Application and Reasoning Step 2: Adding 're-' and 'over-'

Teaching Note:

For the purpose of this resource, we have only included root words which can stand alone as base words.

National Curriculum Objectives:

English Year 5: (5G6.2) Verb prefixes [for example, dis-, de-, mis-, over- and re-]

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Use the six given words to write a simple sentence that contains the prefix 're-' or 'over-'.

Expected Use the eight given words to write a sentence that contains the prefix 're-' or 'over-'.

Greater Depth Use the ten given words to write a sentence that contains the prefixes 're-' and 'over-'.

Questions 2, 5 and 8 (Application)

Developing Rewrite the sentence using a specified prefix.

Expected Choose the correct prefix and rewrite the sentence.

Greater Depth Choose the correct prefix and rewrite the sentence. Some amendments to the sentence may be required and some vocabulary may be unfamiliar.

Questions 3, 6 and 9 (Reasoning)

Developing Explain whether four words have been sorted into a table correctly according to whether the prefix 're-' or 'over-' can be added to them.

Expected Explain whether five words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them.

Greater Depth Explain whether six words have been sorted into a Venn diagram correctly according to whether the prefix 're-' or 'over-' can be added to them. Some vocabulary may be unfamiliar and a dictionary may be required to check the meaning of words.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to review it on our website.



Adding 're-' and 'over-'

Adding 're-' and 'over-'

1a. Create a sentence using only the words below. You can use each word more than once.

1b. Create a sentence using only the words below. You can use each word more than once.

helped plants the

food

the regrow overcooked

dry

he

to

tasted

very



2a. Rewrite the sentence below using the prefix 're-' to show that the girl is doing something again.

2b. Rewrite the sentence below using the prefix 'over-' to show that the man paid too much.

She had to do her homework again as she made some errors.

The man realised that he had paid his bill at the restaurant.





3a. Omar has sorted the words below.

re-	over-
confident set match	sight
match	

3b. Tara has sorted the words below.

re-	over-
attach new	lap dial

Has she sorted them correctly? Explain

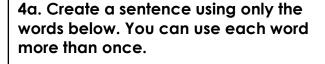
Has he sorted them correctly? Explain how you know.

how you know.



Adding 're-' and 'over-'

Adding 're-' and 'over-'



4b. Create a sentence using only the words below. You can use each word more than once.

his as

to managed

was | regained

her spiders

confidence successful

she fear

he now

of overcome



龄

5a. Rewrite the sentence below to show that the boy is doing something again.

5b. Rewrite the sentence below to show that the dog is too excited.

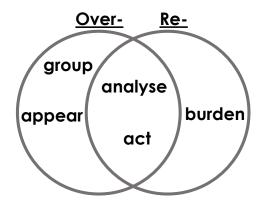
The boy had to fold his paper aeroplane as the wind broke it.

She had to move away from the excited dog.

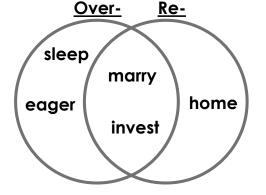




6a. Yaqub has sorted the words below.



6b. Marcie has sorted the words below.



Has he sorted them correctly? Explain how you know.

Has she sorted them correctly? Explain how you know.

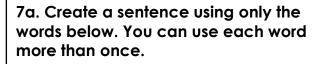




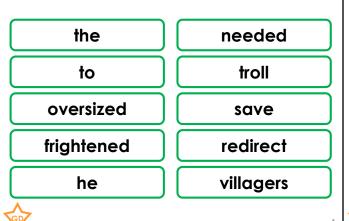


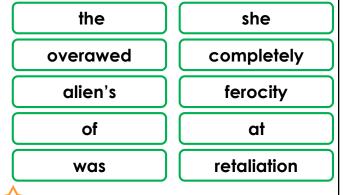
Adding 're-' and 'over-'

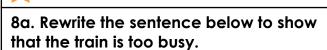
Adding 're-' and 'over-'



7b. Create a sentence using only the words below. You can use each word more than once.







8b. Rewrite the sentence below to show that the villain has to do something again.

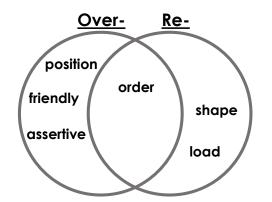
It was absurd to think that the culprit could be located on such a crowded train.

The maniacal villain had to distribute his noxious toxin as the hero had thwarted his plan.

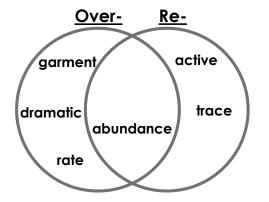




9a. Jamie has sorted the words below.



9b. Suki has sorted the words below.



Has he sorted them correctly? Explain how you know.



Has she sorted them correctly? Explain how you know.





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Application and Reasoning Adding 're-' and 'over-'

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Developing

1a. Various answers, for example: He helped the plants to regrow.

2a. She had to redo her homework as she made some errors.

3a. No, confident should be under the heading 'over-' (overconfident).

Expected

4a. Various answers, for example: He regained his confidence as he was now successful.

5a. The boy had to refold his paper aeroplane as the wind broke it.

6a. No, he has sorted the words under the wrong labels (the words are reappear, regroup and overburden).

Greater Depth

7a. Various answers, for example: He needed to redirect the oversized troll to save the frightened villagers.

8a. It was absurd to think that the culprit could be located on such an overcrowded train.

9a. No, both prefixes can be added to the word 'load' (reload and overload). Position should be under the heading 're-' (reposition).

<u>Developing</u>

1b. Various answers, for example: The overcooked food tasted very dry.

2b. The man realised that he had overpaid his bill at the restaurant.

3b. No, dial should be under the heading 're-' (redial).

Expected

4b. She managed to overcome her fear of spiders.

5b. She had to move away from the overexcited dog.

6b. No, both prefixes cannot be added to the word 'marry'. It should be under the heading 're-' (remarry).

Greater Depth

7b. She was completely overawed at the ferocity of the alien's retaliation.

8b. The maniacal villain had to redistribute his noxious toxin as the hero had thwarted his plan.

9b. No, both prefixes can be added to the word 'active' (reactive and overactive). Abundance should be under the heading 'over-' (overabundance).

