Application and Reasoning Step 3: Consolidating Subordinating Conjunctions

National Curriculum Objectives:

English Year 3: (3G3.4) Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although English Year 3: (3G1.4) Using conjunctions to express time and cause English Year 3: (3G1.4) Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]

Differentiation:

Questions 1, 4 and 7 (Application)

Developing Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when and if. Expected Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while and although.

Greater Depth Rearrange the words to create a main and subordinating clause and write a sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

Questions 2, 5 and 8 (Application)

Developing Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when *and* if.

Expected Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while and although. Greater Depth Add subordinating conjunctions and complete the sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

Questions 3, 6 and 9 (Reasoning)

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Developing Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when and if.

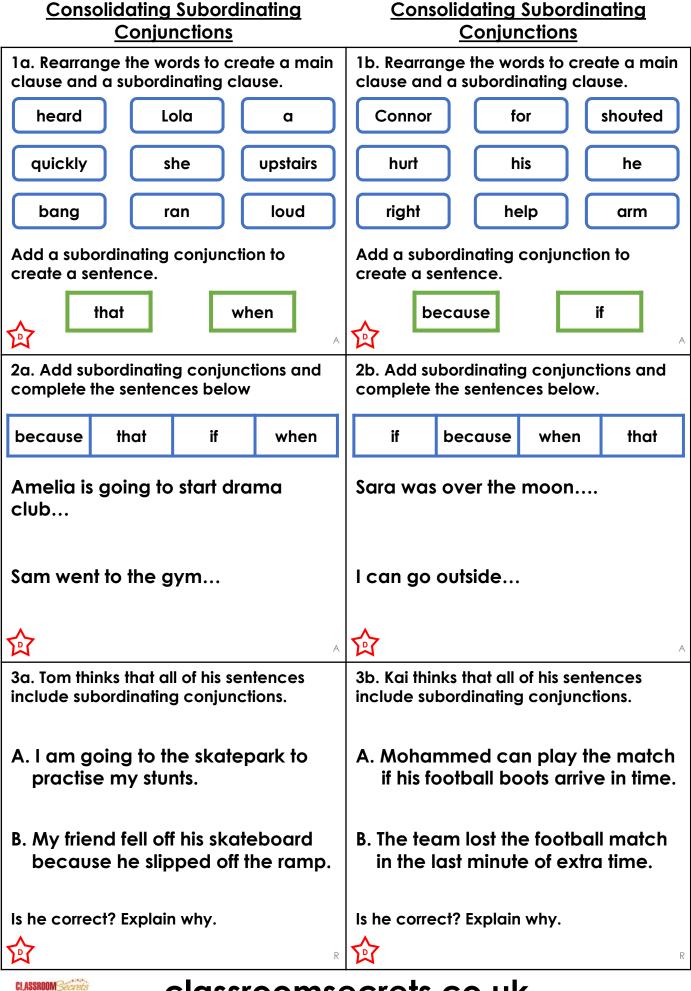
Expected Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when, if, before, after, while and although. Greater Depth Explain if the sentences include a subordinating conjunction. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

<u>More resources</u> from our Grammar, Punctuation and Spelling scheme of work.

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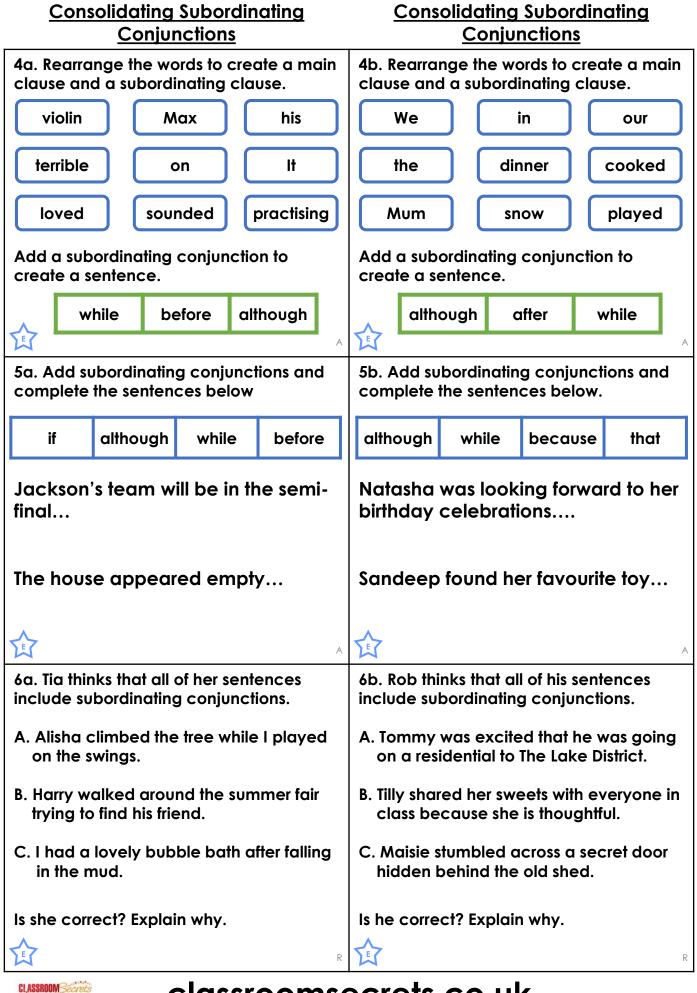
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Application and Reasoning – Consolidating Subordinating Conjunctions – Year 4 Developing

