

Year Two - Suggested activities week beginning 8th June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ai/ snail in the rain sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Draw the main character from a book you have recently read. Show them as a baby, middle aged and as an older person. Underneath each picture write what you think they might be doing at that point of their life and explain why they may be doing so. For example if you drew Harry Potter as a baby, he might be</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /air/ that's not fair sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group:</p> <p>DEAR DIARY Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key event from the story. Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry. Your diary entry should contain information you learnt from the book.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ir/whirl and twirl sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group; YOU HAVE THREE WISHES A genie lands in the midpoint of the story you have just read and grants the main character three wishes. What do they wish for and why? Finally, would their wishes have changed anything about the story? How so?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /oi/ spoil the boy sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Using the book you are reading at the moment think of 5 questions you would like to ask one of the characters. Then write their answers as if you were that character.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ou/ shout it out sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Which character in your book are you most like? Explain your answer.</p>

	casting spells on his mum to feed him lots of yummy food	Remember when you are writing a diary entry you are writing it in the 1 st person and in past tense.			
30-40 mins	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 8th June (week 7) Lesson 1 (See resources) Find a total</p> <p>OR:</p> <p>Using coins you have in the house can you make different amounts? Remember each coin has a different value. If you can watch Mr Pumpernickel on BBC Supermovers (Money, money, money) to help you</p>	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 8th June (week 7) Lesson 2 (see resources) Find the difference (money)</p> <p>OR:</p> <p>Find the difference between these amounts of money: 20p and 50p 15p and 20p 22p and 30p 35p and 60p 28p and 48p £1 and £5 £10 and £25</p>	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 8th June (week 7) Lesson 3 (see resources) Finding change</p> <p>OR:</p> <p>Make up a shop at home, give items around the house a price and sell them to members of your family (or you could use teddies?) Work out the change you need to give if your customer pays with a 20p/50p or £1 coin</p>	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 8th June (week 7) Lesson 4 (see resources) 2 step word problems</p> <p>OR</p> <p>Can you make up some of your own money word problems? Here is one to get you started:</p> <p>The football costs 50p. I have 20p how much more money do I need to buy the football?</p>	<p>MATHS INVESTIGATION</p> <p>YOU ONLY HAVE SILVER COINS. (you can use each coin more than once) Which amounts can you make? What amounts of money can you never make with only silver coins?</p>
30-45 mins	<p>If we were in school today would have been our WOW day for our new topic 'Paws and Claws'.</p>	<p>English:</p> <p>'The Hodgeheg' by Dick King Smith is our book for this topic. You can find a copy to download on the website under</p>	<p>English:</p> <p>Read the first chapter of the Hodgeheg if you have access to it. In this chapter the main character Max and his</p>	<p>English</p> <p>Re read Chapter one of the Hodgeheg. At the end of the chapter Max says that he will tell Dad how a hedgehog should</p>	<p>English:</p> <p>Handwriting and spelling practice Using the common exception words (see resources) OR</p>

	<p>English: Choose any animal to draw and describe using adjectives.</p>	<p>English resources. You may even be able to get it from Audible or on YouTube. Look at the front cover (see below) Write a prediction of what you think may happen in the story? Why do you think it is called The Hodgeheg and not The Hedgehog?</p>	<p>family live opposite the park. Read the description of the park, draw it and then write your own description. If you don't have access draw a picture of a park near to your house and describe it. Try to use different sentence openers eg... In the distance, under the, if you look closely</p>	<p>cross the road safely. Can you pretend to be Max and write a set of instructions on how to cross the road safely (remember you are a hedgehog!)</p> <p>Watch this for more information on how to write instruction:https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr</p>	<p>Have a look at: https://www.bbc.co.uk/bitesize/articles/z66nv82</p> <p>Change these verbs into the past tense by adding the suffix ed</p> <p>Walk, hop, jump, wave, play, skip,</p>
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Move like these animals: Elephant Worm Caterpillar Kangaroo Butterfly</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Continue the animal moves! Try; Snake Frog Monkey Giraffe Bird</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: You could play the Mr Men game we play in school with your family. Mr Strong –flex your muscles Mr Rush- run Mr Slow – Move slowly as possible around the room Mr Bounce- Jump on the spot</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: Play the bean game Runner bean- run String bean- become as skinny as possible French bean - 'Bonjour' Chilli bean- act as if you are freezing cold Baked bean- pretend to fan yourself Has bean- lie down and don't move! Jumping bean – jump</p>

			<p>Mr Small – become as small as possible</p> <p>Mr Lazy- lie down</p> <p>Mr Grumpy – walk around the room grumbling</p> <p>What other Mr Men can you make up actions for?</p>		
30-45mins	<p>DT</p> <p>For part of our WOW day we would have made some of our own binoculars! Can you make some binoculars from equipment you can find at home? Then become an animal tracker and use your binoculars outside to try and find some animals</p>	<p>Science Habitats</p> <p>In science we are learning about Animals and their habitats. A habitat is where an animal lives. We have lots of habitats around us. Can you name and draw some local habitats?</p> <p>If you can, have a look at some of these videos to help you</p> <p>https://www.bbc.co.uk/search?q=what+is+a+habitat&page=1</p> <p>Remember only draw local habitats.</p>	<p>Computing:</p> <p>Online Safety;</p> <p>At the beginning of each half term we think about how to stay safe when we are working online. Can you create a poster to remind you about how to stay safe online when you are on the internet at home?</p> <p>https://www.thinkuknow.co.uk/4-7/6-7-year-olds/</p> <p>This website may help with some ideas.</p>	<p>ART:</p> <p>Draw/ paint/collage a picture of a local habitat you found out about on Tuesday. What animals might you find living there? Add those to your art work!</p>	<p>RE ISLAM;</p> <p>What would you take on a special journey? Draw a suitcase filled with items you would take with you on a special journey. Have you been on a special journey? It may be a holiday you have been on, a visit to family far away or a trip away for a special occasion like a wedding.</p>

Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)



