

# Application and Reasoning

## Step 6: Using Devices to Build Cohesion

### National Curriculum Objectives:

English Year 4: (4G1.5) [Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition](#)

English Year 4: (4G1.5) [Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition](#)

English Year 5: (5G3.1a) [Using relative clauses beginning with who, which, where, when, whose, that or with an implied \(ie omitted\) relative pronoun](#)

English Year 5: (5G5.9) [Using brackets, dashes or commas to indicate parenthesis](#)

Terminology for pupils:

(5G1.5b) [relative pronoun](#)

(5G5.9) [parenthesis](#)

(5G3.1a) [relative clause](#)

(5G5.9) [bracket](#)

(4G1.6a) [adverbial](#)

(5G5.9) [dash](#)

(4G1.5) [pronoun](#)

(5G1.5) [cohesion](#)

(4G1.5a) [possessive pronoun](#)

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Write an alternative noun phrase to one that has been used in a given paragraph. Paragraphs to include some use of relative clauses, commas and brackets for parenthesis, and no more than one expanded noun phrase per sentence. Texts and questions are aimed at Year 5 Developing level readers.

**Expected** Write an alternative noun phrase to one that has been used in a given paragraph. Paragraphs to include relative clauses, commas, dashes and brackets for parenthesis, and more than one expanded noun phrase per sentence. Texts and questions are aimed at Year 5 Expected level readers.

**Greater Depth** Write an alternative noun phrase to one that has been used in a given paragraph. Paragraphs to include relative clauses, commas, dashes and brackets for parenthesis, and more than one expanded noun phrase per sentence. Texts and questions are aimed at Year 5 Greater Depth level readers.

Questions 2, 5 and 8 (Application)

**Developing** Write the next paragraph in the story using a fronted adverbial.

**Expected** Write the next paragraph in the story using two given criteria.

**Greater Depth** Write the next paragraph in the story using three given criteria.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain if a sentence has used parenthesis correctly. Includes commas and brackets. Texts and questions are aimed at Year 5 Developing level readers.

**Expected** Explain if a sentence has used parenthesis correctly. Includes commas, brackets and dashes. Texts and questions are aimed at Year 5 Expected level readers.

**Greater Depth** Explain if a sentence has used parenthesis correctly. Includes commas, brackets and dashes. Texts and questions are aimed at Year 5 Greater Depth level readers.

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## Using Devices to Build Cohesion

Bartholomew had done it. After years of testing, he'd come up with the best invention of all time – a vegetable that tasted like chocolate.

He would be called a hero. Parents wouldn't need to tell off their children at dinner time any longer. People on diets could lose weight and enjoy their favourite treat. He was sure that this invention (which was his greatest success) would make him rich.

Bartholomew, who was a scientist, leaned back in his soft chair and put his feet up on his desk. After staying up all night, he was extraordinarily tired. He soon fell asleep.

A few hours later, he woke up. He leaned forwards and looked down at his wooden desk. Suddenly, his heart skipped a beat.

His report and his seeds had vanished from the tray in front of him.

1a. Write an alternative expanded noun phrase for paragraph 4.

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A

2a. Write a paragraph to continue the story using a fronted adverbial.

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A

3a. Scott has written the sentence below to add to paragraph 1.



The healthy snack (which looked like a carrot was going to change his life.

Is his sentence correct? Convince me.



R

## Using Devices to Build Cohesion

“Agent down!” shouted Leon into his black radio. It was too late to get help for his partner, but he didn’t know what else to do.

After laying Agent Griffin down, he got to his feet. Leon, who was a secret agent, felt unbelievably angry. They had nearly captured the gang. He was upset that Griffin, who he had worked with for ten years, wouldn’t be there to arrest them.

Taking out his gun, he held it tightly in his hands. He wasn’t sure if the criminals had left the warehouse yet. He might still have time.

He crept slowly around the huge, red shipping container. Staring into the darkness, he couldn’t see a thing. Out of nowhere, he heard fast footsteps coming towards him.

