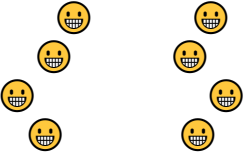



Year Two - Suggested activities week beginning 18th May

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ea/ cup of tea sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Choose a character from a book you are currently reading. Write a letter in role as that character to explain something that they do in the story eg if you are reading Charlie and the chocolate factory you could be Charlie writing to Mr Wonka explaining why you want to visit his factory.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /oo/ poo at the zoo sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Plan an alternative version of a well known story. Change the main character by using a main character from a different story eg change Charlie Bucket to Horrid Henry. How would this change the story?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ew/ chew the stew sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group; Start to write your alternative story. You could make it into a mini book. Don't forget how the story will change with a different main character.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ar/ start the car sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Continue to write your story. What will it be called? If you are making a book don't forget to add illustrations!</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ay/ may I play? sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Share your new story with someone in your house. Write some comprehension questions for them to answer!</p>
30-40 mins	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/</p>	<p align="center">MATHS</p> <p>Write some of your own multiplication problems to solve using pictures or arrays.</p>

	<p>Week commencing 18th May Lesson 1 (See resources)</p> <p>OR: Find the answer to some multiplication sentences using pictures to show your working out. $2 \times 4 =$ 2 lots of 4 =</p> 	<p>Week commencing 18th May Lesson 2 (see resources)</p> <p>OR: find the answer to some multiplication sentences using arrays to show your working out. $2 \times 4 =$ 2 rows of 4</p> 	<p>Week commencing 18th May Lesson 3 (see resources) 2xtable #</p> <p>OR:</p> <p>TTRS</p> <p>OR Practise your target tables x2, x5, x10, x 3</p>	<p>Week commencing 18th May Lesson 4 (see resources) 5xtable</p> <p>OR: Practise your target tables x2, x5, x10, x 3</p>	<p>Can you make up some of your own word problems? Here is one to get you started: A spider has 8 legs. How many legs does 4 spiders have?</p>
<p>30-45 mins</p>	<p>English: The Mad Hatter needs some help. He is bored of the games he plays at his tea party and he would like you to make up some new party games. Create a game and then write some instructions on how to play the game. Remember to use imperative (bossy) verbs. Check your instructions by asking someone to play the game using them!</p>	<p>English: Can you make something to eat to take to a tea party? It could be cakes, jam tarts or sandwiches? Write the recipe for what you have made.</p>	<p>English: The Mad Hatter has had a lovely time at his party. Write a letter in role as the Mad Hatter to a party guest to thank them for coming to his party. It could be the character you created last week or it could be a character from the Alice in Wonderland story.</p>	<p>English Exclamation sentences An exclamation sentence always starts with 'How' or 'What' and ends with an exclamation mark (!) Eg. 'What big teeth you have Grandma!' 'How exciting this holiday has been!' Can you write some of your own exclamation sentences? (parents the link below gives more information about exclamation sentences)</p>	<p>English: Handwriting and spelling practice Using the common exception words (see resources)</p>

				https://www.theschoolrun.com/what-is-an-exclamation-sentence)	
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yihv</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yihv</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>
30-45mins	<p>Geography For the next part of your project I would like you to find out about the people of your country. Can you find out about the languages spoken? Do they follow any religions? What traditions do they have? Do they have any special clothes they wear? You could draw a person and write facts around the picture?</p>	<p>Science Plants we eat. Farmers grow the plants we can eat. Can you design your own farm? Choose 3 or 4 different plants to grow. Describe how you would make sure your plants grow healthy and strong.</p>	<p>Computing: https://scratch.mit.edu/projects/editor/?tutorial=getStarted Learn how to code. Watch the getting started video and then find the animate a name tutorial and follow the instructions!</p>	<p>ART: Draw/ paint/collage a picture of the Mad Hatters tea party.</p>	<p>Music: Can you make up your own song about your time during lockdown? Use the instrument you made last week to perform your song!</p>

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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)