

YEAR 1

YEAR 1	TOPIC(S) / British Value / 50	<p>'SUPERHEROES'</p> <p>British Value Individual Liberty</p> <p>50 Things 31. Receive an award from school 34. Take part in a sporting competition</p>	<p>'TOYS'</p> <p>British Value Respectful</p> <p>50 Things 3. Perform on stage 31. Receive an award from school 34. Take part in a sporting competition</p>	<p>'HANDA'S SURPRISE'</p> <p>British Value Tolerance</p> <p>50 Things 31. Receive an award from school 34. Take part in a sporting competition 37. Plant it, Grow it, Eat it</p>	<p>'UP UP AND AWAY'</p> <p>British Value Democracy</p> <p>50 Things 8. Dress up for World Book Day 31. Receive an award from school 32 Watch an egg hatch 34. Take part in a sporting competition 49. Read a book somewhere unusual</p>	<p>'RUMBLE IN THE JUNGLE'</p> <p>British Value Individual Liberty</p> <p>50 Things 31. Receive an award from school 34. Take part in a sporting competition</p>	<p>'PIRATES'</p> <p>British Value Rule of Law</p> <p>50 Things 31. Receive an award from school 34. Take part in a sporting competition</p>
	ENGLISH	<p>READING SPINE 'Eliot, Midnight Superhero' by Anne Cottinger</p> <p>WRITING TO ENTERTAIN Full stops, capitals, finger spaces. Speech Bubbles Describe what Eliot looks like. Letter from Eliot Eliot Jones Storymaking</p>	<p>READING SPINE 'Traction Man is here' by Mini Grey</p> <p>WRITING TO ENTERTAIN Speech Bubbles Describe what Traction Man looks like. Describe where the toys live.</p> <p>WRITING POETRY Onomatopoeic Poems (Fireworks) <u>Crackle, Spit</u></p>	<p>READING SPINE 'Handa's Surprise'</p> <p>WRITING TO INFORM Speech Bubbles Book Review (to put on Amazon)</p>	<p>READING SPINE 'Jim and The Beanstalk' by Raymond Briggs</p> <p>WRITING TO ENTERTAIN Speech Bubbles Traditional Tale Jack and the Beanstalk Storymaking</p> <p>WRITING POETRY Acrostic Poems (Names) <u>Olivia</u></p>	<p>READING SPINE 'Where the Wild Things Are' by Maurice Sendark</p> <p>WRITING TO INFORM Speech Bubbles Recount – Letter from Max. Elmer Storymaking</p>	<p>READING SPINE Giant Jelly Jaws and the Pirates ' by Helen Bough</p> <p>WRITING TO ENTERTAIN Speech Bubbles Pirate Pete Storymaking.</p> <p>WRITING POETRY Pyramid Poems (Pirates) <u>A Bee</u></p>
	MATHS	<p>NUMBER: Place Value (within 10) NUMBER: Addition and Subtraction (within 10) GEOMETRY: Shape NUMBER: Place Value (within 20)</p>		<p>NUMBER: Addition and Subtraction (within 20) NUMBER: Place value (within 50) – (Multiples of 2,5 and 10 to be included) MEASUREMENT: Length and Height MEASUREMENT: Weight and Volume</p>		<p>NUMBER: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) NUMBER: Fractions GEOMETRY: Position and Direction NUMBER: Place value (within 100) MEASUREMENT: Money MEASUREMENT: Time</p>	
	SCIENCE	<p>PLANTS Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>EVERYDAY MATERIALS Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>		<p>ANIMALS, INCLUDING HUMANS Pupils should be taught to: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>		<p>SEASONAL CHANGES Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	