He was surrounded.

1b. Write an alternative expanded noun phrase for paragraph 1.

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A

2b. Write a paragraph to continue the story using a fronted adverbial.

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A

3b. Sarah has written the sentence below to add to paragraph 3.



The old warehouse which was cold and dark, was very quiet so he didn’t know what to expect.

Is her sentence correct? Convince me.



R

## Using Devices to Build Cohesion

Bartholomew had finally done it. After years of research and experimentation, he had invented the greatest creation of all time – a nutritious, delicious vegetable that tasted exactly like chocolate.

All over the world, he would be considered a hero. Parents would no longer need to argue with their children at dinner time. Dieters could lose weight and enjoy their favourite treat at the same time. He was certain that this invention (which was set to be the greatest success of his career) would soon make him a billionaire.

Bartholomew, who had been a scientist for fifty years, leaned back in his soft, cosy chair with the velvet cushion and rested his feet on his desk. After staying up all night to finish his work, he was exhausted. He fell asleep in no time.

Several hours later, he woke up with a start. Yawning loudly, he leaned forwards in his chair and looked down at his desk. Suddenly, his heart skipped a beat.

His report and his seeds were no longer sitting on the tray in front of him.

4a. Write an alternative expanded noun phrase for paragraph 3.

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A

5a. Write a paragraph to continue the story using a relative clause and a fronted adverbial.

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A

6a. Darren has written the sentence below to add to paragraph 4.



He'd had a very strange dream, which had shaken him up a bit but remembering that he was safe in his office made him feel much better.

Is his sentence correct? Convince me.



R

## Using Devices to Build Cohesion

“Agent down!” screamed Leon into the black, emergency radio strapped to his arm. He knew it was too late to send for help for his partner, but he didn’t know what else to do.

After carefully laying Agent Griffin back on the floor, he got to his feet at once. Leon, who was a top secret agent for the British government, shook with anger. They had been so close to cornering the gang. He was finding it hard to accept the fact that Griffin – who had been his partner for over ten years – wouldn’t be there to arrest them.

Removing his gun from its holster, he held it tightly in his shaking hands. It wasn’t clear if the criminals had left the warehouse yet. He might still have time.

He crept slowly around the enormous, red shipping container with the unusual logo. Peering into the darkness, he couldn’t see a thing. Out of nowhere, he heard fast footsteps coming towards him from every direction.

He was surrounded.

4b. Write an alternative expanded noun phrase for paragraph 4.

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A

5b. Write a paragraph to continue the story using a relative clause and a fronted adverbial.

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A

6b. Bella has written the sentence below to add to paragraph 4.



He thought about his wife Candice who had always supported him) and wished he could be back at home with her again, safe and sound.

Is her sentence correct? Convince me.



R

## Using Devices to Build Cohesion

After decades of investigations and experimentation, Bartholomew had finally done it. He had successfully invented the ultimate creation – an appealing, delicious vegetable with a taste identical to chocolate.

Around the globe, he would be hailed as a hero. Never again would exasperated parents need to battle with their children at dinner time. Formerly frustrated dieters could lose excess weight and enjoy their favourite indulgence at the same time. He was confident that this invention (which was set to be the greatest achievement of his career) would result in him becoming a billionaire.

Bartholomew, who had been a scientist for half a century, leaned back in his comfortable, luxurious chair with the gold stitching and rested his feet on his desk. After staying up all night to complete his project, he was absolutely shattered. He fell into a deep sleep in no time at all.

Several hours later, he awoke with a start. Yawning loudly, he leaned forwards in his chair and glanced down at his desk. All of a sudden, his heart skipped a beat. To his horror, both his report and his seeds had vanished from the tray in front of him.

7a. Write an alternative expanded noun phrase for paragraph 1.

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A

8a. Write a paragraph to continue the story using a relative clause, a fronted adverbial and parenthesis.

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A

9a. Oscar has written the sentence below to add to paragraph 4.



