# Application and Reasoning Step 3: Consolidating Subordinating Conjunctions

# National Curriculum Objectives:

English Year 3: (3G3.4) Extending the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although English Year 3: (3G1.4) Using conjunctions to express time and cause English Year 3: (3G1.4) Express time, place and cause using conjunctions [for example, when, before, after, while, so, because]

# Differentiation:

# Questions 1, 4 and 7 (Application)

Developing Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when and if. Expected Rearrange the words to create a main and subordinating clause and write a sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while and although.

Greater Depth Rearrange the words to create a main and subordinating clause and write a sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

# Questions 2, 5 and 8 (Application)

**Developing** Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when *and* if.

Expected Add subordinating conjunctions and complete the sentence. Using the subordinating conjunctions: because, that, when, if, before, after, while and although. Greater Depth Add subordinating conjunctions and complete the sentence. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

# Questions 3, 6 and 9 (Reasoning)

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Developing Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when and if.

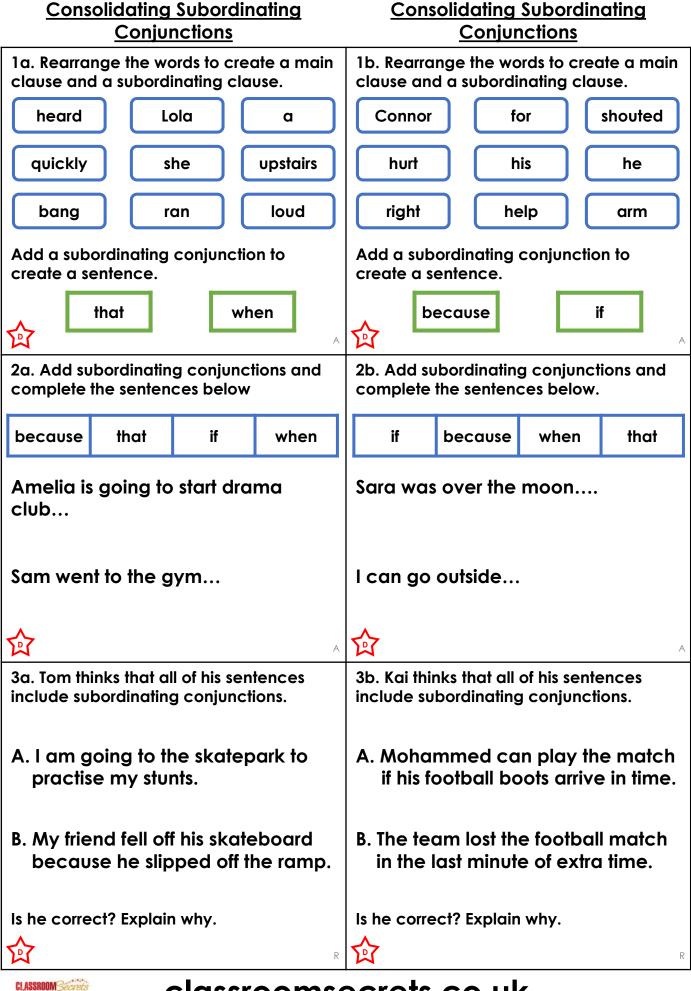
Expected Explain if the sentences include a subordinating conjunction. Using the subordinating conjunctions: because, that, when, if, before, after, while and although. Greater Depth Explain if the sentences include a subordinating conjunction. Using a wider variety of subordinating conjunctions, used at different positions within a sentence and recognising the difference between coordinating and subordinating conjunctions.

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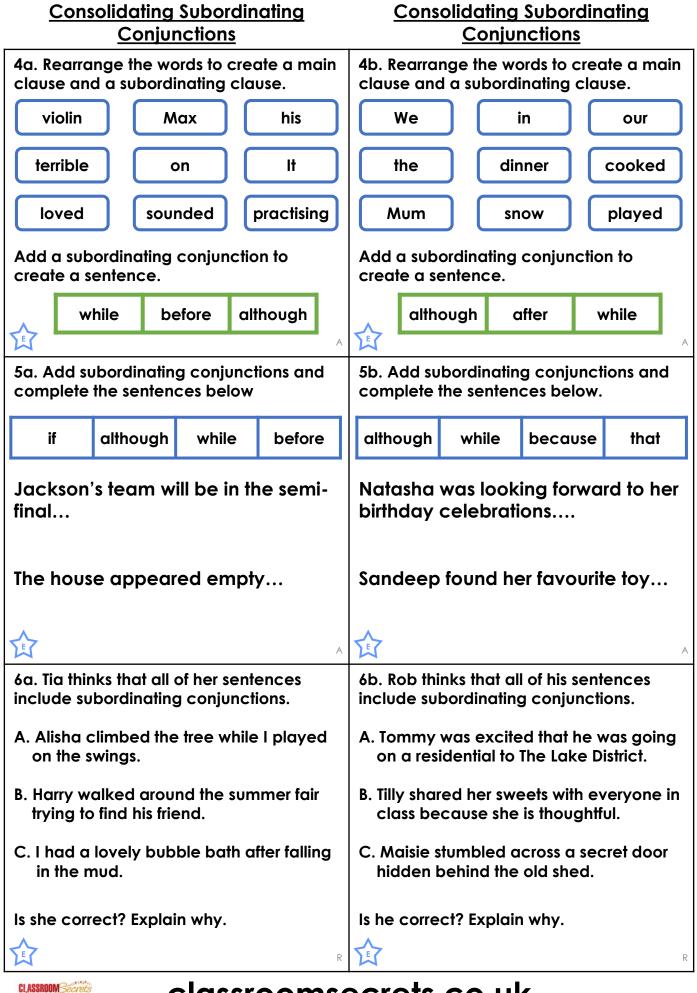
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Application and Reasoning – Consolidating Subordinating Conjunctions – Year 4 Developing

