#### Varied Fluency Step 3: Using Pronouns and Conjunctions in Paragraphs – Fiction

#### National Curriculum Objectives:

Use of paragraphs to organise ideas around a theme Draft and write by organising paragraphs around a theme Draft and write in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

#### Differentiation:

Developing Questions to support using pronouns and conjunctions within paragraphs. Paragraphs to include mostly short, simple sentences with some use of conjunctions. Expected Questions to support using pronouns and conjunctions within paragraphs. Paragraphs to include a range of fronted adverbials and conjunctions to extend sentences and text.

Greater Depth Questions to support recognising and using paragraphs in narrative writing. Paragraphs to include more complex and descriptive vocabulary including adverbs and a broader range of adjectives and conjunctions.

# <u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to <u>review</u> it on our website.



Max was fe	ed up. He had been pr	actising his new mag	gic trick but it still	wasn't worki	ng.
are getting	going to do?" he ask the biggest surprise o ill be disappointed an	f their lives because	I thought this wou		-
	ool had a talent show icent'. Everyone loved	-	c had won every y	/ear as 'Max	
	to rest!" Sofia said. "If a break Max. You look		you'll never get it	right. I think	
Max knew	she was right, but time	e was running out. "C	)K," he said. "I'll t	ry again late	r."
Max was g "Abra-caze	oing to put down his w am!"	vand but he couldn't	resist. "Just one l	ast try," he so	aid.
-	ng came from his wan t something terrible ho		d with smoke. Wh	en it was gor	ıe,
Sofia had d	lisappeared.				
1a. Circle t	he pronouns below.				
he	her	smoke	1	magic	
			•		
合					VF
2a. Underli	ne all the conjunctions	s used to link clauses	s in paragraph 2.		
					VF
-	oronoun in the word b Max was going to put			-	he
	he	her	she		
合					VF
4a. Use the paragraph	conjunction 'because 3.	e' to link together the	e last two sentenc	es in	
					VF
CLASSROOM Secrets	classro	omsocrat			

classroomsecrets.co.uk

© Classroom Secrets Limited 2019

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Developing

Sarah and her family had loved their safari in Kenya. They'd seen rhinos, cheetahs, elephants and giraffes. Sarah's brother Harry had even seen a lion.

They were on their way back to their hotel. Their trip was ending so they would need to pack when they got back. Sarah smiled to herself because this was a holiday Sarah would never forget.

Suddenly, a loud pop came from the engine of the jeep. It stopped and black smoke started coming out of the engine.

"Get out!" shouted the safari guide.

They all rushed out of the vehicle and ran towards a gap in the trees. They stared at the jeep in shock. It had set on fire.

The guide turned and led the group deeper into the jungle. They ran. They found an open patch of land.

That was when Harry saw the lions.

1b. Circle the pronouns below.

she	rhino	him	trees	his
合				VI

2b. Underline all the conjunctions used to link clauses in paragraph 2.

佥

CLASSROOM Secrets

© Classroom Secrets Limited 2019

3b. Which pronoun in the word bank could be used to replace the second proper noun in the sentence: 'Sarah smiled to herself because this was a holiday Sarah would never forget.'?

VF

VF

	she	he	it	
合				VF
4b. Use the	conjunction 'and' to	link together the last	two sentences in pa	ragraph 6.

classroomsecrets.co.uk

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Developing

Max was re still wasn't v	eady to give up working.	o. He had b	een practising	g his new m	agic trick for I	nours but it
expect the	going to do?" most amazing sappoint all of	surprise of	their lives bea	ause I thou	ght this would	l work. I'm
became 'N	ool held a tale Aax the Magni vas that the ot	ficent' and	wowed every	one with his	magic tricks.	
	to relax!" Sofic ght. I think it's t	•	-			ou've got of
Max knew	she was right,	but time wo	as running out	"Ok, I'll try	again later,"	he said.
	to put down hi d. "Abra-cazaı		he couldn't re	esist. "Just o	ne last try," he	9
-	ng erupted from 19, he realised					owly
Sofia had d	lisappeared.					
5a. Circle t	he pronouns b	elow.				
she	friend	I	they	it	trick	his
						VF
6a. Underliı	ne all the conj	unctions us	ed to link clau	ses in the te	ext.	
						VF
-	pronoun in the tence of parag		could be use	d to replace	e the first prop	er noun in
	her	his	she	I	he	
合						VF
8a. Use the	conjunction 'l	pecause' to	link together	two senten	ces in paragro	aph 4.
						VF
CLASSROOM Secrets		ICCTOO	meacra	nts co		

classroomsecrets.co.uk

© Classroom Secrets Limited 2019

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Expected

Sarah and her family had enjoyed an amazing safari in Kenya. They'd seen rhinos, cheetahs, elephants and giraffes in their natural habitat. Sarah's brother Harry had even seen a lion which was Harry's favourite animal.

Now, they were on their way back to their hotel. Their trip was coming to an end so they would need to pack as soon as they got back. Resting her head on her mum's shoulder, Sarah smiled to herself. This was a holiday she would never forget.

Suddenly, a loud, grinding sound erupted from the engine of the jeep, followed by a huge pop. The jeep slammed to a stop and thick, black smoke began flowing from the engine.

"Everyone, get out!" shouted the safari guide.

Rushing for the door, the tourists piled out of the vehicle and ran towards a clearing in the trees. As they stared back at the jeep in shock, it burst into flames.

