

Application and Reasoning

Step 3: Using Pronouns and Conjunctions in Paragraphs - Fiction

National Curriculum Objectives:

Use of paragraphs to organise ideas around a theme

Draft and write by organising paragraphs around a theme

Draft and write in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Complete a sentence using a given conjunction.

Expected Add a sentence to a paragraph that includes a given conjunction.

Greater Depth Add a sentence to a paragraph that includes a fronted adverbial and a given conjunction.

Questions 2, 5 and 8 (Application)

Developing Start a new paragraph with a sentence that contains one pronoun. Three options given.

Expected Start a new paragraph with a sentence that contains two different pronouns. Five options given.

Greater Depth Start a new paragraph with a sentence that contains two different pronouns. No options given.

Questions 3, 6 and 9 (Reasoning)

Developing Identify one error when using pronouns in a single-clause sentence.

Expected Identify one error when using pronouns in a multi-clause sentence.

Greater Depth Identify two errors when using pronouns in a multi-clause sentence.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Using Pronouns and Conjunctions in Paragraphs

Abus Amazus groaned as he climbed the last step. He was getting too old for this! He was 280 after all. Abus sat down in his cosy chair. He began to think about his future. Soon, he was fast asleep.

“Master, master!” shouted Tom, as he ran up the stairs. “Master, I’ve got some great news.” Tom rushed into the room and tripped over the edge of the rug. He fell flat on his face in front of Abus Amazus.

“Do you ever knock?” moaned Abus. He helped Tom get back to his feet. “What’s so important? Is the Queen in need of my help? Is the castle under attack? Speak up boy!”

“Sorry Master,” muttered Tom. “A message came today from the King over the seas. He says that he has the most powerful wizard. He wants the two of you to have a competition. If you lose, you will have to leave the kingdom.”

Tom looked excited about this news. He thought his master could beat the other wizard. Abus was less excited. Old age had made him slow and forgetful. He didn’t think he could beat a young wizard!

1a. Use the conjunction ‘and’ to extend the sentence below.

He had always been a wizard _____



A

2a. Write the first sentence of paragraph six to continue the story. You must include at least one pronoun from the options below.

he

him

his



A

3a. Leon has written another sentence for paragraph five.

He wasn’t sure that his could win the competition.

Has he used pronouns correctly? Explain your answer.



R

Using Pronouns and Conjunctions in Paragraphs

Jasmine walked across the hot sand. She had left her flipflops by the car and the sand was burning her feet. She was looking for pretty shells to add to her collection.

Suddenly, she spotted a shiny object. It was twinkling in the sand. Someone might have lost some coins. She could use the money to buy an ice-cream.

She hopped across the burning sand. She wanted to take a closer look. She hadn't found coins, but she had found a small metal box. It was half buried in the sand. She used her hands to dig the rest of it out.

It looked like a beautiful jewellery box. Odd flowers had been carved onto its lid. There was also a name – Celeste. What a special jewellery box it was!

Jasmine wanted to return the box to its owner. But who was Celeste? How could she find her? Maybe there were more clues inside the box.

Jasmine brushed the sand away from the clip and slowly opened the lid. As soon as she did, an icy whoosh of air hit her face. A white flash of light blinded her eyes. Jasmine knew that she was no longer on the beach...

1b. Use the conjunction 'so' to extend the sentence below.

Jasmine brushed the sand off the box _____



A

2b. Write the first sentence of paragraph seven to continue the story. You must include at least one pronoun from the options below.

she

her

it



A

3b. Milly has written another sentence for paragraph one.

She loved exploring the beach on his own.

Has she used pronouns correctly? Explain your answer.



R

Using Pronouns and Conjunctions in Paragraphs

Abus Amazus groaned quietly, as he finally reached the last step. He was getting much too old for this – he was 280 after all. Abus sat down in his tall, comfortable chair and began to ponder his future. Several seconds later, he was fast asleep.

