

YEAR 6 Suggested activities week beginning 8th June

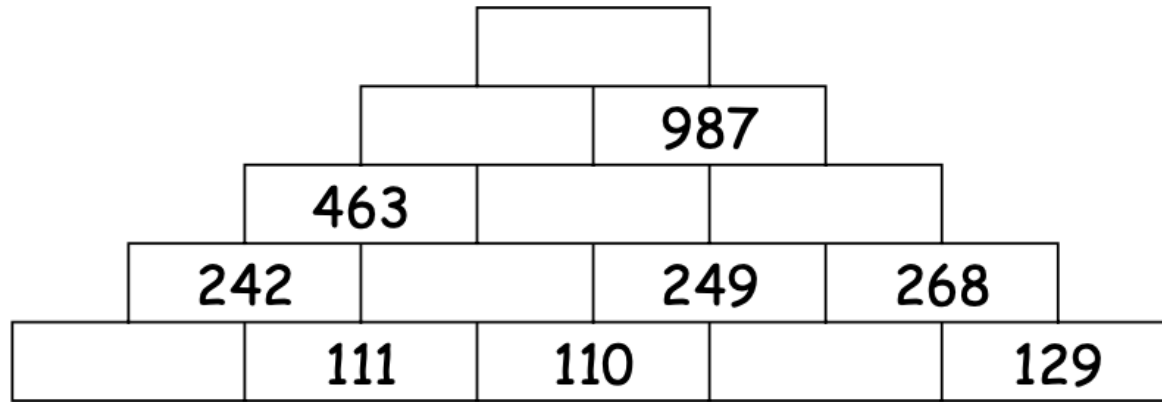
These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 mins	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ	Dorset Games Website Use the link below, then look at the 'related files' box on the right, then click on 'PE at home resource KS1/2': https://www.yourschool-games.com/sgo/christchurch-and-the-purbecks/	PE with Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYLRfn6rYQ
45 mins-1 hour	English To study the language of a diary entry. Complete lesson 1: https://www.thenational.academy/year-6/english/diary-entry-lesson-1-reading-focus-year-6-wk5-1	English To study the language of a diary entry. Complete lesson 2: https://www.thenational.academy/year-6/english/diary-entry-lesson-2-reading-focus-year-6-wk5-2 Or: List all the reasons you can think of as to why someone would write a diary entry. How many different reasons can you suggest?	English To identify features of a diary entry. Use the link below to complete lesson 3: https://www.thenational.academy/year-6/english/diary-entry-lesson-3-identifying-features-year-6-wk5-3 Or: identify how you would recognise a diary entry. What features does it have?	English To investigate informal language in a diary entry. Lesson 4: https://www.thenational.academy/year-6/english/diary-entry-lesson-4-informal-language-year-6-wk5-4 Or: To Write a list of informal words and phrases you would use if your age group was to write a diary entry.	English To write a diary entry. Lesson 5: https://www.thenational.academy/year-6/english/diary-entry-lesson-4-informal-language-year-6-wk5-4 Or: To write a diary entry about a day that you've had in lockdown.

<p>45 mins-1 hour</p>	<p>Maths Summer term Wk 6 Fractions to Percentages https://whiterosemaths.com/homelearning/year-6/ Or: Create 12 fractions with denominators of 5, 10 and 20 and convert them to percentages. For example, $4/5=80\%$, as I can multiply the denominator (5) by 20 to get 100, then I only have to multiply the numerator (4) by 20 to get 80. $80/100=80\%$</p>	<p>Maths Summer term Wk 6 Equivalent FDP https://whiterosemaths.com/homelearning/year-6/ Or: create 12 percentages and then convert them into fractions and then decimals, or convert the following: 35%, 77%, 20%, 5%, 90%, 60%, 15%, 78%, 3%, 1%, 29%, 80%</p>	<p>Maths Summer term Wk 6 order FDP https://whiterosemaths.com/homelearning/year-6/ Or: create a range of 12 fractions, decimals and percentages then order them from smallest to largest, or use the list below: 35%, $4/5$, 0.9, 20%, $3/6$, 0.77, 22%, $8/10$, 0.05, 99%, $1/5$, 0.55</p>	<p>Maths Summer term Wk 6 Percentages of amounts https://whiterosemaths.com/homelearning/year-6/ Or: solve the following: 50% of 340 25% of 420 75% of 420 10% of 45 5% of 80 1% of 65 15% of 65 35% of 180 61% of 86 72% of 86 99% of 560 86% of 440</p>	<p>Maths Summer term Wk 5 Friday Challenge-challenge 4 onwards Or: complete the number pyramid at the bottom of the timetable</p>
-----------------------	---	--	--	--	---

