

Year Two - Suggested activities week beginning 11th May

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Miss Briants group: Complete the sunflower comprehension</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Miss Briants group: Write a book review of the book you are reading. Include information on characters and plot. Give recommendations and reasons.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Miss Briants group; Choose 2 books you have read recently. What similarities and difference are there between them? For example do they both have bad characters? Do they take place in a similar setting? Are they completely different types of stories? (adventure/funny)</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Miss Briants group: Write a new blurb for a story you have recently read. Can you design a new front cover for it as well? Would a different name work better?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p>Miss Briants group: Write a who am I? Description about a well known book character. Can someone in your house work out who it is just from your description?</p>
30-40 mins	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 11^h May Lesson 1 (See resources)</p> <p>OR: Ask your adult to make up some add and</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 11th May Lesson 2 (see resources)</p> <p>OR: Ask your adult to make up some add 2 digit number problems for you. Don't forget to</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 11th May Lesson 3 (see resources)</p> <p>OR: Impress your adult by answering some 2 digit subtraction number</p>	<p align="center">Maths</p> <p>White Rose maths https://whiterosemaths.com/homelearning/year-2/ Week commencing 11th May Lesson 4 (see resources)</p> <p>OR: Find as many number bonds to 100 as you can!</p>	<p align="center">Maths TTRS OR Practise your target tables x2, x5, x10, x 3</p>

	subtract 10 number sentences. Can you show them some of the different methods you have learnt to solve them: 100 square, blank number line, chips and peas?	use methods to help you!	sentences, don't forget to use methods to help you!	(2 numbers that add together to make 100)	
30 mins	<p>English: Listen to or read Alice and Wonderland up to and including 'The Mad Hatters Tea Party' Draw and describe the one of the party guests. Remember to include adjectives. Think about what the character looks like and what their personality is like.</p>	<p>English: Imagine you are having your own tea party Write an invitation to your party. you must include date, time, place, dress code and a little bit of information about what they will do at your party eg Will there be games? Dancing?</p>	<p>English: The Mad Hatter is bored of his party guests! Can you draw and describe a new character for him to invite? It could be a character from a different story or you can make up your own character.</p>	<p>English Write a letter to the Mad Hatter to persuade him to invite your character to his tea party. Remember to give reasons as to why your character will make the best party guest!</p>	<p>English: Handwriting and spelling practice Using the common exception words (see resources)</p>
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yjhv</p> <p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources. Spend some quiet time colouring them in.</p>	<p>OR: Set up your own exercise circuit in the garden. You could have a station for star jumps, skips, bunny hops, jogging on the spot! How many times can you complete the circuit? Can you beat your score every day?</p>

30-45mins	<p>Geography For the next part of your project I would like you to find out about the different types of wild animals they have there. Could you draw them and add some facts about them?</p>	<p>Science Can you find out about the life cycle of a plant and draw it?</p>	<p>Computing: Online safety activity 2 See resources</p>	<p>DT Can you make your character designed in English? You could make a paper puppet? Or a hand/finger puppet using material? Or could you use anything else to make the character? Be creative!</p>	<p>Music: Can you make your own instrument using items around the house?</p>
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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)