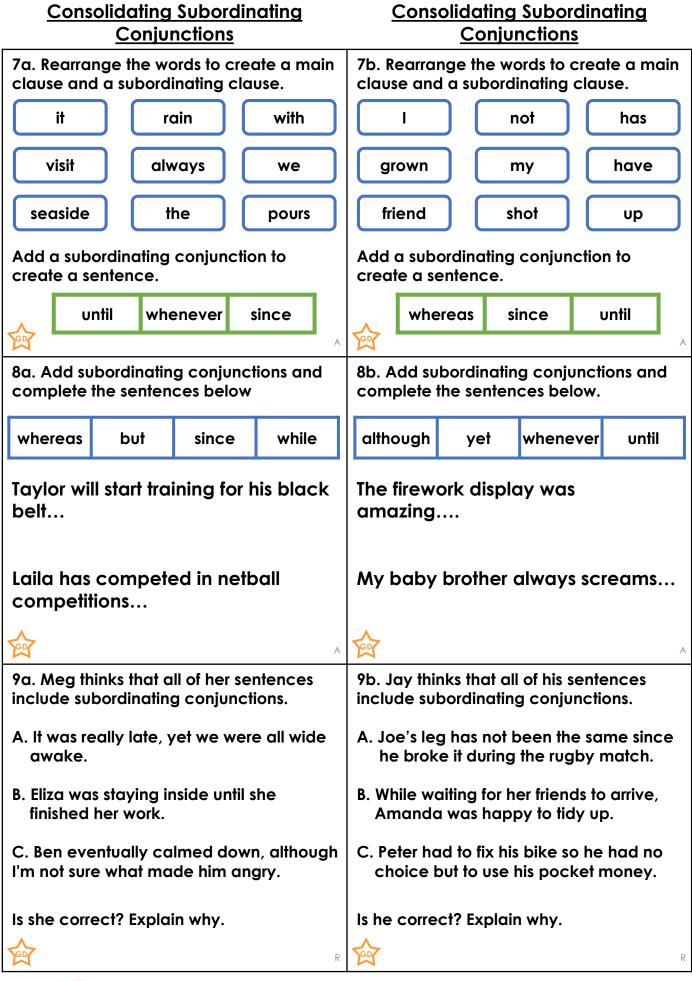
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Application and Reasoning – Consolidating Subordinating Conjunctions – Year 4 Greater Depth

Application and Reasoning Consolidating Subordinating Conjunctions

Developing

1a. Lola quickly ran upstairs. She heard a loud bang.

Lola quickly ran upstairs <u>when</u> she heard a loud bang.

2a. Various possible answers including; Amelia is going to start drama club if she does well in her auditions; Amelia is going to start drama club because she likes acting; Sam went to the gym because he wanted to get fit; Sam went to the gym when he finished work.

3a. Tom is not correct because sentence A does not include a subordinating conjunction.

Expected

4a. Max loved practising on his violin. It sounded terrible. Max loved practising on is violin <u>although</u> it sounded terrible. 5a. Various possible answers including; Jackson's team will be in the semi-final if they win their next football match; The house appeared empty, although I could see the shadow of a person looking through the attic window; The house appeared empty before the man suddenly appeared at the doorway. 6a. Tia is not correct because sentence B does not include a subordinating conjunction.

Greater Depth

7a. We visit the seaside. It always pours with rain. <u>Whenever</u> we visit the seaside, it always pours with rain.

8a. Various possible answers including; Taylor will start training for his black belt, whereas Charlie will keep practising for his brown belt; Laila has competed in netball competitions while swimming four times a week.

9a. Meg is not correct because sentence A includes a coordinating conjunction.

Application and Reasoning Consolidating Subordinating Conjunctions

Developing

1b. Connor shouted for help. He hurt his right arm. Connor shouted for help because he hurt his right arm. 2b. Various possible answers including; Sara was over the moon when she picked up her puppy; Sara was over the moon because she won first prize in the horse jumping competition; I can go outside when I have finished eating; I can go outside because I have tidied my bedroom.

3b. Kai is not correct because sentence B does not include a subordinating conjunction.

Expected

4b. We played in the snow. Mum cooked our dinner. We played in the snow <u>while</u> mum cooked our dinner or we played in the snow <u>after</u> mum cooked our dinner. 5b. Various possible answers including; Natasha was looking forward to her birthday celebrations, although there was still a lot to organise; Sandeep found her favourite toy that she thought she had lost; Sandeep found her favourite toy while tidying her bedroom.

6a. Rob is not correct because sentence C does not include a subordinating conjunction.

Greater Depth

7b. I have not grown. My friend has shot up. I have not grown, <u>whereas</u> my friend has shot up.

8b. Various possible answers including;
The firework display was amazing,
although I'm concerned about the impact
on the environment; The firework display
was amazing until it started getting
cloudy; My baby brother always screams
whenever he goes in the bath.
9b. Jay is not correct because sentence C

includes a coordinating conjunction.

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Application and Reasoning – Consolidating Subordinating Conjunctions ANSWERS