

Behaviour Team

Mr Thorne, Mr Walsh, and Mrs Frampton meet as the 'Behaviour Team' to ensure the right support is in place for all children. This team has led to many positive changes in the school's practice – including the creation of the Lunchtime Club for children with ASC.

Jigsaw

Jigsaw is the school's PSHE (personal, social and health education) programme. Children have weekly sessions as part of their timetabled learning focussing on different aspects of emotional wellbeing.

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As we are sure you will agree – there is a lot in place to support your child!

But we are never complacent and we would always like to hear from you if you think there is more we can be doing or if something has not gone well.

Mr Walsh is always there to talk to – or why not come to the coffee morning?

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Somerford Primary School



Emotional Support

Guidance for
Parents & Carers

2020—2021

“What do you do to support children who are struggling at playtime?”

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“My child needs some help!”

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“He came home saying he had no one to play with.”

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“She fell out with her friends today – what could she do?”

These are some of the phrases we can hear from parents. Somerford Primary School does a lot – but we wonder if parents know about it. These are just some of the programmes and interventions we have in place to support your child’s emotional wellbeing. If you have any questions, please pop along to the Parents’ coffee mornings to find out more.

Pastoral Team

Mr Walsh is our Pastoral Care Worker with skills and training to support children with their emotions. Children who need some calm down time, support in class or some bespoke emotional literacy work will have time with him. If parents have any concerns Mr Walsh is also there to help you. You can find him outside reception at the start and end of each day.

ELSA

Mrs Miles is a trained Emotional Literacy Support Assistant and she works 2 afternoons a week with children 1:1 who have been identified as needing a block of support.

Lunch time support

Lots of children have a 1:1 teaching assistant supporting them at lunchtime. Senior teachers are also outside during the lunch hour so that any child can access their support easily.

Parent Coffee Mornings

Our Pastoral Team run a coffee morning on the last Friday of each month. At these there are lots of opportunities to seek support for you or your child.

Therapy

The school employs a play psychotherapist for 2 days a week and 2 further play psychotherapists in their final year of training for one day a week each. This means that the school has close to full time therapeutic support for children across the school. Children are referred to the Therapy Team. There is a waiting list for this

support but the waiting time is much shorter than a CAMHS referral and children are ‘triaged’ so children who need more urgent help are seen sooner.

Sensory Room

Children access the Sensory Room on a timetabled basis. The room has been created to support children with identified sensory needs but is also used by children who find this quiet space in the busy week useful. Mr Thorne, the SENCo, leads the use of this room.

SENCo

Mr Thorne works as the school’s SENCo and has no class responsibility. He is responsible for all children with Special Needs in the school and this includes some children with emotional and mental health needs.

