
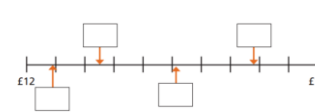
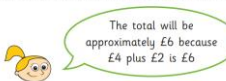

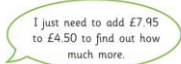




Year 4/5 Suggested Weekly Timetable: Week Beginning 22nd June 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<p><u>PE WITH JOE WICKS</u> OR <u>DORSET SCHOOL GAMES DAILY ACTIVITY</u> OR <u>SPS DAILY ACTIVITY</u></p> <p>Log onto: https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.</p>				
45 – 60 MINS	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 15</u></p> <p><u>Anna Quinn</u></p> <p>What are your thoughts about the character of Anna?</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 16</u></p> <p><u>Y4 – Sequencing Paragraphs</u></p> <p><u>Y5 – Parenthesis</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p> <p>Choose Developing, Expected OR Greater Depth.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 17</u></p> <p><u>Events in the Air</u></p> <p>Write about the events in the air from the perspective of one of the characters.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 18</u></p> <p><u>Summarising and Predicting</u></p> <p>Summarise what has happened in this chapter and predict what will happen next.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart - Chapter 19</u></p> <p><u>Y4 – Determiners</u></p> <p><u>Y5 – Noun Phrases</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p> <p>Choose Developing, Expected OR Greater Depth.</p>
	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Who is the main character in the story you are reading at the moment?</p> <p>Draw an outline of a person on a piece of paper and write down things you KNOW about them on the outside and things you can INFER/GUESS about them on the inside.</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write an acrostic poem using the word PUNCTUATION. Make sure that each line talks about a different element of punctuation e.g. what it is, why we use it and what it looks like. Choose from: full stops, capital letters, commas, inverted commas, apostrophe, colon, semi-colon, hyphen etc</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Imagine you could take a Hot Air Balloon Flight to anywhere in the world. Where would you go? Why? What would it look like?</p> <p>Describe the scenes that you can see as you look out of the Balloon.</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a story based on this picture:</p> 	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>How many words of 2 letters or more can you make from the letters in the word</p> <p style="text-align: center;">COMPETITION</p> <p>There are 239 altogether! Can you find them all without using 'Google'?</p>
30 MINS	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 – Emma's Puppy Problem Y5 – Help</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Great Galapagos Y5 – Rollercoasters</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Incredible Invertebrates Y5 – UFO Sighting</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Amazing Facts Y5 – Whodunnit Poem</p>	<p><u>READING</u></p> <p>Log onto:</p> <p>http://www.crickweb.co.uk/ks2literacy.html</p> <p>Complete the activity to develop your understanding of instruction texts.</p>
<p>IF YOU CAN'T ACCESS THESE RESOURCES ONLINE – READ THE BOOK YOU ARE CURRENTLY READING AND ANSWER SOME QUESTIONS ABOUT IT USING THE QUESTIONS IN THE HOME-SCHOOL BOOK (PAGES 29 & 30)</p>					