“Master, master!” shouted Tom, as he bounded up the stairs. “Master, I’ve got some really exciting news for you.” Tom burst into the room with such speed, that he tripped over the edge of the rug and fell flat on his face in front of a startled Abus Amazus.

“Do you ever knock?” scolded Abus, as he helped Tom get back to his feet. “What’s so urgent that you need to disturb my meditation? Is the Queen in need of my assistance? Is the castle under attack? Speak up boy!”

“Sorry Master,” muttered Tom. “A message arrived today from the King over the seas. He says that the strongest and most powerful wizard in the world now serves in his kingdom. He wants to prove his wizard’s strength by challenging you to a competition. Whoever loses, is to be banished from the nine realms.”

Tom looked very excited about this news. He had complete faith in his master’s abilities. Abus however, was less excited. Old age had made him slow and forgetful. He wasn’t confident about competing against some young upstart!

4a. Add a sentence to paragraph one and include the conjunction below.

because



A

5a. Write the first sentence of paragraph six to continue the story. You must include at least two different pronouns from the options below.

he

him

his

they

them



A

6a. Zara has written another sentence for paragraph five.

His hands were now so gnarly and stiff, that him found it hard to grip his wand.

Has she used pronouns correctly? Explain your answer.



R

Using Pronouns and Conjunctions in Paragraphs

Jasmine walked carefully across the hot sand. She had left her flipflops by the car and the sand was burning her feet. She shaded her eyes from the bright sunshine, as she scanned the beach for pretty shells to add to her collection.

Suddenly, her eye was drawn to a strange shiny object, that twinkled in the sand. It wasn't a shell, but it was worth investigating. Someone might have lost some coins that she could use to buy an ice-cream.

She hopped across the burning sand to take a closer look. She hadn't found coins, but she had found a small metal box. It was half buried in the sand. Using her hands, she carefully dug the rest of it out.

Upon closer inspection, it appeared to be a very beautiful jewellery box. Unusual flowers had been carved onto its lid, along with a name – Celeste. What a special jewellery box it was!

Jasmine felt a sudden need to return the box to its owner. But who was Celeste? How could she find her? Maybe there were more clues inside the box.

Jasmine brushed the sand away from the clasp and slowly opened the lid. As soon as she did, an icy whoosh of air blasted into her face and a white flash of light blinded her eyes. Jasmine could sense that she was no longer on the beach...

4b. Add a sentence to paragraph five and include the conjunction below.

until



A

5b. Write the first sentence of paragraph seven to continue the story. You must include at least two different pronouns from the options below.

she

her

hers

they

it



A

6b. Sunil has written another sentence for paragraph one.

Her parents had gone to fetch lunch, whilst herself was left to explore the beach.

Has he used pronouns correctly? Explain your answer.



R

Using Pronouns and Conjunctions in Paragraphs

Abus Amazus groaned quietly, as he finally staggered up the last step that lead to his quarters. He was getting much too old for this – he was 280 after all. Abus slumped into his tall, comfortable chair and began to ponder his future. Moments later, he was fast asleep.

“Master, master!” bellowed Tom, as he bounded like a gazelle up the stairs. “Master, I’ve got some incredible news for you.” Tom propelled himself into the room with such speed, that he tripped over the edge of the rug and sprawled, face first, in front of a startled Abus Amazus.

“Do you ever knock?” scolded Abus, as he assisted Tom back to his feet. “What’s so pressing that you need to disturb my meditation? Is the Queen in need of my assistance? Is the castle under attack? Speak up boy!”

“Sorry Master,” muttered Tom, who looked apologetically at the floor. “A message arrived today from the King over the seas. He says that the strongest and most powerful wizard in the world now resides in his kingdom. He aims to prove his wizard’s strength by challenging you to a competition. Whoever loses, is to be banished from the nine realms...forever”

Tom, who had now recovered from his telling-off, looked exuberant about this news. He had complete faith in his master’s abilities. Abus however, was less exuberant. Old age had made him slow and forgetful. He wasn’t confident about competing against some young upstart! How could he possibly win?

