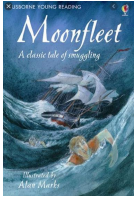


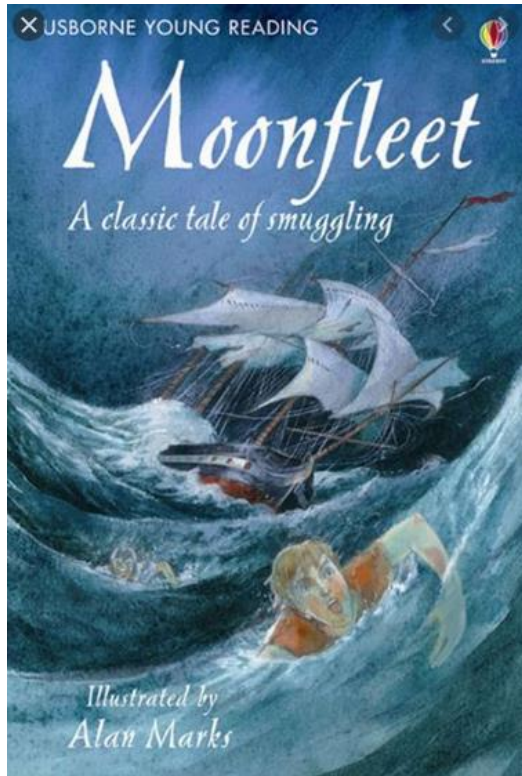
Year 3 – Suggested Activities for the Week Beginning 8th June

These are suggested activities for the week. The activities in green are an alternative to using the internet.