<p>45 - 60 MINS</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 teaching video: https://vimeo.com/430337560</p> <p>Year 5 teaching video: https://vimeo.com/430338565</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 teaching video: https://vimeo.com/430337688</p> <p>Year 5 teaching video: https://vimeo.com/430338659</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/430337778</p> <p>Year 5 teaching video: https://vimeo.com/430338787</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/430337938</p> <p>Year 5 teaching video: https://vimeo.com/430338904</p>	<p style="text-align: center;">MATHS</p> <p style="text-align: center;"><u>ZEOS & ZEPTS</u></p> <p style="text-align: center;">Log onto: https://nrich.maths.org/1005</p>
	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Kim has four coins.</p> <ul style="list-style-type: none"> ● The coins add to a multiple of 10 ● The total amount is more than £1 ● All the coins are silver. ● The total is less than £1.50 <p>a) Which four coins could Kim have?</p> <p>b) How many different combinations can you find?</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>a) Write the amounts in ascending order.</p> <p>270p 2,007p 2,700p 720p 7,020p</p> <p>_____</p> <p>b) Write the amounts in descending order.</p> <p>£4.65 £46.50 £6.45 £45.60 £46.05</p> <p>_____</p> <p>c) Write the amounts in ascending order.</p> <p>£21.89 1,289p 8,291p £82.19 9,128p</p> <p>_____</p> <p>d) Write the amounts in descending order.</p> <p>£5.05 550p 5,500p £50.50 £55.05</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>a) Write an estimate for each of the missing amounts.</p>  <p>b) Which amounts round to £12?</p> <p>Eva buys a book for £4.85 and a pen for £2.70</p>  <p>What would be a more accurate estimate for Eva to make?</p> <p>_____</p> <p>Explain your answer.</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>A child's ticket to the cinema costs £4.50 and an adult's ticket costs £7.95. Dexter wants to know how much more an adult's ticket costs than a child's ticket.</p>   <p>Do you agree with Dexter? _____ Explain your answer.</p> <p>A shop sells these items.</p>  <p>a) Scott buys some marbles, a book and a cap. He pays with a £20 note. How much change does he get?</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>With a member of your family play the 'Horse Race Game'.</p> <p>The instructions are at the bottom of the timetable.</p>
<p>45 - 60 MINS</p>	<p style="text-align: center;">PHSE</p> <p>Think about 5 goals you want to achieve before you start school again in September.</p> <p>For example, receive my pen licence, bake some cookies without burning them, do an act of kindness every day.</p> <p>Write a paragraph or draw a picture to show each one and explain why this is a goal for you.</p>	<p style="text-align: center;">SCIENCE</p> <p style="text-align: center;">Watch: https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/zw7tv9q</p> <p style="text-align: center;">Separating materials</p> <p>Look at the sheets in the Home Learning on the school website linked to changing materials and then complete a *, ** or *** sheet.</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Forgiveness.</p> <p>Look at the sheets about forgiveness. Talk to a family member about the word and meaning.</p> <p>Task: Has there ever been a time when you found it hard to forgive someone, but you did? How did it make you feel afterwards and why?</p> <p>Write a poster or a leaflet giving someone ideas for how to forgive someone.</p>	<p style="text-align: center;">LIFE SKILLS</p> <p>Look at the first Aid sheets in the resources section of the Home Learning on the school website.</p> <p>Read through them with a member of your family and discuss each sheet.</p> <p>Then complete the worksheets.</p>	<p style="text-align: center;">ART</p> <p>On one of your daily walks can you collect a large leaf.</p> <p>Then stick the leaf onto a piece of paper and turn it into a leaf character.</p>

		<p>ALTERNATIVE TASK (non-internet Based)</p> <p>A disaster has happened.</p> <p>There has been a mix up at a supermarket.</p> <p>A large water bottle has leaked into bags of sand.</p> <p>Paper clips have fallen into all the rice and raisins have been mixed up with the flour!</p> <p>Can you think of 3 different ways to separate them?</p>	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Talk to a family member about the word FORGIVENESS and it's meaning.</p> <p>Task: Has there ever been a time when you found it hard to forgive someone, but you did?</p> <p>How did it make you feel afterwards and why?</p> <p>Write a poster or a leaflet giving someone ideas for how to forgive someone.</p>	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Can you design a game to play at school or at home which you can play on your own or in a group?</p> <p>You cannot share any equipment or have any physical contact. E.g. Can you place a bottle 2 meters away and try and hit it with a ball then move the target 3 meters away.</p> <p>Write a set of instructions for playing the game.</p>	<p>Turn your leaf into a character</p> 
20-30 MINS	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS

The Horse Race Game

1	2	3	4	5	6	7	8	9	10	11	12

This is a grid for a 'horse race'.

Each person select a horse and put their counter on the number.

Roll two dice and add the scores.

Move the horse on that number forward one square.

Play the game until a horse reaches the finishing line.

Is the game fair?

If not can you make it fair?