The lengthy hours had taken their toll and his weary eyes which were usually a deep blue – were now so red and bloodshot that he couldn't wait to close them.

Is his sentence correct? Convince me.



R

## Using Devices to Build Cohesion

“Agent down!” shrieked Leon desperately into the sleek, emergency radio attached to his arm. He knew it was far too late to send for help for his partner, but he had no idea what else he could possibly do.

After delicately laying Agent Griffin back on the ground, he carefully got to his feet. Leon, who was a top secret agent for the British government, trembled with rage. They had been unbelievably close to cornering the criminals. He was finding it hard to accept the fact that Griffin – who had been his partner for over a decade – would never see them brought to justice.

Ripping his weapon from its holster, he gripped it tightly in his quivering hands. His cold, deadly gun with the silver grip had never let him down before. It wasn't clear if the criminals had left the warehouse yet. He might still have time.

He skulked slowly around the colossal, crimson shipping container with the faded logo. Peering into the darkness, he couldn't see a thing. Out of nowhere, he heard frantic footsteps approaching from every direction.

He was completely surrounded.

7b. Write an alternative expanded noun phrase for paragraph 3.

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A

8b. Write a paragraph to continue the story using a relative clause, a fronted adverbial and parenthesis.

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A

9b. Alina has written the sentence below to add to paragraph 4.



The luxury cruise that he should have been going on with his wife the following week was at the front of his mind and he could only hope that he got out of this place alive to enjoy it with her.

Is her sentence correct? Convince me.



R

## Application and Reasoning Using Devices to Build Cohesion

### Developing

- 1a. Various answers, for example: his white desk
- 2a. Various answers, for example: Straight away, he jumped up. He ran to the door and looked up and down the corridor but he couldn't see anyone. His project had been stolen.
- 3a. Scott is not correct because he needs to add a bracket after 'carrot' as it is the last word in his relative clause.

### Expected

- 4a. Various answers, for example: his comfortable, green chair with the gold stitching
- 5a. Various answers, for example: The laboratory door which he'd locked was now open. As quick as a flash, Bartholomew leapt out of his chair and sprinted into the corridor. He looked left and right, but there was no sign of anyone. All of his hard work was gone.
- 6a. Darren's sentence is not correct because he needs to add a comma after 'bit' as it is the last word in his relative clause.

### Greater Depth

- 7a. Various answers, for example: a tasty, innovative vegetable with the texture and flavour of ice-cream
- 8a. Various answers, for example: Turning to his left, he saw that the laboratory door – which he was certain had been locked – was now wide open. Faster than lightning, he flew out of his chair and raced into the corridor. After frantically searching the hallways, it became clear that there was nobody in sight. The project he'd devoted his life to was gone without a trace.
- 9a. Oscar's sentence is not correct because he needs to add a dash before 'which', as it is the first word in his relative clause.

## Application and Reasoning Using Devices to Build Cohesion

### Developing

- 1b. Various answers, for example: his emergency radio
- 2b. Various answers, for example: Scared for his life, he thought about his choices. He'd called for help so someone would be here soon. Now, he knew he had to stall.
- 3b. Sarah is not correct because she needs to add a comma before 'which' as it is the first word in her relative clause.

### Expected

- 4b. Various answers, for example: the old, metallic shipping container with the red and blue stripes
- 5b. Various answers, for example: Leon, whose heart was pounding, went through the different options in his head. He'd called for help so someone would be here before long. Whether he liked it or not, he had to try and stall them.
- 6b. Bella is not correct because she needs to add a bracket before 'who' as it is the first word in her relative clause.

### Greater Depth

- 7b. Various answers, for example: his heavy, threatening gun with the black barrel
- 8b. Various answers, for example: The violent criminals, who he had been tracking, were all glaring at him. With his heart pounding in his chest, Leon considered the different options in his head. He'd called for help so someone would turn up before long. Now, he had to try and stall them for as long as possible.
- 9b. Alina is not correct because she needs to add commas, brackets or dashes around the relative clause in her sentence (that he should be going on with his wife the following week).