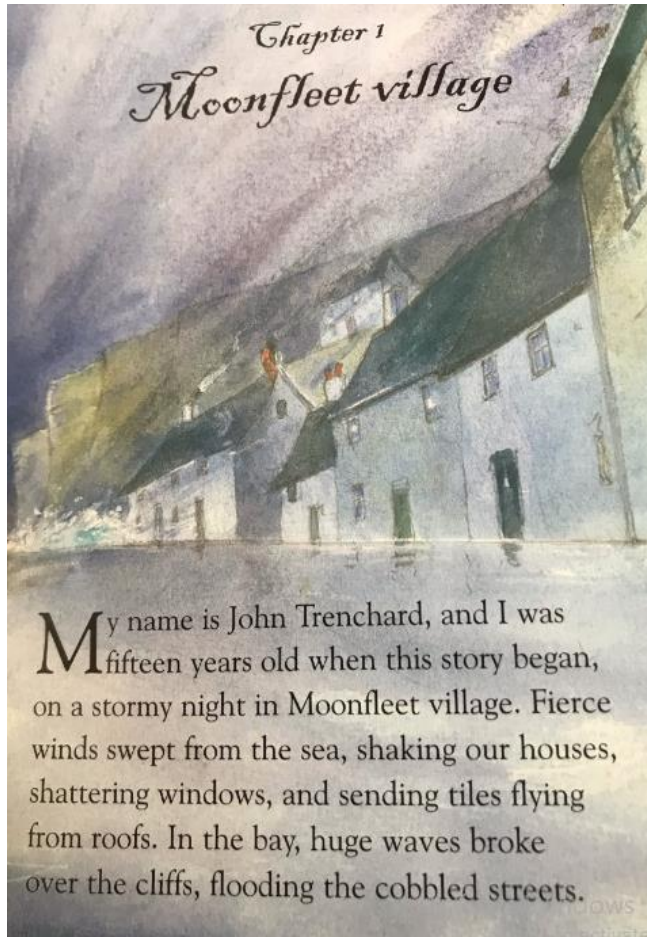
Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday VE DAY
30 mins	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU	PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU
30 – 40 mins	<p style="text-align: center;">English</p>  <p>Next week, we will be beginning our new class book: Moonfleet. But this week we are going to be the authors! Look at the front cover below the timetable. What do you think the story will be about? Who is the boy? Why is it called Moonfleet? Time to predict!</p>	<p style="text-align: center;">English</p> <p>Look at the first page of Chapter One, underneath this timetable.</p> <p>Draw a picture of the scene that the author has created. Remember to use evidence from the text to ensure that your picture is accurate.</p>	<p style="text-align: center;">English</p> <p>Today we are thinking about our grammar. The author of Moonfleet tries to hook the reader in by creating a bleak and desolate image of Moonfleet village.</p> <p>Write 5 similes to recreate the storm. Your similies could be about:</p> <ol style="list-style-type: none"> 1. The sea 2. The wind 3. The cold 4. The street 5. The windows <p>Here is my example: The wind was as fierce as a lion.</p>	<p style="text-align: center;">English</p> <p>Look at he next page of Moonfleet, underneath this timetable.</p> <p>How did the people feel hearing the noises coming from UNDERNEATH the church? Answer this questions by finding examples in the text. For example:</p> <p>I think the people felt I know this because it says in the text.</p> <p>Can you give me three examples?</p>	<p style="text-align: center;">English</p> <p>Read the final two pages of chapter one, underneath the timetable. Imagine you are John Trenchard. Would you go down that dark tunnel under the church and find out what was making those noises?</p> <p>Write 5 reasons to FOR going down the tunnel and five reasons AGAINST going down the tunnel. Present these ideas to a member of your family then vote for what you think John should do!</p>
30 – 40 mins	<p style="text-align: center;">Maths</p> <p>https://whiterosemaths.com/home/learning/year-3/ PLEASE CLICK ON WEEK 5 Lesson 1 – Unit and Non unit fractions</p> <p>OR: Write out the 3 and 6 times table and spot any patterns between them.</p>	<p style="text-align: center;">Maths</p> <p>https://whiterosemaths.com/home/learning/year-3/ Lesson 2 – Making the whole.</p> <p>OR: Can you create a song to help you with your 4 times table? Think of a tune that you may be able to put your 4 times table to and sing along.</p>	<p style="text-align: center;">Maths</p> <p>https://whiterosemaths.com/home/learning/year-3/ Lesson 3 – Tenths</p> <p>OR: Create a poster to show the different ways to create tenths. Look at the poster below the timetable to give you some ideas.</p>	<p style="text-align: center;">Maths</p> <p>https://whiterosemaths.com/home/learning/year-3/ Lesson 4 – Count in Tenths</p> <p>OR: Create a set of 'Fraction Dominoes'. Play with your family and try to win! Look at the ideas below to help you.</p>	<p style="text-align: center;">Maths</p> <p>https://whiterosemaths.com/home/learning/year-3/ Maths Challenge time!</p> <p>Or: Have a go at the mental maths questions on Fridays page.</p>
30 mins	<p style="text-align: center;">Topic History.</p> <p>Last week you looked at Issac Gulliver, a local smuggler and found facts about him. This week I would like you to research another smuggler and create either a fact file or wanted poster about them.</p>	<p style="text-align: center;">Topic Science</p> <p>Last week you looked at the main food groups. Not all groups as are important as others. Look at the food pyramid on Tuesday's page. Draw your own pyramid and fill in the sections with the food that you</p>	<p style="text-align: center;">Topic PHSE – Wellbeing</p> <p>Last week you wrote 5 goals that you wanted to achieve in Year 4. This week I would like you to think about how you will achieve them. What have you got to do to</p>	<p style="text-align: center;">Topic Art</p> <p>We are continuing to look at portraits and faces this week. This week look at noses! They are all different shapes and sizes! Practice drawing some. Could you look in a</p>	<p style="text-align: center;">Topic Art</p> <p>Let's have a little fun!!!! Look at the [picture on Friday's page. The artist (Arcimboldo) created a picture of a head from food! Have a go at creating your own 'Food Head'.</p>

	Try to include information about where they came from, where they lived, what they smuggled and where.	like to eat from each one.	succeed? Write down the things you must do to achieve each of your 5 goals.	mirror and try to draw your own nose. https://www.youtube.com/watch?v=xh2x5BH9UZM	What food could you use for as nose? Hair? Eyes? Lips? Email me a picture of your completed head. I can't wait to see how imaginative you have been!
10 mins each	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.	Reading / Handwriting/ Spellings Read every day and use the Y3 spellings in your home school diary to practise your handwriting.

