

Year 4/5 Suggested Weekly Timetable: Week Beginning 15th June 2020

These are suggested activities for the week, the timings and days are a guidance only. Please adapt according to weather, mood and enthusiasm!

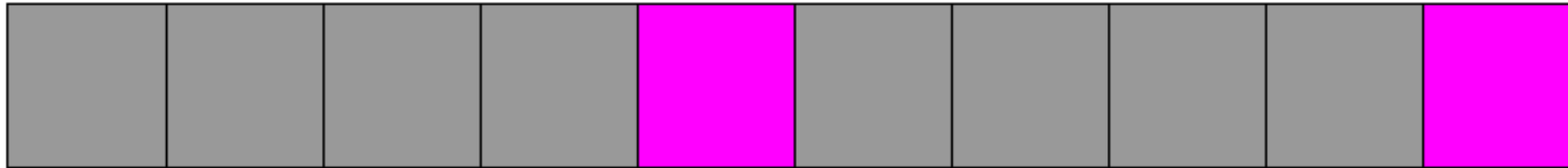
Time Guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30 MINS	<p><u>PE WITH JOE WICKS</u> OR <u>DORSET SCHOOL GAMES DAILY ACTIVITY</u> OR <u>SPS DAILY ACTIVITY</u></p> <p>Log onto: https://www.yourschoolgames.com/sgo/christchurch-and-the-purbecks/ This will give you access to a wide range of activities that you can choose to do every day. There is a document on the Y4 & Y5 Home Learning Tab on the school website (Dorset School Games – Daily Activity) that will help you navigate this site if you need it.</p>				
45 – 60 MINS	<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;"><u>Cogheart – Chapter 10</u></p> <p style="text-align: center;"><u>What Happened Next?</u></p> <p>Write out a conversation between Robert and Lily.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;"><u>Cogheart – Chapter 11</u></p> <p style="text-align: center;"><u>Emotions Graph</u></p> <p>Draw an emotions graph for Lily for the events that have happened in Chapter 11.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;"><u>Cogheart – Chapter 12</u></p> <p style="text-align: center;"><u>Y4 – Using Speech</u></p> <p style="text-align: center;"><u>Y5 – Relative Clauses</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;"><u>Cogheart – Chapter 13</u></p> <p style="text-align: center;"><u>Diary Entry</u></p> <p>Write a diary entry for Robert after the events of Chapter 13.</p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>	<p style="text-align: center;"><u>ENGLISH</u></p> <p style="text-align: center;"><u>Cogheart - Chapter 14</u></p> <p style="text-align: center;"><u>Y4 – More than 1 paragraph</u></p> <p style="text-align: center;"><u>Y5 – Adverbials</u></p> <p>Use the worksheet on the Home Learning Section of the school website to help you.</p>
	<p style="text-align: center;"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Read the next chapter of your reading book (or the next 10 pages if a chapter is too long or too short!).</p> <p>Get someone at home to ask you 3 of each type of question about what you have just read from the <u>Read Skills Questioning</u> on pages 29 & 30 of the Home-School Book.</p>	<p style="text-align: center;"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write 10 questions that you could ask someone about the book you are reading at the moment.</p> <p>Use the question stems on pages 29 & 30 of the Home School Book to help you write the questions.</p>	<p style="text-align: center;"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Imagine that two of the characters from two different stories e.g. Little Red Riding Hood and Matilda, meet up in 'Story World'.</p> <p>What would they say to each other?</p> <p>Write the conversation between them, using accurate speech punctuation.</p>	<p style="text-align: center;"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>Write a diary about the day that you finally get to come back to school after 'Lockdown' has ended or relaxed enough.</p> <p>What do you think will be the same?</p> <p>What do you think will be different?</p>	<p style="text-align: center;"><u>ALTERNATIVE ENGLISH (non-internet based)</u></p> <p>How many words of 2 letters or more can you make from the letters in the word</p> <p style="text-align: center;">TIMETABLE</p> <p>There are 177 altogether! Can you find them all without using 'Google'?</p>
30 MINS	<p style="text-align: center;"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 – People of the rainforest Y5 – Superhero Facts</p>	<p style="text-align: center;"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Jungle Survival Y5 – Robot Revenge</p>	<p style="text-align: center;"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Gary's Big Adventure Y5 – Magic Potion</p>	<p style="text-align: center;"><u>READING</u></p> <p>Read the 60-seconds read and record how many words you read.</p> <p>If you didn't get through the whole text, finish reading it and then answer the questions on the other side of the sheet.</p> <p>Y4 - Layers of the rainforest Y5 – Unicorn Valley</p>	<p style="text-align: center;"><u>READING</u></p> <p>Log onto:</p> <p style="text-align: center;">https://www.funenglishgames.com/readinggames/nonfiction.html</p> <p>Work your way through the different activities, using your reading skills to help you along the way.</p>
<p>IF YOU CAN'T ACCESS THESE RESOURCES ONLINE – READ THE BOOK YOU ARE CURRENTLY READING AND ANSWER SOME QUESTIONS ABOUT IT USING THE QUESTIONS IN THE HOME-SCHOOL BOOK (PAGES 29 & 30)</p>					

