

Year Two - Suggested activities week beginning 1st June

These are suggested activities for the week. Timings and days are a guidance only. Adapt according to weather, mood and enthusiasm!

Time guidance	Monday	Tuesday	Wednesday	Thursday	Friday
30-45 mins	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ee/ what can you see? sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Find an interesting picture in a book you have at home.</p> <p>Write I see.... I think..... I wonder..... Statements for it. Remember to use a conjunction to explain.</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /igh/ fly high sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Using the picture from yesterday can you write some comprehension questions for an adult at home to answer? Use questions that make them think about why e.g. Why do you think.... Why is the...</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /ow/ blow the snow sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group; Write a book review of a book you are reading or have read recently. remember to include information about the plot and characters, include a recommendation with reasons</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /oo/ look at a book sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Compare the book you are currently reading with Alice in Wonderland. How are they similar and how are they different?</p>	<p align="center">RWI</p> <p>Continue to watch daily speed sound session from Read write inc https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ</p> <p align="center">OR</p> <p>Find things around the home with the /or/ shut the door sound in them. Fred talk and Fred fingers to spell them. write three sentences using the words</p> <p>Miss Briants group: Think of a new name for Alice in Wonderland. Design a new front cover with your new name and write a blurb for the story.</p>
30-40 mins	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>Maths White Rose maths</p>	<p>MATHS INVESTIGATION</p> <p>Do you agree:</p>

	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 1st June Lesson 1 (See resources) 10 x table</p> <p>OR:</p> <p>TTRS</p> <p>OR</p> <p>Practise your target tables x2, x5, x10, x 3</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 1st June Lesson 2 (see resources) Making equal groups (sharing)</p> <p>OR: collect items in your home to practise making equal groups by sharing eg sharing 6 sweets between 2 people</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 1st June Lesson 3 (see resources) Make equal groups (grouping)</p> <p>OR: Collect a selection of items in your house. This time can you make equal groups by putting them into groups of 2, 3, 4 or 5 e.g. can you make equal groups of 2 using 14 smarties? What about equal groups of 3? 4? Or 5?</p>	<p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Week commencing 1st June Lesson 4 (see resources) Odd and even numbers</p> <p>OR</p> <p>can you sort numbers in to odd and even? What do you notice about them? Can make up a rule to help other people identify odd and even numbers?</p>	<p>Odd + odd=even</p> <p>Try some sums to help you 5+ 3= 15+ 11=</p> <p>Now try:</p> <p>Even + Odd = even Even + even = even</p>
30-45 mins	<p>This is the last week we will be thinking about Alice in Wonderland and the Mad Hatter so if you haven't already done so and would like to please read the rest of the story in your own time!</p> <p>English: In the story Alice in Wonderland someone stole the Queen of Hearts tarts.</p>	<p>English: Write a story retell of Alice in Wonderland. (If you have not finished reading it all yet maybe you could make up an ending?) Remember to include details on characters and settings. Try to use interesting story openers eg, In a flash... At that moment... Suddenly... Try to use adjectives and adverbs to add more detail to your story.</p>	<p>English: https://www.bbc.co.uk/bitesize/articles/z6rvbdm Conjunctions Watch the clip and complete the activity</p> <p>OR</p> <p>Write sentences about Alice in Wonderland using the following conjunctions And If When Because</p>	<p>English Write a book review for Alice in Wonderland. Remember to include; Information about the plot (What happens) Details about your favourite character Details about your favourite part of the story Whether you would recommend the book and who to. Please see resources for a book review worksheet</p>	<p>English: Handwriting and spelling practice Using the common exception words (see resources)</p>

	Can you write a newspaper report about the theft and the court case that Alice was involved in?	You could write the story in chapters.	So but	if you would like to use one	
30 mins	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Find a piece of music you really enjoy. Can you create a 'keep fit' routine for the music? Remember to include stretches and some cardio to keep your heart beating fast!!!</p>	<p>PE with Joe Wicks https://www.youtube.com/watch?v=Na1rzigYISU</p> <p>OR: Teach your keep fit routine to an adult in your house!</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yihv</p> <p>OR: Make up a different routine to a different piece of music!</p>	<p>PHSE: can you create your own mindfulness colouring sheet? OR: Use one of the ones included in the resources.</p> <p>Spend some quiet time colouring them in.</p>	<p>PE https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/zV72yihv</p> <p>OR: Teach your keep fit routine to an adult in your house</p>
30-45mins	<p>Geography For the last part of your project I would like you to think about the landscape of the your country. Are there any important landmarks e.g. special buildings etc? Do they have lots of big cities or town?, What is the country like, desert, rain forest, mountains etc. Think about how you could present all of</p>	<p>Geography Continue and finish your project about your country.</p>	<p>Computing: https://scratch.mit.edu/projects/editor/?tutorial=getStarted Learn how to code. Watch the getting started video and then find the 'imagine a world' tutorial and follow the instructions!</p>	<p>ART: Draw/ paint/collage a picture of an area of the country you have been finding out about Eg. An important building, a landscape (desert/ rainforest/ mountains) the people</p>	<p>FAB FINISH: At the end of this topic if we were in school we would have had our very own Mad Hatters Tea Party. To finish the topic at home why don't you host a tea party for your family? You could make some food and play the game you made up for English. You could even make your own decorations and costumes! I would love to see photos!</p>

	your information to send it to your teacher!				
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Speed sound sessions

Grey (Mrs Etheridge) Set 3

Blue (Mrs Miles) Set 3

Yellow (Mrs Semple) Set 3 -(Revise set 2)

Orange (Mr Hockton) Set 2 -(Move to set 3 when confident on set 2)

Pink (Mrs Ramos)- Set 2

Purple (Mrs Shepherd) -Set 2 (revise set 1)

Red (Mrs Meeking) -Set 1 (move to set 2 when confident)