Monday

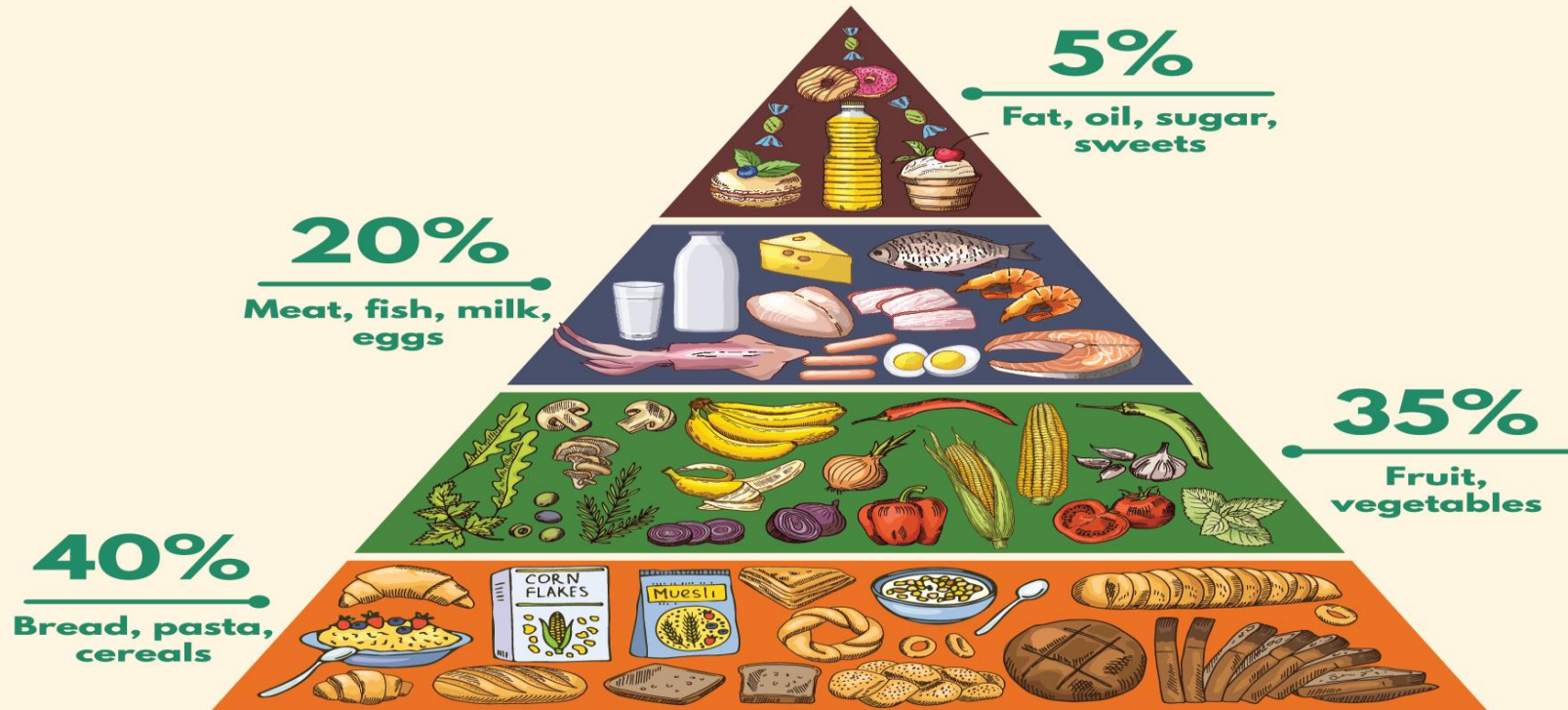


Tuesday





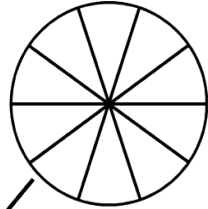
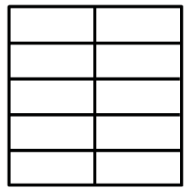
HEALTHY FOOD PYRAMID



Wednesday



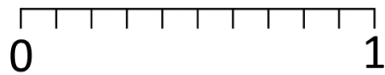
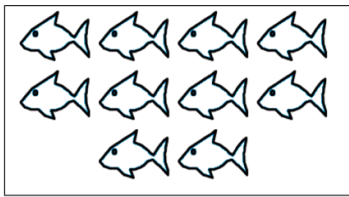
One-tenth



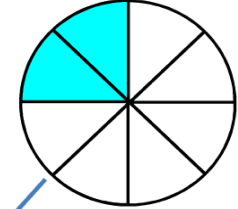
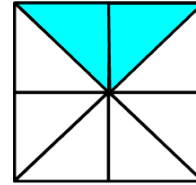
$$\frac{1}{10}$$

