

Year Two - Suggested activities week beginning 29th June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /oa/ goat in a boat sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Write a letter as a character in your book to either another character in your book, a new invented character or a real-life character.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ire/ fire fire sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Have a go at drawing a map of one of the places in the story. See how much you can include and how much detail you can add.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ear/ hear with your ear sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group; Re-tell an event from the story from another characters point of view. For example, if Jenny is visiting a haunted castle with her wimpy brother Joe, can you change it from Jenny's point of view to Joe's?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ure/ sure it's pure sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Imagine you could interview a character in your story – what would you ask them? What would their replies be? Write your interview with your character. Set it out so you use 2 different colours for your questions and your character's answers.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /tion/ pay attention it's a celebration sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Change the story into a very simple version for younger children and illustrate it too.</p>

30-40 mins	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 29th June (week 10)- Lesson One Measure mass in grams</p> <p>OR:</p> <p>Use kitchen scales to find the mass (weight) of objects in the home. Can you put them in order from heaviest to lightest?</p>	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 29th June (week 10)- Lesson 2 Measure mass in Kilograms</p> <p>OR:</p> <p>Use bathroom scales to measure the mass of heavier items in your house. Order them from heaviest to lightest.</p>	<p>Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 29th June (week 10)- Lesson 3 Compare volume</p> <p>OR:</p> <p>In your home find bottle of liquids. Put them in order from largest to smallest. Does the shape of the container effect how much water it can hold? Find different shaped containers and use water and a measuring jug to answer the question</p>	<p>Maths</p> <p>https://www.bbc.co.uk/bitesize/topics/z2grd2p/resources/1</p> <p>Week commencing 29th June (week 10)- Lesson 4 Millilitres How many millilitres do these containers hold? Egg cup Tea cup Mug Cereal bowl Milk bottle Can Squash bottle What other containers can you find to measure the volume of?</p>	<p>TTRS</p> <p>Or</p> <p>Spend some time practising your target tables.</p>
30-45 mins	<p>English:</p> <p>Non Chronological report.</p> <p>This week you will be researching and writing a non chronological report for a wild animal you would find in this country. You will need to be able to access some information</p>	<p>English:</p> <p>Research and write a <u>'What it looks like (appearance)'</u> section of your report. You could include a labelled diagram of your animal. Remember a report must include facts only. Try to include different sentence openers eg;</p>	<p>English:</p> <p>Research and write the <u>'Where it lives (habitat)'</u> section of your report. Try to go into detail about why your animal chooses to live where it does.</p>	<p>English</p> <p>Research and write the <u>'What it eats (diet)'</u> Section of your report. Try to go into detail about how your animal finds its food. Is it a carnivore/herbivore? How often does it eat? How does it feed its young?</p>	<p>English:</p> <p>Handwriting and spelling practice Using the common exception words (see resources) OR Have a look at: https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hijwxs And complete the activities Or:</p>

	<p>about the animal so choose carefully. You may want to check what books you have at home or what information you can find on the internet. In the resources section of the website there will be some information about hedgehogs for you to use if you find that easier.</p> <p>Today can you write what you already know about your animal and think of a title for your report eg All about Hedgehogs</p>	<p>If you look closely you will notice... On its head.... You may be surprised to know....</p>			<p>A prefix is added to the beginning of the word to change its meaning Like Happy – unhappy</p> <p>What words with prefixes can you find in your reading book. What is the root word (the word without the prefix)?</p>
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Play the Mr Men game</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Play the Bean game</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: Make up a circuit in your garden to complete in a given time.</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: Play the animal game</p>
30-45mins	<p>Geography Aerial views (birds eye views)</p>	<p>Science Life processes:</p>	<p>Computing: Go to Scratch</p>	<p>ART: Landscape drawing</p>	<p>RE: Where do Muslims worship? Try to find out</p>

	<p>Last term in school we learnt about aerial views. Can you draw an aerial view of a room in your house?</p>	<p>There are 7 life process that keeping living things alive. What are they? Can you find out? This may help: MRS NERG</p> <p>Each letter of the name Mrs Nerg is one of the life processes...</p> <p>GOOD LUCK!</p> <p>OR</p> <p>Think about what humans and animals need to stay alive. Create a poster of your ideas.</p>	<p>And choose a tutorial to follow</p> <p>https://scratch.mit.edu/projects/editor/?tutorial=getStarted</p>	<p>Thinking about the animal you drew last week can you draw a landscape to add it to? Remember a landscape painting/ drawing takes up the whole piece of paper and there is not a big white space between the ground and the sky!</p>	<p>where Muslims go to pray. What do they do when they get there?</p>
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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)