<p>45 mins-1 hour</p>	<p>Reading Read Ch.1,2 and 3 of Boy In The Tower using the following link: file:///Users/angela-southam/Downloads/Boy%20in%20the%20Tower%20-%20Polly%20Honey_32717.pdf You can download this PDF so you don't need to stay online to read it, or go on the school website and read it there</p> <p>Or: Read the next chapter in your book from home.</p>	<p>Reading To describe characters-what can you find in Ch. 1,2 and 3 about Ade and Gaia? Find information that can be retrieved, as well as what can be interpreted (based on how they behave). You can use the character outline sheet (appendix b) saved in this week's resources on the school website. Or: draw your own gingerbread man outline for a main character in your book and label the outside with facts that you can retrieve from the text, then write on the inside everything that you can interpret about the character.</p>	<p>Reading Read Ch.4, 5 and 6 of Boy In The Tower using the following link file:///Users/angela-southam/Downloads/Boy%20in%20the%20Tower%20-%20Polly%20Honey_32717.pdf You can download this PDF so you don't need to stay online to read it, or go on the school website and read it there</p> <p>Or: Read the next chapter in your book from home.</p>	<p>Reading Using ch. 4,5 and 6, find evidence from the text to show that Ade's mum has possible mental health issues. Use these pages to help you: Pgs 25-27,30-32 and 35-37</p> <p>Or: Draw a scene from one of the chapters you have already read.</p>	<p>Reading Read Ch.7 and 8 of Boy In The Tower using the following link file:///Users/angela-southam/Downloads/Boy%20in%20the%20Tower%20-%20Polly%20Honey_32717.pdf You can download this PDF so you don't need to stay online to read it, or go on the school website and read it there</p> <p>Or: Read the next chapter in your book from home.</p>
-----------------------	---	--	---	--	--

<p>45mins-1 hour</p>	<p>Science What is reflection? Watch the following video: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82 Then follow the instructions to make a periscope (worksheet in weekly resources on the school website)</p> <p>Or: follow the instructions to make a periscope attached to the bottom of this timetable.</p>	<p>Science How does the eye detect light? Watch the following video: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn Now you know how the eye sees light, you are going to film or write a TV script explaining to a younger audience how the eye sees light.</p>	<p>Art Art Deco Design. Use the Power Point saved in this week's resources to investigate and try out some art deco designs Or: Use Google to find other art deco inspired designs to copy or inspire your own ideas.</p>	<p>Art To use your ideas from yesterday to design a poster advertising the launch of The Titanic. have a look at the posters in the following link to give you an idea: https://www.google.com/search?q=art+deco+titanic+posters&tbm=isch&ved=2ahUKewigpfyTpt-bpAhUJIRoKHfZrDR8Q2-cCeg-QIABAA&oeq=art+deco+titanic+posters&gs_lcp=CgNpbWcQA1Dr-EFjrEGDzFGgAcAB4AIABSYgBSZ-IBATGYAQCgAQQgAQOtn3Mt-d2l6LWltZw&scient=img&ei=govPXqDcGonCaPbXtfgB&rlz=1C5CHFA_enGB861GB861 Or: Use your research from yesterday to design your poster.</p>	<p>PSHE To discuss mental health issues. Using appendix C from 'Boy In The Tower' saved in this week's weekly resources, discuss what is depression and anxiety disorder and how these illnesses affect a person's life, and how they can cope with them. What would you advise Ade's mum to do to help with her illness?</p> <p>PLEASE BE AWARE OF YOUR OWN FAMILY'S EXPERIENCES WITH THESE ILLNESSES BEFORE CONSIDERING PARTICIPATING IN THIS LESSON WITH YOUR CHILD.</p>
<p>30 mins to 1 hour</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>	<p>Mindfulness: Yoga/Well-being session https://www.youtube.com/user/CosmicKidsYoga</p>



Making a Periscope

I can use my understanding of reflection to create a working periscope.
 I can explain how the periscope allows me to see objects I would not usually be able to see.

Follow these instructions to make your own working periscope.

You will need:

- A cereal box 
- A pair of scissors 
- 2 safety mirrors 
- Sticky tape 

Step 1
 Carefully open up your cereal box and lay it out flat.



Step 2
 Stick the 'mirror' templates in the centre of the wide panels of the cereal box.



Step 3
 Stick the 'window' templates in the centre of the narrow panels of the cereal box.



Step 4
 Carefully cut along the lines for the mirrors, and cut out the windows.



Step 5
 Use sticky tape to stick the cereal box back together.



Step 6
 Push the mirrors through the mirror lines you cut, and out the other side of the box so they are held firmly in place.



You should now be able to use your periscope to look around or over things!
 Look through one viewing window to see an image from the other window.