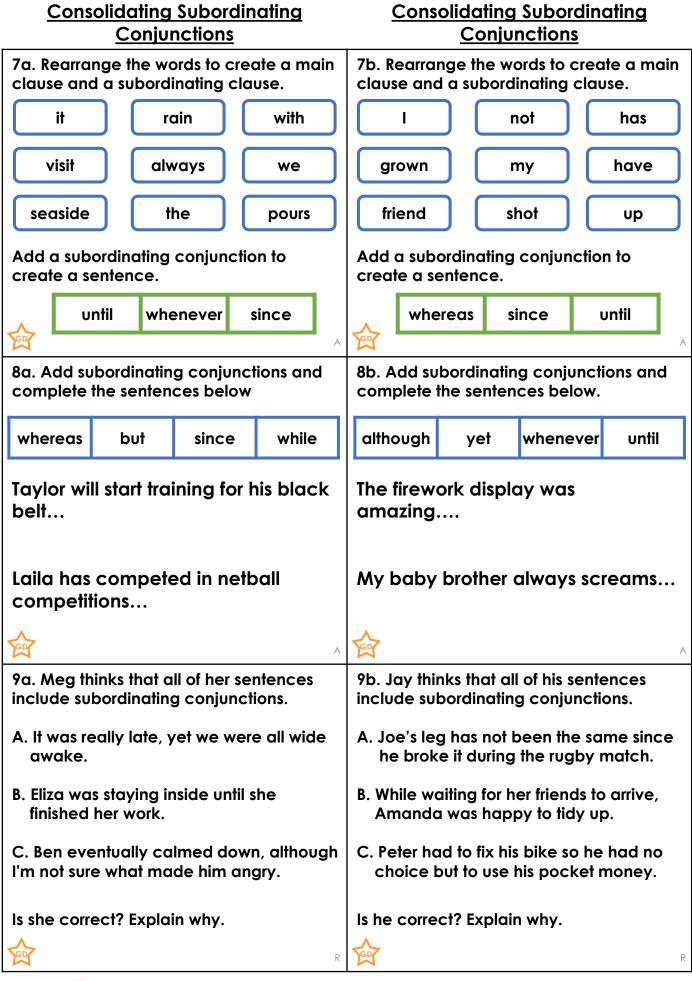
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Application and Reasoning – Consolidating Subordinating Conjunctions – Year 4 Greater Depth

# Application and Reasoning Consolidating Subordinating Conjunctions

#### Developing

1a. Lola quickly ran upstairs. She heard a loud bang.

Lola quickly ran upstairs <u>when</u> she heard a loud bang.

2a. Various possible answers including; Amelia is going to start drama club if she does well in her auditions; Amelia is going to start drama club because she likes acting; Sam went to the gym because he wanted to get fit; Sam went to the gym when he finished work.

3a. Tom is not correct because sentence A does not include a subordinating conjunction.

## **Expected**

4a. Max loved practising on his violin. It sounded terrible. Max loved practising on is violin <u>although</u> it sounded terrible. 5a. Various possible answers including; Jackson's team will be in the semi-final if they win their next football match; The house appeared empty, although I could see the shadow of a person looking through the attic window; The house appeared empty before the man suddenly appeared at the doorway. 6a. Tia is not correct because sentence B does not include a subordinating conjunction.

#### **Greater Depth**

7a. We visit the seaside. It always pours with rain. <u>Whenever</u> we visit the seaside, it always pours with rain.

8a. Various possible answers including; Taylor will start training for his black belt, whereas Charlie will keep practising for his brown belt; Laila has competed in netball competitions while swimming four times a week.

9a. Meg is not correct because sentence A includes a coordinating conjunction.

# Application and Reasoning Consolidating Subordinating Conjunctions

#### Developing

1b. Connor shouted for help. He hurt his right arm. Connor shouted for help because he hurt his right arm. 2b. Various possible answers including; Sara was over the moon when she picked up her puppy; Sara was over the moon because she won first prize in the horse jumping competition; I can go outside when I have finished eating; I can go outside because I have tidied my bedroom.

3b. Kai is not correct because sentence B does not include a subordinating conjunction.

## **Expected**

4b. We played in the snow. Mum cooked our dinner. We played in the snow <u>while</u> mum cooked our dinner or we played in the snow <u>after</u> mum cooked our dinner. 5b. Various possible answers including; Natasha was looking forward to her birthday celebrations, although there was still a lot to organise; Sandeep found her favourite toy that she thought she had lost; Sandeep found her favourite toy while tidying her bedroom.

6a. Rob is not correct because sentence C does not include a subordinating conjunction.

## Greater Depth

7b. I have not grown. My friend has shot up. I have not grown, <u>whereas</u> my friend has shot up.

8b. Various possible answers including;
The firework display was amazing,
although I'm concerned about the impact
on the environment; The firework display
was amazing until it started getting
cloudy; My baby brother always screams
whenever he goes in the bath.
9b. Jay is not correct because sentence C

includes a coordinating conjunction.

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Application and Reasoning – Consolidating Subordinating Conjunctions ANSWERS