


Year 4/5 Suggested Weekly Timetable: Week Beginning 29th June 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<p><u>PE WITH JOE WICKS</u> OR <u>DORSET SCHOOL GAMES DAILY ACTIVITY</u> OR <u>SPS DAILY ACTIVITY</u></p> <p>Log onto: https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.</p>				
45 – 60 MINS	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 20</u></p> <p><u>Author Word Choices</u></p> <p>Explain the meaning of the author’s word choices in Chapter 20.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 21</u></p> <p><u>Y4 – Coordinating Conjunctions</u></p> <p><u>Y5 – Building Cohesion</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you. Choose Developing, Expected OR Greater Depth.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 22</u></p> <p><u>Time To Fly</u></p> <p>Describe the brief journey Robert had to make to get from one Zeppelin to the other.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart – Chapter 23</u></p> <p><u>Y4 – Subordinating Conjunctions</u></p> <p><u>Y5 – Adding Prefixes (A)</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you. Choose Developing, Expected OR Greater Depth..</p>	<p><u>ENGLISH</u></p> <p><u>Cogheart - Chapter 24</u></p> <p><u>Y4 – Consolidating Adverbs</u></p> <p><u>Y5 – Adding Prefixes (B)</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you. Choose Developing, Expected OR Greater Depth.</p>
	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Find 10 words from your reading book, a newspaper, magazine or something that you can read on a phone, tablet or computer that you don’t know the meaning of.</p> <p>Use the context around the word to try and work out what the word means.</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a letter to your best friend telling them how much you are missing them and how much you can’t wait to see them again.</p> <p>Tell them all the things you have been doing since Lockdown.</p> <p>If you saw them on the Class Zoom meeting, you could make reference to that.</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Today is the first day of July. We are now officially in the 2nd month of Summer.</p> <p>Either write a poem about Summer, giving details of the things we do, what the weather is like, what we eat etc</p> <p align="center">OR</p> <p>Write a poem about the changes in the four seasons.</p>	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a story based on this picture:</p> 	<p><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>How many words of 2 letters or more can you make from the letters in the word</p> <p align="center">SUMMERTIME</p> <p>There are 249 altogether! Can you find them all without using ‘Google’?</p>
30 MINS	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 – People of the rainforest Y5 – Superhero Facts</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Jungle Survival Y5 – Robot Revenge</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Gary’s Big Adventure Y5 – Magic Potion</p>	<p><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn’t get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Layers of the rainforest Y5 – Unicorn Valley</p>	<p><u>READING</u></p> <p>Log onto:</p> <p>https://www.funenglishgames.com/readinggames/nonfiction.html</p> <p>Work your way through the different activities, using your reading skills to help you along the way.</p>
<p>IF YOU CAN’T ACCESS THESE RESOURCES ONLINE – READ THE BOOK YOU ARE CURRENTLY READING AND ANSWER SOME QUESTIONS ABOUT IT USING THE QUESTIONS IN THE HOME-SCHOOL BOOK (PAGES 29 & 30)</p>					

45 - 60 MINS

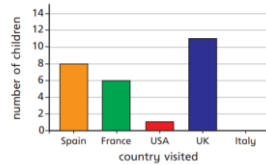
MATHS

You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.

Year 4 the teaching video is: <https://vimeo.com/432265669>

ALTERNATIVE MATHS (non-internet based)

The bar chart shows the number of children who went on holiday to some different countries.



a) Complete the table using the information in the bar chart.

Country	Number of children visiting
Spain	
France	
USA	
UK	
Italy	

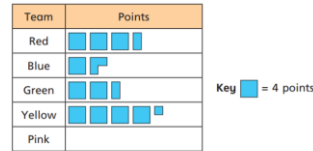
MATHS

You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.

Year 4 the teaching video is: <https://vimeo.com/432265829>

ALTERNATIVE MATHS (non-internet based)

The pictogram shows the points scored in a game by five teams.



a) Write <, > or = to compare the points scored by the teams.

- Red Blue and Green
- Red and Blue Green and Yellow
- Red and Green Yellow and Blue
- Blue and Green Yellow

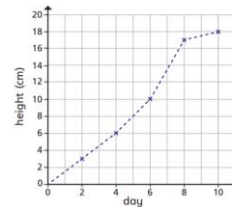
MATHS

You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.

Year 4 the teaching video is: <https://vimeo.com/432265995>

ALTERNATIVE MATHS (non-internet based)

The line graph shows the growth of some cress over 10 days.



- a) How tall was the cress on Day 2? cm
- b) On what day did the cress reach 10 cm? day
- c) Estimate the height of the cress on Day 5 cm

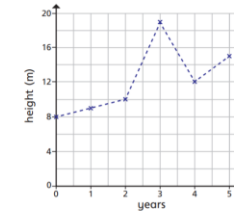
MATHS

You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.

Year 4 the teaching video is: <https://vimeo.com/432266309>

ALTERNATIVE MATHS (non-internet based)

The line graph shows the growth of a tree.



- a) What is the difference in height between the start and end of recording? m
- b) How much did the tree grow between the 2nd and 3rd year? m
- c) What happened in year 3? What might have caused this?

MATHS

NRICH: Shaping it!
<https://nrich.maths.org/7301>

ALTERNATIVE MATHS (non-internet based)

See below the timetable

45 - 60 MINS

PHSE

With a person in your family discuss what you think of when you say the word 'change'.

There has been a lot of changes happening lately and I want you to think about how the changes have made you feel. On a piece of paper draw a picture of yourself and write all the words to describe how you have felt during 'lockdown'. Then write some sentences to describe how you felt and why.

SCIENCE

BBC Bitesize:
<https://www.bbc.co.uk/bitesize/cips/z9wkjxs>

Irreversible Changes: Look at the sheets linked to changing materials and then complete a *, ** or *** sheet.

MUSIC

<https://www.youtube.com/watch?v=z2ISRMSlyX8>

Listen to this piece of music by Tchaikovsky (born in 1840) from the ballet the Nutcracker. What instruments can you hear? Does the music stay the same tempo (speed) throughout? What do you notice about the dynamics (volume) during the music? Do you like or dislike it, why?

COMPUTING

<http://moviesoup.co.uk/>

Then look at the sheets about animation.

FRENCH

Have a go at learning some parts of the body:
<https://www.youtube.com/watch?v=RbJ4zv7ohk>

- The Head - La tête.
- The Chest - La poitrine.
- The Leg - La jambe.
- The Arm - La bras.
- The Back - Le dos.
- The Hand - La main.

	E.g. I felt sad as I couldn't see my nanny anymore, but I was happy thinking about how I would feel when we could meet again.	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Can you think of any examples where irreversible changes happen? For example, Frying an egg. The heat in the pan changes the egg into a solid.</p> <p>Draw three examples and write down why they are irreversible changes.</p>	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>Listen to one of your favourite pieces of music or song. Whilst you are listening to it draw a picture and then write about how it makes you feel and what you like about the music.</p>	<p>ALTERNATIVE TASK (non-internet Based)</p> <p>If you were stranded in the middle of the New Forest, what 5 items would you take with you and why? E.g. I would take a knife so I could cut down thick branches to help make a shelter.</p>	The Foot - Le pied. The Face - Le visage.
20-30 MINS	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS

Palindromes

Think of a three-digit number. Reverse the digits to generate a second number. Subtract the smaller from the larger. Reverse the digits again. Add the two new numbers.

e.g. 341
 143

 198
 891

 1089

Do you always get 1089? If so, why?

Try with 2, 4, 5 digit palindromes.