The guide turned and led the group deeper into the jungle to escape the burning vehicle. They found a patch of open land so they stopped to catch their breath.

It was at that moment that Harry saw the lions.

CLASSROOM Secrets

5b. Circle	the pronouns b	pelow.				
he	family	her	you	sound	trip	their
合						VF
6b. Underl	ine all the conj	unctions us	ed to link clo	ouses in the tex	xt.	
合						VF
	pronoun in the		could be us	ed to replace	a proper no	un in the
last senter	nce of paragra	ph 1?				
		•1				]
	his	it	her	they	she	
						VF
8b. Use the	e conjunction '	because' to	link togethe	er two sentenc	es in paragr	aph 3.
	-		-		-	
						VF

© Classroom Secrets Limited 2019 Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Expected

classroomsecrets.co.uk

-			eady to give up but it still wasr	-	y. For hours he	e had		
expect the	"What am I going to do?" Max asked his best friend Sofia. "I've told the entire class to expect the most spectacular surprise of their lives because I thought this would work. I'm going to disappoint all of the teachers and everyone else will laugh at me!"							
since beco	Every Summer, Hillside School hosted a talent show. Max had won every single year since becoming 'Max the Magnificent' and wowed everyone with his magic tricks. The only downside was that the other children expected even more from Max now.							
			"The more you eed a break N					
	she was right. I'll try again lo		ew that time w	as running c	out. "I guess,"	he		
	-		t he couldn't re him. "Abra-ca		ne last try," he	<u>)</u>		
			wand and the terrible realisat		with smoke. A	s it		
Sofia had v	anished.							
9a. Circle t	he pronouns k	elow.						
we	Sofia	mine	school	Max	your	its		
合						VF		
10a. Underl	ine all the co	njunctions u	used to link cla	uses in the t	ext.			
						VF		
11a. Which paragraph	-	e word ban	nk could be us	ed to replac	e a proper no	oun in		
	hers	his	ours	him	she			
$\wedge$								
	o conjunction	'hut' ta link	togother two		the text	VF		
120. Use M	e conjunction		together two	semences li				
						VF		

© Classroom Secrets Limited 2019

classroomsecrets.co.uk

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Greater Depth

Sarah and her family had enjoyed an incredible Kenyan safari. They'd seen rhinos, cheetahs, elephants and giraffes roaming in their natural habitat. Sarah's brother Harry had even spotted a lion which was his favourite animal.

After another wonderful day in the jungle, they were travelling back to their hotel. Their trip was coming to an end. They would need to pack as soon as they got back. Resting her head on her mum's shoulder, Sarah grinned to herself. This was a holiday of a lifetime that she would never forget.

Suddenly, an alarming, grinding sound erupted from the engine of the jeep, followed by a deafening pop. The jeep slammed to a halt and thick, black smoke began flowing from beneath the bonnet.

"Everyone, get out!" shouted the safari guide urgently.

Scrambling for the door, the tourists piled out of the vehicle and gathered around a clearing in the trees. As they stared back at the jeep in horror, the jeep burst into flames.

The guide turned and led the group deeper into the jungle to escape the burning vehicle. They sprinted until they found an open patch of land and stopped to catch their breath.

It was at the	It was at that moment that Harry saw the lions.							
9b. Circle tl	he pronouns	below.						
Kenya	ours	Harry	myself	hers	Sarah	US		
•								
<b>E</b>						VF		
10b. Underl	ine all the co	onjunctions u	sed to link cla	uses in the	text.			
						VF		
	pronoun in t	he word ban	k could be us	ed to repla	ce a noun in p	aragraph		
5?								
		•1		•1				
	his	it	their	its	you			
						VF		
12b. Use the	e conjunctio	n 'so' to link t	logether two s	entences ir	the text.			
<b>E</b>						VF		

© Classroom Secrets Limited 2019

# classroomsecrets.co.uk

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction – Year 4 Greater Depth

#### <u>Varied Fluency</u> <u>Using Pronouns and Conjunctions</u> <u>in Paragraphs – Fiction</u>

Developing 1a. he, her, I 2a. because, and 3a. he 4a. Max had won every year as 'Max the Magnificent' because everyone loved his magic tricks.

#### **Expected**

5a. she, I, they, it, his
6a. but, because, and, and, but, but, and
7a. he
8a. I think it's time you took a break Max because you look exhausted.

<u>Greater Depth</u> 9a. we, mine, your, its 10a. and, but, because, and, and, but, and 11a. him 12a. Max knew she was right but he also

knew that time was running out.

<u>Varied Fluency</u> <u>Using Pronouns and Conjunctions</u> <u>in Paragraphs – Fiction</u>

Developing 1b. she, him, his 2b. so, because 3b. she 4b. They ran and they found an open patch of land.

Expected 5b. he, her, you, their 6b. and, and, which, so, and, and, and, and, so 7b. his 8b. Resting her head on her mum's shoulder, Sarah smiled to herself because this was a holiday she would never forget.

<u>Greater Depth</u> 9b. ours, myself, hers, us 10b. and, and, which, that, and, and, and, until, and 11b. it 12b. Their trip was coming to an end so they would need to pack as soon as they got back.



classroomsecrets.co.uk

Varied Fluency – Using Pronouns and Conjunctions in Paragraphs – Fiction ANSWERS