

## YEAR 6 Suggested activities week beginning 15th June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	<p>PE with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ</a></p>	<p>Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': <a href="https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/">https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/</a></p>	<p>PE with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ</a></p>	<p>Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': <a href="https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/">https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/</a></p>	<p>PE with Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iE-Jo0TYlRfn6rYQ</a></p>

<p>45 mins-1 hour</p>	<p><b>English</b>          To brainstorm descriptive (including figurative language) using the short film 'The Oceanmaker'  <a href="https://www.youtube.com/watch?v=J2J4eareIIg">https://www.youtube.com/watch?v=J2J4eareIIg</a>  <b>Or:</b>          write as many descriptive phrases (including expanded noun phrases) that you can think of about another person's experience of Lockdown.</p>	<p><b>English</b>          To plan a descriptive setting using the short film 'The Oceanmaker':  <a href="https://www.youtube.com/watch?v=J2J4eareIIg">https://www.youtube.com/watch?v=J2J4eareIIg</a>  <b>Or:</b>          Use the teacher's version for ideas, then begin completing the children's version found in the weekly resources.  <b>Or:</b>          Plan a descriptive piece of writing about how Lockdown has been for someone in your family.</p>	<p><b>English</b>          To write the opening to your version of 'The Oceanmaker', focusing on where your characters will talk and the emotions of the characters  <b>Or:</b>          To write the opening of your Lockdown descriptive piece of writing, focusing on adverbs, subordinate clauses to vary sentences and expanded noun phrases.</p>	<p><b>English</b>          To write the middle and ending to your version of 'The Oceanmaker', focusing on where your characters will talk and the emotions of the characters  <b>Or:</b>          To write the middle and ending of your Lockdown descriptive piece of writing, focusing on including dialogue, similes and using prepositional phrases.</p>	<p><b>English</b>          To edit your version of 'The Oceanmaker', focusing on improving descriptive language and word choice, especially with powerful verbs and varying sentence openers.  <b>Or:</b>          To edit your Lockdown piece of descriptive writing, focusing on missing punctuation, repetitive words and spelling errors.</p>
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<p>45 mins-1 hour</p>	<p><b>Maths</b>  <b>Summer term Wk 7</b>  <b>Find the rule</b>  <b>(worksheet in the</b>  <b>maths folder)</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <b>Or:</b>          choose a number between 1-9 (the input), then think of two operations you want (x5, divide by 8), then write the answer (the output).          For example:          6 x4 divided by 8=3.          repeat this 10 times with different operations.</p>	<p><b>Maths</b>  <b>Summer term Wk 7</b>  <b>Forming expressions</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <b>Or:</b>          complete the activity at the bottom of this timetable (Q1)</p>	<p><b>Maths</b>  <b>Summer term Wk 7</b>  <b>Substitution</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <b>Or:</b>          complete the activity at the bottom of this timetable (Q10)</p>	<p><b>Maths</b>  <b>Summer term Wk 7</b>  <b>Solve simple one-step problems</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <b>Or:</b>          complete the activity at the bottom of this timetable (Q8)</p>	<p><b>Maths</b>  <b>Summer term Wk 6</b>  <b>Friday Challenge-challenge 2 onwards</b>  <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>  <b>Or:</b>          Write 10 questions for an adult in your home, based on your learning this week...make it as hard as possible!</p>
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<p>45 mins-1 hour</p>	<p style="text-align: center;"><b>Reading</b>  Read Ch.9-11 of Boy In The Tower.  Go on the school website and read it there.</p> <p style="text-align: center;">Or:  Read the next chapter in your book from home.</p>	<p style="text-align: center;"><b>Reading</b>  Using chapter 10, find examples of how you know Ade and Gaia are worried about what is happening outside.</p> <p style="text-align: center;">Or:  Can you find 10 words that you don't know the meaning of and use a dictionary to identify the correct meaning (be careful with words that have more than one meaning).</p>	<p style="text-align: center;"><b>Reading</b>  Read Ch.12-14 of Boy In The Tower.  Go on the school website and read it there.</p> <p style="text-align: center;">Or:  Read the next chapter in your book from home.</p>	<p style="text-align: center;"><b>Reading</b>  Look for evidence of Gaia and Ade being protective, feeling scared or curious or being daring. Create a chart to show how both characters do this.</p> <p>Use the chart found in the English resources.</p> <p style="text-align: center;">Or:  Can you find 10 descriptive words that you think are really effective? Tell someone at home about these new words and see if they can give you a synonym of it.</p>	<p style="text-align: center;"><b>Reading</b>  Read Ch.15-19 of Boy In The Tower.  Go on the school website and read it there.</p> <p style="text-align: center;">Or:  Read the next chapter in your book from home.</p>
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45mins-1 hour	<p align="center"><b>Art</b></p> <p><b>To learn about the artist Banksy.</b> Use the PPT in this week's folder to learn about the artist, then complete the activity where you will write about his different images.</p> <p align="center">Or:</p> <p>To draw/paint something that represents your time at home during Lockdown.</p>	<p align="center"><b>Art</b></p> <p><b>To write your own fact file about the artist Banksy.</b> Use images you can find on the Internet created by Banksy, and either print off or copy the images to create a fact file about Banksy as an artist.</p> <p align="center">Or:</p> <p>To draw/paint something that represents your time at home during Lockdown.</p>	<p align="center"><b>Art</b></p> <p><b>To create your own Banksy art based on Lockdown.</b> Think about what image would sum up your feelings about Lockdown. It could be feeling imprisoned in your own home, carers/key workers as superheroes, people bulk-buying food and supplies.</p> <p align="center">Or:</p> <p>Create a thank you card for someone at home who has kept you safe during Lockdown.</p>	<p align="center"><b>PSHE</b></p> <p>To recognise the physical differences between boys and girls and use the correct terms for parts of the body.</p> <p align="center">Or:</p> <p>Discuss what you like and dislike about being a girl or boy and any worries you have surrounding this with a trusted adult.</p>	<p align="center"><b>Art</b></p> <p>To complete your Banksy art. If you've finished it already, you can complete the Banksy money activity (creating your own £10 note) found in the weekly folder.</p> <p align="center">Or:</p> <p>Design your own £10 bank note with an image of someone who deserves the money.</p>
30 mins to 1 hour	<p align="center"><b>Mindfulness:</b> Yoga/Well-being session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p align="center"><b>Mindfulness:</b> Yoga/Well-being session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p align="center"><b>Mindfulness:</b> Yoga/Well-being session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p align="center"><b>Mindfulness:</b> Yoga/Well-being session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>	<p align="center"><b>Mindfulness:</b> Yoga/Well-being session <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>