0.1
DECIMAL

10%
PERCENT



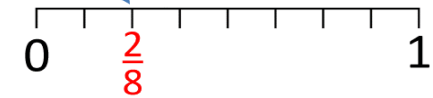
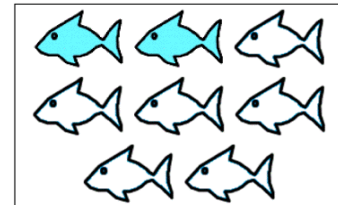
Two-eighths



$$\frac{2}{8}$$

0.25
DECIMAL

25%
PERCENT













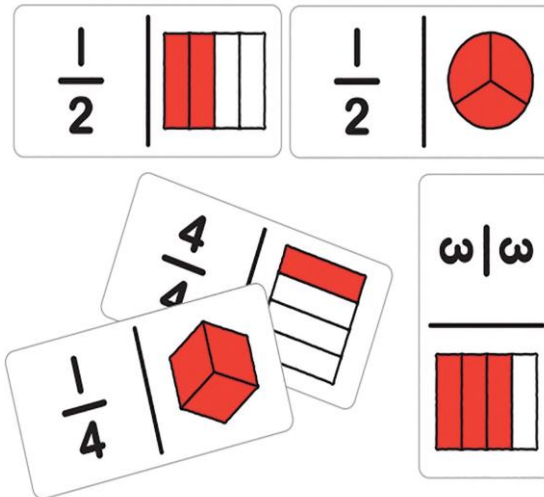
Thursday

The next morning, we had to tiptoe through mud as the church bells called us to the Sunday service. We all sat wrapped up in thick coats as Mr. Glennie, the minister, began his sermon. Suddenly, a strange noise echoed around the walls – a knocking sound, like boats jostling at sea. Everyone jumped up, listening to the eerie noises. They were coming from the vault under the church.



Fraction Dominoes

 $\frac{4}{5}$	 $\frac{7}{12}$
 $\frac{5}{8}$	 $\frac{1}{3}$
 $\frac{3}{8}$	 $\frac{6}{6}$
 $\frac{1}{2}$	 $\frac{2}{9}$
 $\frac{6}{7}$	 $\frac{2}{5}$



Friday

"It's Blackbeard!" someone shouted.

Everyone shuddered. Blackbeard was the nickname of John Mohune, a rich noble who owned the village over a hundred years ago. His tomb sat beneath the church, but many villagers believed his ghost still haunted Moonfleet, protecting treasure he had buried before he died.

Mr. Glennie just laughed. "The noises aren't ghosts," he said. "The floods have filled the vault with water, and the sounds are coffins banging against each other as they float."

Still, I wasn't convinced. The coffins in the vault were a hundred years old, and would surely be rotten by now. The noises we'd heard sounded like solid wood.

The entrance to Blackbeard's vault was around the back of the church, so after the service I crept outside to investigate. The floodwaters had turned the ground into a muddy slush, and the gravestones were tangled with foul-smelling seaweed. I scraped some off the door to the vault. Usually, the heavy stone entrance was sealed shut, but the floods had forced it open. To my amazement, I could see a dark tunnel leading under the church.



All I could think about was Blackbeard's treasure. Could it be hidden inside his vault? I was desperate to find out. But I would have to go home for a candle and, anyway, I was late for lunch. I decided to return later to hunt for the treasure.

Name

Date



MENTAL MATHS SHEET 3:B6

1)	$\underline{\quad} - 7 = 9$	
2)	Who scored the fewest points? Flame 712 Captain 579 Sally 383 Tyger 1297	
3)	$3 \times \underline{\quad} = 21$	
4)	What is the value of the digit 6 in the number 2681?	
5)	How much change from £1 if I spend 85p?	
6)	How many minutes from the time on the clock until 11:40?	
7)	What is the next number? 175, 178, 181, 184, 187, $\underline{\quad}$	
8)	I walk at 3 miles per hour. How far can I walk in 4 hours?	
9)	$15 - 7 = 10 - \underline{\quad}$	
10)	At a pizza party, Captain eats $1\frac{1}{2}$ pizzas and Tyger eats $2\frac{1}{2}$ pizzas. How much have they eaten in total?	
11)	Find the difference between 3 fives and 3 threes.	
12)	Add up all the odd numbers together from the list. 16 11 1 8 10 5	
13)	Which shape has no right angles?	
		
14)	Quadra sorts 16 socks into pairs. How many pairs will there be?	
15)	The day is Tuesday. What day will it be in 10 days' time?	
16)	Which is heaviest ? 10 ounces 10 grams 10 stone 10 kilograms	

