

# Application and Reasoning

## Step 6: Sequencing Paragraphs

### National Curriculum Objectives:

English Year 4: Use of paragraphs to organise ideas around a theme

English Year 4: Draft and write by organising paragraphs around a theme

English Year 4: Draft and write in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

### Differentiation:

Questions 1, 4 and 7 (Application)

**Developing** Write the next paragraph to continue the story including a given fronted adverbial to express time. Paragraphs to include mostly short, simple sentences with some use of conjunctions and basic fronted adverbials to express time.

**Expected** Write the next paragraph to continue the story including a given fronted adverbial to express time. Paragraphs to include a range of fronted adverbials and conjunctions to extend sentences and text.

**Greater Depth** Write the next paragraph to continue the story including a fronted adverbial. Paragraphs to include a broad range of fronted adverbials, more complex and descriptive vocabulary including adverbs, and a broader range of adjectives and conjunctions.

Questions 2, 5 and 8 (Reasoning)

**Developing** Explain if the text will still make sense if two paragraphs swap positions. Paragraphs to fit criteria given for Question 1.

**Expected** Explain if the text will still make sense if two paragraphs swap positions. Paragraphs to fit criteria given for Question 4.

**Greater Depth** Explain if the text will still make sense if two paragraphs swap positions. Paragraphs to fit criteria given for Question 7.

Questions 3, 6 and 9 (Reasoning)

**Developing** Explain if a fronted adverbial could be added to a given sentence at the start of a paragraph. Paragraphs to fit criteria given for Question 1.

**Expected** Explain if a fronted adverbial could be added to a given sentence at the start of a paragraph. Paragraphs to fit criteria given for Question 4.

**Greater Depth** Explain if a fronted adverbial could be added to a given sentence at the start of a paragraph. Paragraphs to fit criteria given for Question 1.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

# Sequencing Paragraphs

Pog flew his spacecraft down to the forest. He couldn't wait to look around the strange blue and green planet he had found.

He landed and opened the door. He stepped slowly down the ladders and looked around. It was so different from his home planet of Klimzung.

He looked at the flowers and pulled off some petals. He sniffed them and pollen went up his nose. He sneezed loudly and a flocks of birds flew out of their nests in fright.

He looked at the trees and their green leaves. He had never seen anything like this. He hoped he could bring his family here some day.

Then, he heard a loud noise. It was voices speaking a strange language. He froze.

1a. Write the next paragraph to continue the story. Use the fronted adverbial 'Next' to start your paragraph.

---

---

---

---



A

2a. Jenny swaps paragraphs 1 and 2.

Does the text still make sense?

Convince me.



R

3a. Liam says,



I could add the fronted adverbial 'After' to the first sentence in paragraph 1.

Is he correct? Explain why.



R

# Sequencing Paragraphs

Layla loved snowboarding. She was so happy to be in the Swiss Alps.

Layla woke up and got dressed. She loved getting started while it was still quiet. She locked up her chalet and walked to the slopes.

The snow crunched under her boots. She stood at the top of the slope and looked down. It was clear, so she strapped her feet onto the board and got ready to go.

She pushed herself forward over the edge of the hill. She started getting faster and glided down. Soon she had reached the bottom. She took off her board and looked around. She breathed in the cold air and closed her eyes. She was in heaven.

Layla turned to go back up the bank, but she saw someone standing near her. She couldn't see who it was, but they were looking right at her.

1b. Write the next paragraph to continue the story. Use the fronted adverbial 'Then' to start your paragraph.

---

---

---

---



A

2b. Danny swaps paragraphs 4 and 5.

Does the text still make sense?

Convince me.



R

3b. Lila says,



I could add the fronted adverbial 'Firstly' to the first sentence in paragraph 5.

Is she correct? Explain why.



R

## Sequencing Paragraphs

Pog steered his spacecraft towards the forest. After finding the strange blue and green planet on his journey around the universe, he couldn't wait to explore.

He landed carefully, opened the door and made his way slowly down the ladders. Looking all around him, he couldn't believe his eyes. It was nothing like his home planet of Klimzung.

He looked down at the flowers and picked off some petals. Bringing them up to his face, he sniffed and pollen shot up his nose. He sneezed loudly and a flock of birds suddenly flew out of their nests and away into the bright sky.

He looked up at the trees and admired the green leaves. He had never seen anything like this in his life. He hoped he could bring his family here some day.

Suddenly, he heard a loud noise behind him. Then, he heard voices speaking a strange language. His body froze.

4a. Write the next paragraph to continue the story. Use the fronted adverbial 'Just then' to start your paragraph.

---

---

---

---



A

5a. Kyra swaps paragraphs 3 and 4.

Does the text still make sense?

Convince me.



R

6a. Marvin says,



I could add the fronted adverbial 'Firstly' to the first sentence in paragraph 4.

Is he correct? Explain why.



R

# Sequencing Paragraphs

Layla's favourite hobby was snowboarding. She was so happy to be at her favourite ski resort in the Swiss Alps.

Layla woke up early and got dressed in her snowboarding gear. She loved getting started while it was still quiet. Locking up her chalet, she walked to the slopes.

The sparkling snow crunched under her boots. She stood at the top of her favourite slope and looked down. The path was clear, so she strapped her feet onto the board and got herself in position.