<p>45 - 60 MINS</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/427995729</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/427995775</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/427995825</p>	<p style="text-align: center;">MATHS</p> <p>You will find the work for this on the school website in the Y4 & Y5 Home Learning Sections.</p> <p>Year 4 the teaching video is: https://vimeo.com/427996387</p>	<p style="text-align: center;">MATHS</p> <p>Jumping Frogs.</p> <p style="text-align: center;">http://nrich.maths.org/1246</p>
	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Can you find the value of the digit underlined? E.g 12.<u>5</u>6 = 6 hundredths</p> <p><u>1</u>.89 = 3.<u>7</u>6 = 1<u>2</u>3.54 = 0.<u>9</u> = <u>7</u>6.09 = 15.<u>99</u> = <u>1</u>186.91 = 7.<u>8</u>3 =</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Write < or > to compare the numbers.</p> <p>a) 3.2 <input type="text"/> 3.8 c) 1 <input type="text"/> 0.99 b) 1.46 <input type="text"/> 1.43 d) 0.16 <input type="text"/> 0.8</p> <p>Fill in the missing digits to make the statements correct.</p> <p>a) 0.34 < 0.3__ d) 1.3__ < 1.3__ b) 2.42 > 2.4__ e) 2.__2 > 2.__2 c) 0.74 < 0.__2 f) 0.8__ < 0.__9</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Write the numbers in descending order.</p> <p style="text-align: center;"><input type="text"/> 1.42 <input type="text"/> 4.12 <input type="text"/> 1.24 <input type="text"/> 2.41</p> <p>Write the numbers in ascending order.</p> <p>a) 2.38 0.97 1.45 1.81 b) 0.64 0.7 0.09 0.46 c) 12.3 2 7.83 0.99</p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Which numbers round up to the nearest whole number? Circle your answers.</p> <p style="text-align: center;">4.1 2.8 0.7 12.3 0.5 99.3</p> <p>Round each decimal to the nearest whole number.</p> <p>a) 1.8 <input type="text"/> e) 13.7 <input type="text"/> b) 4.2 <input type="text"/> f) 20.1 <input type="text"/> c) 0.9 <input type="text"/> g) 0.4 <input type="text"/> d) 1.5 <input type="text"/> h) 99.8 <input type="text"/></p>	<p style="text-align: center;">ALTERNATIVE MATHS (non-internet based)</p> <p>Path Pattern investigation. See the bottom of the timetable.</p>
<p>45 - 60 MINS</p>	<p style="text-align: center;">PHSE</p> <p>Sit quietly and think about one of your friends in school or at home.</p> <p>Can you draw a picture of your friend and then write 5 lovely things about them?</p> <p>For example, Jack is great friend because when I am feeling sad he makes me laugh by telling me silly jokes.</p> <p>We will be able to share these pictures during our Zoom Meeting this week.</p>	<p style="text-align: center;">SCIENCE</p> <p>https://www.youtube.com/watch?v=r0nNvsB_fOw</p> <p>Watch the experiment about dissolving substances and have a go.</p> <p>Which other substances do you think would completely dissolve in water?</p> <hr/> <p style="text-align: center;">ALTERNATIVE TASK (non-internet Based)</p> <p>Think about how much electricity we waste every day as a country.</p> <p>Can you write a list of things you can do to save electricity?</p> <p>Make a poster to encourage people to save electricity.</p>	<p style="text-align: center;">ART</p> <p>Look at the instruction sheet on how to draw a face and have a go at drawing one yourself.</p> <hr/> <p style="text-align: center;">ALTERNATIVE TASK (non-internet Based)</p> <p>Draw a self portrait or a portrait of a family member.</p> <p>Either look in the mirror, a photo or draw someone in your family. Can you draw, colour, paint, collage your portrait?</p>	<p style="text-align: center;">MUSIC</p> <p>Listen to the flight of the bumblebee composed by Nikolai Rimsky-Korsakov in 1899-1900. https://www.youtube.com/watch?v=GbkpLgm2eqE</p> <p>The music has a very fast tempo and notes which have very short duration which means the notes are played very quickly and do not last long. Can you think of or research 2 other pieces of music with a fast tempo?</p> <hr/> <p style="text-align: center;">ALTERNATIVE TASK (non-internet Based)</p> <p>Listen to your favourite song/piece of music.</p> <p>Draw a picture while you listen to it.</p> <p>How does it make you feel? Why is it your favourite song?</p>	<p style="text-align: center;">COMPUTING</p> <p>Look at the sheets about the History of Animation.</p> <p>Then have a go at making your own flip book.</p> <hr/> <p style="text-align: center;">ALTERNATIVE TASK (non-internet Based)</p> <p>Can you make your own flip book to make a stick man move? Either use an old book or cut up 16 squares and stick them together to make a little book. In each corner draw a stick man doing different actions. Then flick the pages as fast as you can to make the man move.</p>

20-30 MINS	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS 	<p>ONLINE LEARNING</p> <ul style="list-style-type: none"> TTRS BBC BITE SIZE SUPER MOVERS
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Path Pattern

Heather is laying a new path. She is using a mixture of grey and pink slabs. Here is her pattern.



How many pink slabs would she need if her path had a total of:

- 24 slabs?
- 40 slabs?
- 100 slabs?

How do you know your answers are correct?