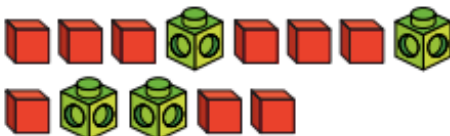


- 1 Tommy uses multilink cubes to represent an unknown number and base ten ones to represent 1

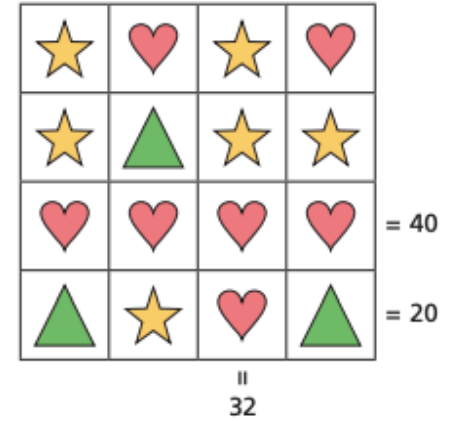
 =  $x$        = 1


Write algebraic expressions to describe the sets of cubes.

The first one has been done for you.

- a)   $2x + 3$  \_\_\_\_\_
- b)  \_\_\_\_\_
- c)  \_\_\_\_\_
- d)  \_\_\_\_\_
- e)  \_\_\_\_\_
- f)  \_\_\_\_\_
- g)  \_\_\_\_\_
- h)  \_\_\_\_\_

- 8 Work out the value of each shape.  
Write the equations that you solved to find the value of each shape.



 =        =        =

Work out the missing total of each row and column.

- 10 Complete the table.

$x$	$5x$	$5x - 1$
2		
10		
12		
	25	
		34
		99

		88
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