She pushed herself forwards and started to slide over the edge. She picked up some speed and happily glided down. When she reached the bottom, she took off her board and looked around. She breathed in the cold morning air and closed her eyes. It felt like she was in heaven.

She turned around to make her way back up the bank when she saw a dark figure in the distance. She couldn't see who it was, but she knew they were staring right at her.

4b. Write the next paragraph to continue the story. Use the fronted adverbial 'Suddenly' to start your paragraph.

---

---

---

---



A

5b. Oscar swaps paragraphs 2 and 3.

Does the text still make sense?

Convince me.



R

6b. Suzie says,



I could add the fronted adverbial 'Eventually' to the first sentence in paragraph 5.

Is she correct? Explain why.



R

# Sequencing Paragraphs

With great excitement, Pog steered his spacecraft towards the forest. After discovering the unusual blue and green planet on his voyage around the universe, he couldn't wait to explore.

After landing carefully, Pog swung open the door and cautiously made his way down the ladders. Looking all around him, he couldn't believe his eyes. This place was nothing like his home planet of Klimzung.

Glancing down at the flowers, he picked off several petals. Raising them to his face, he sniffed and pollen shot up his nose. His deafening sneeze echoed through the trees and a flock of birds immediately flew out of their nests and away into the bright sky.

He peered up at the trees and admired the green leaves. He had never seen anything like this in his life. Thinking of his family, he hoped he could bring them here some day.

Suddenly, he heard a loud, rustling noise behind him. It was followed by voices speaking a strange language. Instantly, his body froze in fear.

7a. Write the next paragraph to continue the story. Use a fronted adverbial to start your paragraph.

---

---

---

---



A

8a. Milly swaps paragraphs 4 and 5.

Does the text still make sense?

Convince me.



R

9a. Jacob says,



I could add the fronted adverbial 'A moment later' to the first sentence in paragraph 4.

Is he correct? Explain why.



R

## Sequencing Paragraphs

Snowboarding was Layla's favourite hobby. She loved nothing more than hitting the slopes. She was thrilled to be at her favourite ski resort in the Swiss Alps.

After waking up early, Layla got dressed in her snowboarding gear. She loved getting started while it was still calm and the snow was undisturbed. Locking up her chalet, she made her way to the slopes.

The glittering snow crunched beneath her boots. She stood at the top of her favourite slope and admired the view. The path was clear, so she strapped her feet onto the board and readied herself.

Pushing herself forwards, she began to slide over the curve. Rapidly, she picked up speed and glided down enthusiastically. When she arrived at the bottom, she removed her board from her boots and looked around. She breathed in the icy morning air and closed her eyes. This was her idea of heaven.

When she turned to make her way back up the bank, she saw a dark figure in the distance. She could barely see them, but she knew they were staring right at her.

7b. Write the next paragraph to continue the story. Use a fronted adverbial to start your paragraph.

---

---

---

---



A

8b. George swaps paragraphs 3 and 4.

Does the text still make sense?

Convince me.



R

9b. Mia says,



I could add the fronted adverbial 'Thirdly' to the first sentence in paragraph 3.

Is she correct? Explain why.



R

## Application and Reasoning Sequencing Paragraphs

### Developing

1a. Various answers, for example: Next, he saw two strange animals. He stared at them. They saw him and stopped talking. Nobody moved.

2a. The text does not still make sense because Pog flew his spacecraft down to the forest before he landed.

3a. Liam is not correct because paragraph 1 does not come after any other events in the text.

### Expected

4a. Various answers, for example: Just then, two tall creatures walked out from behind the trees. Pog stared at them in amazement. When they saw him, they stopped talking. Nobody moved a muscle.

5a. The text does still make sense because Pog could have looked up at the trees before he looked down at the flowers.

6a. Marvin is not correct because Pog did not look at the trees first.

### Greater Depth

7a. Various answers, for example: In the blink of an eye, two mysterious creatures stepped into the open. With his mouth open, Pog stared at them in amazement. As soon as they saw him, they stopped talking. Nobody dared to move a muscle.

8a. The text does not still make sense because he looked at the trees before he heard people talking and froze to the spot.

9a. Jacob is correct because Pog could look up at the trees just after the birds flew away.

## Application and Reasoning Sequencing Paragraphs

### Developing

1b. Various answers, for example: Then, the figure started running towards her. She picked her snowboard up off the ground. She turned around and ran as fast as she could.

2b. The text does not still make sense because Layla goes down the hill before she turns around to go back up.

3b. Lila is not correct because paragraph 5 does not give the first events in the story.

### Expected

4b. Various answers, for example: Suddenly the dark figure started running in her direction. Layla grabbed her board off the ground and held it tightly. She spun around and sprinted as fast as she could.

5b. The text does not still make sense because Layla got up early before she stood at the top of the slope ready for snowboarding.

6b. Suzie is correct because Layla may have had her eyes closed for a while before eventually turning around.

### Greater Depth

7b. Various answers, for example: Immediately, Layla started to panic. She had been coming here for years and had never seen anyone else out at this time. Keeping her eyes on the dark figure, she picked up her snowboard and got ready to run.

8b. The text does not still make sense because Layla snowboarded down the slope after walking to the slope.

9b. Mia is not correct because the snow crunching beneath her boots isn't the third event in the story.