

Varied Fluency

Step 6: Sequencing Paragraphs

National Curriculum Objectives:

English Year 4: Use of paragraphs to organise ideas around a theme

English Year 4: Draft and write by organising paragraphs around a theme

English Year 4: Draft and write in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Differentiation:

Developing Questions to support sequencing paragraphs. Paragraphs to include mostly short, simple sentences with some use of conjunctions and basic fronted adverbials to express time. Two multiple-choice options where relevant.

Expected Questions to support sequencing paragraphs. Paragraphs to include a range of fronted adverbials and conjunctions to extend sentences and text. Three multiple-choice options where relevant.

Greater Depth Questions to support sequencing paragraphs. Paragraphs to include a broad range of fronted adverbials, more complex and descriptive vocabulary including adverbs, and a broader range of adjectives and conjunctions.

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Sequencing Paragraphs

Jess was so excited. She had won the first prize in the art competition. She was going on safari in Kenya. She had to go tonight.

She called her best friend Lily and told her the good news. Lily was the only person she wanted to invite. Lily screamed with happiness. She wanted to go too.

Jess got her suitcase and started to pack. She put most of her clothes and shoes inside. She sat on top of it and zipped it up.

Next, Jess made some toast. She sat down at the table. She thought about the trip and smiled. She couldn't wait to see the lions, elephants and giraffes.

She called for a taxi to the airport. She checked to make sure she had everything and put her bag and suitcase by the door.

The taxi pulled up outside. She got her things together and left. She was ready for an adventure.

1a. Circle a fronted adverbial used to sequence the paragraphs.



VF

2a. True or false?

The text would still make sense if paragraphs 5 and 6 swapped positions.



VF

3a. Which paragraph could start with the fronted adverbial 'First'?

6

2



VF

4a. Where could the paragraph below be placed in the text?

Jess arrived at the airport but she couldn't see Lily anywhere. She took out her phone and saw that she had ten missed calls from her. She tried to ring Lily back but there was no answer. Jess was starting to feel worried.



VF

Sequencing Paragraphs

Daniel's birthday trip to The Maze should have been fun. He came last summer with his family and had a great time. This was different. He was lost.

Daniel walked along the path. There was a big opening to his left so he turned down it. It was cold and quiet.

Daniel saw a turning on the right. He looked down the path but he couldn't see anything. Where was everyone? He thought there would be other people around.

He turned around and walked back the way he'd come. He soon saw there was no point. It all looked the same! He didn't know where he was.

He sat on the ground and took some deep breaths. He knew he had to stay calm but it was getting hard.

Then, he heard a horrible scream.

"Mum?" Daniel shouted.

1b. Circle a fronted adverbial used to sequence the paragraphs.



VF

2b. True or false?

The text would still make sense if paragraphs 2 and 3 swapped positions.



VF

3b. Which paragraph could start with the fronted adverbial 'Next'?

4

7



VF

4b. Where could the paragraph below be placed in the text?

He stood up quickly and ran towards the screams. He raced back down the paths he had spent hours walking on. He knew he was getting close when the screaming stopped suddenly.



VF

Sequencing Paragraphs

Jess had never been so excited. After working on her project for three months, she had won the first prize in the art competition. The trip to the Kenyan safari was hers. There was only one catch. She would have to go tonight.

Firstly, she called her best friend Lily to tell her the good news. She had known all along that if she won, Lily was the only person she would want to invite. Lily screamed with joy and happily agreed to go.

Jess fetched her suitcase and began to pack. She put as many clothes and shoes inside as she could and sat on top of it while she zipped it up.

Jess made some toast and sat down at the kitchen table. She thought about the trip ahead and smiled to herself. She couldn't wait to see the lions, elephants and giraffes in their homeland.

Next, she called for a taxi to take her to the airport. She put her phone, charger, purse and passport away in her bag and looked around the house to make sure she hadn't forgotten anything.

Finally, she was ready to leave. The taxi arrived so she grabbed her things and headed out the door. She was ready for the adventure of a lifetime.

5a. Circle three fronted adverbials used to sequence the paragraphs.



VF

6a. True or false?

The text would still make sense if paragraphs 3 and 4 swapped positions.



VF

7a. Which paragraph could start with the fronted adverbial 'Secondly'?

4

1

3



VF

8a. Where could the paragraph below be placed in the text?

Then, she washed her plate and tidied the kitchen. She rang her dad and he whooped loudly when he heard the news. He told her how proud he was of her and she beamed with joy.



VF

Sequencing Paragraphs

Daniel's birthday trip to The Maze was supposed to be fun. He'd been here last summer with his family and had the time of his life. This time it was different. He was definitely lost.

Daniel walked carefully along the dark path. There was a wide opening to his left which he decided to follow. It was getting really cold and he had heard nothing other than his own footsteps for at least an hour.

Daniel saw a turning on the right. He peered down the unlit path and shuddered. Where was everyone? Even if he couldn't find his family, he'd expected to meet other visitors along the way.

Next, he decided to turn around and walk back in the direction he'd come from. He soon realised that it was hopeless. Everything looked the same. He had no idea where he was.