	PSHE	<p>BEING ME IN MY WORLD Understand the rights and responsibilities for being a member of my class.</p> <p>Jigsaw Vocabulary Illustration safe belonging rewards special rights proud calm responsibilities learning charter upset consequences disappointed</p>	<p>CELEBRATING DIFFERENCE What makes us special and unique.</p> <p>Jigsaw vocabulary Similar deliberate qualities same as on purpose friendship different from unfair celebration difference included special unique bully bullied friend bullying behaviour</p>	<p>DREAMS AND GOALS Understanding success and how it feels.</p> <p>Jigsaw vocabulary Proud stepping stones overcome stretchy success process challenge achievement garden feelings goal treasure dreams obstacle overcome internal working together team work learning celebrate</p>	<p>HEALTHY ME Ways to keep my body safe and healthy.</p> <p>Jigsaw vocabulary Healthy body parts unhealthy medicine trust toothbrush balanced shampoo green cross code Eyes ears look listen wait soap sponge hygienic safe exercise sleep choices clean</p>	<p>RELATIONSHIPS Why I appreciate someone who is special to me and how I feel about them.</p> <p>Jigsaw vocabulary Family belong different same friends friendship quality qualities relationship special caring sharing kind greeting touch feel texture like incredible proud celebrate dislike hug help helpful community feelings confidence praise skills self-belief</p>	<p>CHANGING ME Identify parts of the body and use the correct terms.</p> <p>Jigsaw vocabulary</p>
	ART AND DESIGN	<p>DRAWING, TEXTURE Observational drawing of superheroes: children draw each other in different superhero poses. Use different media: pencil, charcoal, chalk. Work on different scales. Work for different amounts of time (1 minute, 5 minutes, 10 minutes, etc)</p> <p>Children use their drawings to create larger collages of their superheroes in action.</p>	<p>PATTERN, PRINTING, TEXTURE Look at 'old' toy boxes & discuss how it would be nice if they had a decoration, as most are plain wood. Design a repeating or symmetrical pattern to decorate a toy box.</p> <p>Make and decorate the toy box using the design. Children can decide to paint, print, or collage.</p>	<p>FORM, PATTERN Design and make a fruit bowl.</p> <p>Research African patterns and children design their own pattern. Decorate bowl in chosen design.</p>	<p>COLOUR, PRINTING Paintings of Spring in the Impressionist or Pointillist style. Use fingers, sponges as well as of brushes.</p> <p>Suggested artists: Monet Seurat Signac</p> <p>Use pencils, crayon & pastels to explore colour & Spring landscapes.</p>	<p>TEXTURE, COLOUR Henri Rouseau 'Surprised' known as 'Tiger in a Tropical Storm'.</p> <p>Paint and cut out a jungle animal then make a collage of the animal hidden in foliage. Collage paper could be printed on in a previous lesson to give a greater range of coloured papers.</p>	<p>PRINTING, COLOUR, DRAWING Draw shells using pencils, chalk & charcoal, pastels.</p> <p>Watch a video of different seas. Paint the sea to show how water moves. Suggested artists: Turner Hokusai – The Great Wave Off Kanagawa Mark Webber 'Stormy Weather' (Cubist artist) Local Artists</p>
YEAR 1	COMPUTING	<p>PROGRAMMING</p> <p>1.1 We are treasure hunters</p> <p>Using programmable toys</p> <p><i>Programmable toys/Bee-Bot and Blue-Bot apps</i></p>	<p>COMPUTATIONAL THINKING</p> <p>1.2 We Are TV chefs</p> <p>Filming the steps of a recipe</p> <p><i>Paint / FreshPaint / Movie Maker / iMovie</i></p>	<p>CREATIVITY</p> <p>1.3 We are painters</p> <p>Illustrating an eBook</p> <p><i>Tux Paint / Paint / 2Paint A Picture / Fresh Paint / IWB software / Word</i></p>	<p>COMPUTER NETWORKS</p> <p>1.4 We are collectors</p> <p>Finding images using the web</p> <p><i>Webbrowser / PowerPoint / IWB software / Explain Everything</i></p>	<p>COMMUNICATION / COLLABORATION</p> <p>1.5 We are storytellers</p> <p>Producing a talking book</p> <p><i>PowerPoint/2Create A Story/IWB software/Explain Everything</i></p>	<p>PRODUCTIVITY</p> <p>1.6 We are celebrating</p> <p>Creating a card electronically</p> <p><i>PowerPoint/Word/Clicker 7/Fresh Paint/2Paint A Picture</i></p>

	DESIGN AND TECHNOLOGY	Autumn One Design and make a toy or doll. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Explore and evaluate a range of existing products.		Spring 2 Moving pictures based on Jack and the Beanstalk. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Evaluate their ideas and products against design criteria. Explore and use mechanisms (Sliders), in their products.		Summer 2 Sail Boats Design purposeful, functional, appealing products for themselves and other users based on design criteria. Generate, develop, model and communicate their ideas through talking, drawing and templates. Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. Evaluate their ideas and products against design criteria. Build structures, exploring how they can be made stronger, stiffer and more stable.	
		GEOGRAPHY		GEOGRAPHY		GEOGRAPHY	
		HISTORY		HISTORY		HISTORY	
		MUSIC		MUSIC		MUSIC	
YEAR 1	PE	DANCE To perform dances using simple movement patterns.		DANCE To perform dances using simple movement patterns.		DANCE To perform dances using simple movement patterns.	
		GYMNASTICS To develop balance, agility and co-ordination in gymnastics.		GYMNASTICS To develop balance, agility and co-ordination in gymnastics.		GYMNASTICS To develop balance, agility and co-ordination in gymnastics.	
	GAMES To master basic movements and participate in team games.		GAMES To master basic movements and participate in team games. To develop simple tactics for attacking and defending.		GAMES To master basic movements and participate in team games. To develop simple tactics for attacking and defending.		
RE	THEME: Creation Story KEY QUESTION: Does God want Christians to look after the world?		THEME: The Christmas Story KEY QUESTION: What gift would I have given to Jesus if he had been born in my town not in Bethlehem?		THEME: Jesus is a friend KEY QUESTION: Was it always easy for Jesus to show friendship?		
		THEME: Easter KEY QUESTION: Why was Jesus welcomed like a king or celebrity on Palm Sunday?		THEME: Shabbat KEY QUESTION: Is Shabbat important to Jewish children?		THEME: Chanukah KEY QUESTION: Does celebrating Chanukah make Jewish children feel close to God?	