7a. Add a sentence to paragraph one, including a fronted adverbial and the conjunction below.

if



A

8a. Write the first sentence of paragraph six to continue the story. You must include at least two different pronouns.



A

9a. Malik has written another sentence for paragraph five.

Him was a decrepit old man, who relied upon his sturdy walking stick to help her move about the castle.

Has he used pronouns correctly? Explain your answer.



R

Using Pronouns and Conjunctions in Paragraphs

Jasmine tiptoed carefully across the hot sand. Stupidly, she had left her flipflops by the car and the sand was scorching her feet. She shaded her eyes from the bright sunshine, as she scanned the beach for precious shells to boost to her collection.

Suddenly, her eye was drawn to a peculiar sparkly object, that glimmered in the sand. It wasn't a shell, that was for sure, but it was worth investigating. Someone might have lost some coins that she could use to purchase an ice-cream.

She hopped across the burning sand to take a closer look. She hadn't found coins, but she had found a small metal box. It was partially buried. Using her hands, she carefully scraped away the sand in order to retrieve the box.

Upon closer inspection, it appeared to be a rather exquisite jewellery box. Unusual flowers had been delicately carved onto its lid, along with a name – Celeste. What a special jewellery box it was!

Jasmine felt a sudden desire to return the box to its owner. But who was Celeste? How could she locate her? Maybe there were more clues inside the box.

Jasmine brushed the sand away from the clasp and cautiously opened the lid. As soon as she did, an icy whoosh of air blasted into her face and a brilliant, white flash of light blinded her eyes. Then, there was silence – complete and utter silence. Jasmine could sense that she was no longer on the beach...

7b. Add a sentence to paragraph five, including a fronted adverbial and the conjunction below.

even though



A

8b. Write the first sentence of paragraph seven to continue the story. You must include at least two different pronouns.



A

9b. Cressida has written another sentence for paragraph one.

Now that her was 12, her parents were happy to leave Jasmine exploring the beach, whilst them went to buy some lunch.

Has she used pronouns correctly? Explain your answer.



R

Application and Reasoning Using Pronouns and Conjunctions in Paragraphs - Fiction

Developing

1a. Various answers, for example: He had always been a wizard and he was very good at his job.

2a. Various answers, for example: Abus thought about what he should do.

3a. No. Leon should have written 'he could', not 'his could'.

Expected

4a. Various answers, for example: He was fired because he had been mixing potions all morning.

5a. Various answers, for example: Tom looked carefully at his master and he could see the worry in his eyes.

6a. No. Zara should have written 'he found', not 'him found'.

Greater Depth

7a. Various answers, for example: Unhappily, he thought about who would replace him, if he could no longer do his job.

8a. Various answers, for example: Abus, unable to share his self-doubts with Tom, smiled at him and began to work on a plan.

9a. No. Malik should have written: 'He was a decrepit old man, who relied upon his sturdy walking stick to help him move about the castle.

Application and Reasoning Using Pronouns and Conjunctions in Paragraphs - Fiction

Developing

1b. Various answers, for example: Jasmine brushed the sand off the box so she could see what it was.

2b. Various answers, for example: What had just happened to her?

3b. No. Milly should have written 'her own', not 'his own'.

Expected

4b. Various answers, for example: Jasmine decided to look after the box until she found the person it belonged to.

5b. Various answers, for example: As her eyesight slowly returned, she could see that her surroundings were different.

6b. No. Sunil should have written 'she was', not 'herself was'.

Greater Depth

7b. Various answers, for example: Excitedly, she decided to find the owner, even though she had no idea where to start.

8b. Various answers, for example: Her feet were no longer burning on the hot sand, in fact they felt freezing cold.

9b. No. Cressida should have written: Now that she was 12, her parents were happy to leave Jasmine exploring the beach, whilst they went to buy some lunch.