Eventually, he sat on the ground and took some deep breaths. He knew he needed to stay calm but it was getting more and more difficult.

Suddenly, a horrible scream broke the silence.

"Mum?" Daniel yelled.

5b. Circle three fronted adverbials used to sequence the paragraphs.



VF

6b. True or false?

The text would still make sense if paragraphs 5 and 6 swapped positions.



VF

7b. Which paragraph could start with the fronted adverbial 'Secondly'?

7

3

1



VF

8b. Where could the paragraph below be placed in the text?

The sun was starting to set and Daniel was beginning to panic. What if there was no way out? What if he had gone in too deep and he would never find his way to the exit? He was sure about one thing. If he did make it out, he was never coming here again.



VF

Sequencing Paragraphs

In all her life, Jess had never been so excited. After working on her sculpture for three months, she had won the first prize in the art competition. The trip to the Kenyan safari was hers. There was only one catch. She would have to leave tonight.

Immediately, she called her best friend Lily to share her amazing news. From the moment she had entered the competition, she had known that Lily was the only person she would invite if she won. Lily squealed with delight and accepted the invitation enthusiastically.

Pulling out her suitcase, Jess began to pack. She stuffed as many clothes and shoes inside as she could, and then sat on top of it while she fastened the zip.

Jess prepared some toast and settled down at the kitchen table. She daydreamed about the trip ahead and grinned to herself. All of her hard work had finally paid off and she couldn't wait to see the lions, elephants and giraffes in their homeland.

After that, she called for a taxi to take her to the airport. Putting her phone, charger, purse and passport away in her bag, she searched the house to make sure she hadn't forgotten anything important.

Before long, she was ready to leave. The taxi had pulled up outside, so she collected her belongings and headed out the door. She had never been more prepared for the adventure of a lifetime.

9a. Circle the fronted adverbials used to sequence the paragraphs.



VF

10a. True or false?

The text would still make sense if paragraphs 2 and 3 swapped positions.



VF

11a. Which paragraph could start with the fronted adverbial 'Next'?



VF

12a. Where could the paragraph below be placed in the text?

Since she was a little girl, Jess had dreamt about returning to Kenya. Her family had left the country when she was young in the hope of finding a better life. Although they had more money now and she loved her life in England, nothing would ever replace Kenya in her heart.



VF

Sequencing Paragraphs

What was supposed to have been a fun-filled birthday trip to The Maze had turned into a nightmare. Last summer, Daniel had been here with his family and had the time of his life. This time it was completely different. Without a doubt, he was desperately lost.

Carefully, Daniel shuffled along the isolated, dark path. There was a wide opening to his left so he turned and made his way along it. It was growing colder and he hadn't heard a sound other than his own footsteps for at least an hour.

Daniel noticed a turning to the right. Peering down the unlit path, he shuddered. Where on earth was everyone? Even if he couldn't find his family, he'd expected to bump into other visitors along the way.

After a while, he decided to turn around and walk back in the direction he'd come from. It soon became obvious that it was completely hopeless. Everything looked exactly the same. He had absolutely no idea where he was.

A moment later, he threw himself down onto the ground and took some deep breaths. He knew he needed to stay calm, but it was slowly becoming impossible.

All of a sudden, a horrific, terrified scream shattered the silence.

"Mum?" Daniel bellowed.

9b. Circle the fronted adverbials used to sequence the paragraphs.



VF

10b. True or false?

The text would still make sense if paragraphs 6 and 7 swapped positions.



VF

11b. Which paragraph could start with the fronted adverbial 'Just then'?



VF

12b. Where could the paragraph below be placed in the text?

As the time passed by, Daniel started to think more and more about his family. He wondered if they had been more fortunate than him and worked their way out hours ago. Perhaps The Maze was closed now. It would certainly explain why he hadn't seen anyone since he split from his brother earlier in the day.



VF

Varied Fluency Sequencing Paragraphs

Developing

- 1a. **Next**
- 2a. **False, the sequence of events would not make sense.**
- 3a. **2**
- 4a. **After paragraph 6.**

Expected

- 5a. **Firstly, Next, Finally**
- 6a. **True**
- 7a. **3**
- 8a. **Various answers, for example:
Between paragraphs 4 and 5.**

Greater Depth

- 9a. **Immediately, After that, Before long**
- 10a. **False, the sequence of events would not make sense.**
- 11a. **4**
- 12a. **Various answers, for example:
Between paragraphs 1 and 2.**

Varied Fluency Sequencing Paragraphs

Developing

- 1b. **Then**
- 2b. **True**
- 3b. **4**
- 4b. **After paragraph 7.**

Expected

- 5b. **Next, Eventually, Suddenly**
- 6b. **False, the sequence of events would not make sense.**
- 7b. **3**
- 8b. **Various answers, for example:
Between paragraphs 4 and 5.**

Greater Depth

- 9b. **After a while, A moment later, All of a sudden**
- 10b. **False, the sequence of events would not make sense.**
- 11b. **3**
- 12b. **Various answers, for example:
Between paragraphs 3 and 4.**