possible Mr Lazy- lie down Mr Grumpy – walk around the room grumbling What other Mr Men can you make up actions for?</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: Set up a circuit of activities to complete in your garden or house</p>

30-45mins	<p style="text-align: center;">Geography Draw a map of a habitat local to you. It could be your local park or even your back garden. Think about what symbols you will need for your key.</p>	<p style="text-align: center;">Science Habitats For this activity you need to be able to go outside to look at different habitats near your home. Choose a space in the habitat you have chosen and sit quietly for 5 minutes. record any animals you see in the habitat during the five minutes. Why do you think the animals chose that habitat to live in?</p>	<p style="text-align: center;">Computing: Go to Turtle Academy and complete some of the activities https://turtleacademy.com/lessons</p>	<p style="text-align: center;">ART: Paint a landscape picture of a habitat you may find in a different country</p>	<p style="text-align: center;">RE ISLAM; What is the Hajj? Find out five facts about Hajj.</p>
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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)



